

February 5, 2015

Mrs. Ruth Huck Board Secretary Warren County School District 6820 Market Street Russell, PA 16345-3406

RE: PLANCON PART A: PROJECT JUSTIFICATION

PROJECT NO.:

3811

PROJECT BUILDING NAME:

Warren Area High School

TYPE WORK:

Additions/Alterations

COUNTY:

Warren

BOARD ACTION:

August 25, 2014

Dear Mrs. Huck:

The materials for PlanCon Part A, "Project Justification," have been reviewed and approved. This approval is based on a limited review of the documents submitted. If information reviewed subsequent to this approval violates law, policy or procedure, the department reserves the right to rescind any and all approvals materially affected.

## The full time equivalent and rated pupil capacities for this project building are as follows:

	Full Tim <u>New</u>	e Equivalent C <u>Existing</u>	apacity <u>Total</u>	Rated Pupil Capacity
Middle/Secondary	19	809	828	919

Please note the corrections to Pages A07, A08(1), A08(2), A09, A10, A13, A14, A15, A18, A19, A20, A21, and A22.

As a condition of reimbursement, the entire project building must be brought up to prevailing educational and reasonably current construction standards. For alterations to existing structures, reimbursement for roof replacement and asbestos abatement (if applicable) are each limited to twenty percent (20%) of the remaining assignable alteration costs. Reimbursement for site development is limited to ten percent (10%) of adjusted structure costs for new construction; site development costs for existing structures are non-reimbursable. For all non-vocational projects, reimbursement for movable fixtures and equipment is limited to five percent (5%) of adjusted structure costs; for all vocational projects, reimbursement for movable fixtures and equipment is limited to twenty percent (20%) of adjusted structure costs. Please note that both estimated and actual costs for movable fixtures and equipment, and architect's fee thereon, will not be considered for reimbursement until PlanCon Part J, "Project Accounting Based on Final Costs," is processed by the Division of Budget and School Facilities.

Mrs. Ruth Huck Page 2 February 5, 2015

A "Prime Contractor Certification" (Page G08) will be required from each prime contractor as part of the PlanCon Part G, "Project Accounting Based on Bids" submission. Specifications should require that such information be provided by the successful bidders.

Section 731 of the Public School Code of 1949 states that no public school building shall be contracted for, constructed, or reconstructed in any school district of the second, third, or fourth class until plans and specifications have been approved by the Department of Education. Departmental approval of final plans and specifications only occurs upon the issuance of written approval of PlanCon Part F, "Construction Documents." For the Philadelphia City and Pittsburgh School Districts, PlanCon Part F must be approved by the department prior to entering into contracts for a school construction project to qualify for state reimbursement. Failure to comply with the applicable statutory or Departmental requirement will result in denial of reimbursement for this project.

The school district should be aware that departmental approval of PlanCon Part F for this project does <u>not</u> guarantee reimbursement for this project. This project will be deemed eligible for reimbursement only upon written approval of PlanCon Part G, "Project Accounting Based on Bids." Calculation of the temporary reimbursable percent for the project's financing occurs at PlanCon Part H, "Project Financing." The permanent reimbursable percent is calculated at PlanCon Part J, "Project Accounting Based on Final Costs."

This document and appended materials should be entered into the minutes of the next board meeting. If you have any questions, please contact James Vogel at 717.787.5993.

Sincerely,

Jenneye J. Wein

Jeannine J. Weiser, Chief

Division of Budget and School Facilities

JJW/jev

Attachments

cc: Buchart Horn Inc.
Architectural Consultant
Project File - 3811
Log (P1564)

SCHOOL:   Youngsville Elementary   Youngsville Elementary   SCHOOL:   Youngsville Elementary   Youngsville Element		E			DING CA	PACITY				Cyndag		
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Only kindergarten and regular classrooms 660 square feet or greater should be reported. Although special education rooms and pre-school rooms may be eligible for capacity, these spaces should not be included in the room counts reported above. The following spaces do not receive reimbursable capacity and therefore should <u>not</u> be included in the capacities for an elementary school building: science labs, computer rooms, art rooms, music rooms, small and large group instruction rooms, and multi-purpose rooms.

& per district | Architect 1/22/15

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NAME OF SPACE  REG CLSRM 660+ SQ FT  SCIENCE CLSRM 660+ SQ FT  SCIENCE LAB 660+ SQ FT  PLANETARIUM W/CLSRM 660+ SQ FT  ALTERNATIVE ED ROOM 660+ SQ FT  BUSINESS CLSRM 660+ SQ FT  COMPUTER LAB 660+ SQ FT  TV INSTRUCTIONAL STUDIO 660+ SQ FT  ART CLASSROOM 660+ SQ FT  MUSIC CLASSROOM 660+ SQ FT  BAND ROOM 660+ SQ FT  ORCHESTRA ROOM 660+ SQ FT  CHORAL ROOM 660+ SQ FT	#2 UNIT FTE CAP 25 20 20 20 20 20 20 20 20 20 20 20 20 20	SCHOOL SCHOOL 13 NUMBER OF UNITS 26 4 4 1 1 1	**Warren  **ESENT   #4  **TOTAL FTE CAP   650  **100  **80  **40  40  25	Area Higg PLA HS NUMBER OF UNITS 20/ 4 / 1 / 1 / 2 /	School   #6   TOTAL   FTE   CAP   500   175   80   40   20   40   25   40   25   40   25   40   25   40   425   40   40   40   40   40   40   40   4	SCHOOL PRI #3 NUMBER OF UNITS 6/ 3/	### Beaty Miles   ###	ddle Sche #5 NOMBER OF UNITS 21 62	LANNED  HO  TOTAL  FTE  CAP  525  150  60  20	POG &
NAME OF SPACE  REG CLSRM 660+ SQ FT  SCIENCE CLSRM 660+ SQ FT  SCIENCE LAB 660+ SQ FT  PLANETARIUM W/CLSRM 660+ SQ FT  ALTERNATIVE ED ROOM 660+ SQ FT  BUSINESS CLSRM 660+ SQ FT  COMPUTER LAB 660+ SQ FT  TV INSTRUCTIONAL STUDIO 660+ SQ FT  ART CLASSROOM 660+ SQ FT  MUSIC CLASSROOM 660+ SQ FT  BAND ROOM 660+ SQ FT  ORCHESTRA ROOM 660+ SQ FT  CHORAL ROOM 660+ SQ FT  FAMILY/CONSMR SCIENCE 660+ SQ FT	#2 UNIT FTE CAP 25 20 20 20 20 20 20 20 20 20 20 20 20 20	SCHOOL PRIJ #3 NUMBER OF UNITS  26 4 4 1 1 1	Warren  23SENT	Area Higg  FIL  #5  NUMBER OF UNITS  20/ 4 /  2 /  1 /  1 /	School	SCHOOL PRI #3 NUMBER OF UNITS #6/ 3/	### Beaty Miles   ###	ddle Sche #5 NOMBER OF UNITS 21 62	DOO    DOO	POG &
NAME OF SPACE  REG CLSRM 660+ SQ FT  SCIENCE CLSRM 660+ SQ FT  SCIENCE LAB 660+ SQ FT  PLANETARIUM W/CLSRM 660+ SQ FT  ALTERNATIVE ED ROOM 660+ SQ FT  BUSINESS CLSRM 660+ SQ FT  COMPUTER LAB 660+ SQ FT  TV INSTRUCTIONAL STUDIO 660+ SQ FT  ART CLASSROOM 660+ SQ FT  MUSIC CLASSROOM 660+ SQ FT  BAND ROOM 660+ SQ FT  ORCHESTRA ROOM 660+ SQ FT  CHORAL ROOM 660+ SQ FT	#2 UNIT FTE CAP 25 20 20 20 20 20 20 25 20 20 20 20 20 20 20 20 20 20 20 20 20	SCHOOL, PRIJ #3 NUMBER OF UNITS 26 4 4 1 1 1	Warren  23SENT	Area Higg PLA #5 NUMBER OF UNITS 20/ 4/ 1/ 1/ 1/ 2/ 1/ 1/ 2/	School	SCHOOL PRI #3 NUMBER OF UNITS #6/ 3/	### Beaty Miles   ### ### ### ### ### ### ### ### ###	ddle Sche #5 NOMBER OF UNITS 21 62	DOO    DOO	Part F
NAME OF SPACE  REG CLSRM 660+ SQ FT  SCIENCE CLSRM 660+ SQ FT  SCIENCE LAB 660+ SQ FT  PLANETARIUM W/CLSRM 660+ SQ FT  ALTERNATIVE ED ROOM 660+ SQ FT  BUSINESS CLSRM 660+ SQ FT  COMPUTER LAB 660+ SQ FT  TV INSTRUCTIONAL STUDIO 660+ SQ FT  ART CLASSROOM 660+ SQ FT  MUSIC CLASSROOM 660+ SQ FT  BAND ROOM 660+ SQ FT  ORCHESTRA ROOM 660+ SQ FT  CHORAL ROOM 660+ SQ FT  FAMILY/CONSMR SCIENCE 660+ SQ FT  IA/SHOP 1800+ SQ FT	#2 UNIT FTE CAP 25 20 20 20 20 20 25 20 20 20 20 20 20 20 20 20 20 20 20 20	SCHOOL, PRIJ #3 NUMBER OF UNITS  26 4 4 1 1 1	Warren  23SENT	Area Higg PLA #5 NUMBER OF UNITS 20/ 4/ 1/ 1/ 1/ 2/ 1/ 1/ 2/	School	SCHOOL PRI #3 NUMBER OF UNITS 46.2 6.4 3.4 1.4 1.4 1.4	### Beaty Miles   ### ### ### ### ### ### ### ### ###	ddle Sche #5 NOMBER OF UNITS 21 62	DOO    DOO	Part F
NAME OF SPACE  REG CLSRM 660+ SQ FT  SCIENCE CLSRM 660+ SQ FT  SCIENCE LAB 660+ SQ FT  PLANETARIUM W/CLSRM 660+ SQ FT  ALTERNATIVE ED ROOM 660+ SQ FT  BUSINESS CLSRM 660+ SQ FT  COMPUTER LAB 660+ SQ FT  TV INSTRUCTIONAL STUDIO 660+ SQ FT  ART CLASSROOM 660+ SQ FT  MUSIC CLASSROOM 660+ SQ FT  BAND ROOM 660+ SQ FT  ORCHESTRA ROOM 660+ SQ FT  CHORAL ROOM 660+ SQ FT  FAMILY/CONSMR SCIENCE 660+ SQ FT  IA/SHOP 1800+ SQ FT  TECH ED 1800+ SQ FT	#2 UNIT FTE CAP 25 20 20 20 20 25 20 20 25 20 20 20 20 20 20 20 20 20 20 20 20 20	SCHOOL, PRIJ #3 NUMBER OF UNITS  26 4 4 1 1 1 1	Warren  23SENT	Area Higg PLM #5 NUMBER OF UNITS 20/ 4/ 1/ 2/ 1/ 1/ 2/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/	School	SCHOOL PRI #3 NUMBER OF UNITS 46.2 6.4 3.4 1.4 1.4 1.4	### Beaty Miles   ### ### ### ### ### ### ### ### ###	ddle Sche F H5 NOMBER OF UNITS 21 62 3	DOO    DOO	Part F
NAME OF SPACE  REG CLSRM 660+ SQ FT  SCIENCE CLSRM 660+ SQ FT  SCIENCE LAB 660+ SQ FT  SCIENCE LAB 660+ SQ FT  PLANETARIUM W/CLSRM 660+ SQ FT  ALTERNATIVE ED ROOM 660+ SQ FT  BUSINESS CLSRM 660+ SQ FT  COMPUTER LAB 660+ SQ FT  TV INSTRUCTIONAL STUDIO 660+ SQ FT  ART CLASSROOM 660+ SQ FT  MUSIC CLASSROOM 660+ SQ FT  BAND ROOM 660+ SQ FT  ORCHESTRA ROOM 660+ SQ FT  CHORAL ROOM 660+ SQ FT  FAMILY/CONSMR SCIENCE 660+ SQ FT  IA/SHOP 1800+ SQ FT  TECH ED 1800+ SQ FT  VO AG SHOP W/CLSRM 660+ SQ FT	#2 UNIT FTE CAP 25 25 20 20 20 20 25 20 20 20 20 20 20 20 20 20 20 20 20 20	SCHOOL,	Warren  BSENT    #4   TOTAL   FTE   CAP   650   100   80   40   40   25   25   20   20   66	Area High PLM IS NUMBER OF UNITS 20/ 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4	School	SCHOOL PRI #3 NUMBER OF UNITS  4572 6 / 3 /  1 / 1 / 1 /	### Beaty Miles   ### ### ### ### ### ### ### ### ###	ddle Sche F H5 NOMBER OF UNITS 21 6 3	DOO    DOO	Part F
NAME OF SPACE  REG CLSRM 660+ SQ FT  SCIENCE CLSRM 660+ SQ FT  SCIENCE LAB 660+ SQ FT  SCIENCE LAB 660+ SQ FT  PLANETARIUM W/CLSRM 660+ SQ FT  ALTERNATIVE ED ROOM 660+ SQ FT  BUSINESS CLSRM 660+ SQ FT  COMPUTER LAB 660+ SQ FT  TV INSTRUCTIONAL STUDIO 660+ SQ FT  ART CLASSROOM 660+ SQ FT  MUSIC CLASSROOM 660+ SQ FT  ORCHESTRA ROOM 660+ SQ FT  CHORAL ROOM 660+ SQ FT  FAMILY/CONSMR SCIENCE 660+ SQ FT  IA/SHOP 1800+ SQ FT  TECH ED 1800+ SQ FT  VO AG SHOP W/CLSRM 660+ SQ FT  DRIVER'S ED 660+ SQ FT	#2 UNIT FTE CAP 25 25 20 20 20 20 25 20 20 20 20 20 20 20 20 20 20 20 20 20	SCHOOL,	Warren  #4  TOTAL FTE CAP  650  100  80  40  40  25  20  20	Area Higg PLM #5 NUMBER OF UNITS 20/ 4/ 1/ 2/ 1/ 1/ 2/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/ 1/	School	SCHOOL PRI #3 NUMBER OF UNITS 46.2 6.4 3.4 1.4 1.4 1.4	### Beaty Miles   ### ### ### ### ### ### ### ### ###	ddle Sche F H5 NOMBER OF UNITS 21 62 3	DOO    DOO	POG &
NAME OF SPACE  REG CLSRM 660+ SQ FT  SCIENCE CLSRM 660+ SQ FT  SCIENCE LAB 660+ SQ FT  SCIENCE LAB 660+ SQ FT  PLANETARIUM W/CLSRM 660+ SQ FT  ALTERNATIVE ED ROOM 660+ SQ FT  BUSINESS CLSRM 660+ SQ FT  COMPUTER LAB 660+ SQ FT  TV INSTRUCTIONAL STUDIO 660+ SQ FT  ART CLASSROOM 660+ SQ FT  MUSIC CLASSROOM 660+ SQ FT  BAND ROOM 660+ SQ FT  ORCHESTRA ROOM 660+ SQ FT  CHORAL ROOM 660+ SQ FT  FAMILY/CONSMR SCIENCE 660+ SQ FT  IA/SHOP 1800+ SQ FT  TECH ED 1800+ SQ FT  VO AG SHOP W/CLSRM 660+ SQ FT  GYM 6500-7500 SQ FT	#2 UNIT FTE CAP 25 25 20 20 20 20 20 25 20 20 20 20 20 20 20 20 20 20 20 20 20	SCHOOL,	Warren  BSENT    #4   TOTAL   FTE   CAP   650   100   80   40   40   25   25   20   20   66	Area High PLM IS NUMBER OF UNITS 20/ 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4	School	SCHOOL PRI #3 NUMBER OF UNITS  4572 6 / 3 /  1 / 1 / 1 /	### Beaty Miles   ### ### ### ### ### ### ### ### ###	ddle Sche F H5 NOMBER OF UNITS 21 6 3	DOO    DOO	POG P
NAME OF SPACE  REG CLSRM 660+ SQ FT  SCIENCE CLSRM 660+ SQ FT  SCIENCE LAB 660+ SQ FT  SCIENCE LAB 660+ SQ FT  PLANETARIUM W/CLSRM 660+ SQ FT  ALTERNATIVE ED ROOM 660+ SQ FT  BUSINESS CLSRM 660+ SQ FT  COMPUTER LAB 660+ SQ FT  TV INSTRUCTIONAL STUDIO 660+ SQ FT  ART CLASSROOM 660+ SQ FT  MUSIC CLASSROOM 660+ SQ FT  BAND ROOM 660+ SQ FT  ORCHESTRA ROOM 660+ SQ FT  CHORAL ROOM 660+ SQ FT  TAMILY/CONSMR SCIENCE 660+ SQ FT  IA/SHOP 1800+ SQ FT  TECH ED 1800+ SQ FT  VO AG SHOP W/CLSRM 660+ SQ FT  GYM 6500-7500 SQ FT  AUX GYM 2500 SQ FT	#2 UNIT FTE CAP 25 25 20 20 20 20 20 25 20 20 20 20 20 20 20 20 20 20 20 20 20	SCHOOL,	Warren  BSENT    #4   TOTAL   FTE   CAP   650   100   80   40   40   25   25   20   20   66	Area High PLM IS NUMBER OF UNITS 20/ 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4	School	SCHOOL PRI #3 NUMBER OF UNITS  467 3 /  1 / 1 / 1 / 1 / 2 /	### Beaty Miles   ### ### ### ### ### ### ### ### ###	ddle Sche F F NOMBER OF UNITS  21 62 3	DOO    DOO	PORF F
NAME OF SPACE  REG CLSRM 660+ SQ FT  SCIENCE CLSRM 660+ SQ FT  SCIENCE LAB 660+ SQ FT  SCIENCE LAB 660+ SQ FT  PLANETARIUM W/CLSRM 660+ SQ FT  ALTERNATIVE ED ROOM 660+ SQ FT  BUSINESS CLSRM 660+ SQ FT  COMPUTER LAB 660+ SQ FT  TV INSTRUCTIONAL STUDIO 660+ SQ FT  ART CLASSROOM 660+ SQ FT  MUSIC CLASSROOM 660+ SQ FT  ORCHESTRA ROOM 660+ SQ FT  CHORAL ROOM 660+ SQ FT  THORAL ROOM 660+ SQ FT  TAMILY/CONSMR SCIENCE 660+ SQ FT  IA/SHOP 1800+ SQ FT  TECH ED 1800+ SQ FT  VO AG SHOP W/CLSRM 660+ SQ FT  GYM 6500-7500 SQ FT  AUX GYM 2500 SQ FT  AUX GYM 2500 SQ FT	#2 UNIT FTE CAP 25 20 20 20 20 20 20 25 25 25 25 25 25 25 25 25 25 25 25 25	SCHOOL, PRIJ #3 NUMBER OF UNITS  26 4 4 1 1 1 1 1.0 1.0	Warren  BSENT    #4   TOTAL   FTE   CAP   650   100   80   40   40   25   25   20   20   66	Area Higipular Area H	School	SCHOOL PRI #3 NUMBER OF UNITS  46'2 6' 3'  1 1 1 1 1 1 1 2 4 1 1 1 1 1 1 1 1 1 1 1 1	### Beaty Miles   ### ### ### ### ### ### ### ### ###	ddle Sche F F NOMBER OF UNITS  21 62 3	DOO    DOO    DOO    NO   NO   NO   NO	Pant F

District/CTC:		CONDARY	Project Na	me:		long inflan-		Grades:	- 12
Warren County School District						tenovations			
		school/				SCHOOL:			SCHOOL /
#1	T #2	PRES	ENT #4	PLAI #5	#6	#3	#4	#5	#6
	UNIT	NUMBER	TOTAL	NUMBER	TOTAL	NUMBER	TOTAL	NUMBER	TOTAL
NAME OF STREET	FTE	OF UNITS	FTE CAP	OF UNITS	FTE CAP	OF UNITS	FTE CAP	OF UNITS	FTE CAP
NAME OF SPACE	25	17	425	17	425	7	175	7	175
REG CLSRM 660+ SQ FT	25	3	75	3	75	2	50	2	50
SCIENCE CLSRM 660+ SQ FT SCIENCE LAB 660+ SQ FT	20	3	60	3	60				
PLANETARIUM W/CLSRM 660+ SQ FT	20	<del></del>							
ALTERNATIVE ED ROOM 660+ SQ FT	20								
BUSINESS CLSRM 660+ SQ FT	25	3	75	3	75				
BUSINESS LAB 660+ SQ FT	20								
COMPUTER LAB 660+ SQ FT	20	2	40	2	40	1	20	1	20
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20								
ART CLASSROOM 660+ SQ FT	20	1	20	1	20	1	20	1	20
MUSIC CLASSROOM 660+ SQ FT	25					1	25	1	25
BAND ROOM 660+ SQ FT	25	1	25	1	25				
ORCHESTRA ROOM 660+ SQ FT	25								
CHORAL ROOM 660+ SQ FT	25	1	25	1	25				
FAMILY/CONSMR SCIENCE 660+ SQ FT	20	1	20	1	20				
IA/SHOP 1800+ SQ FT	20	1	20	1	20				
TECH ED 1800+ SQ FT	20	11	20	1	20	11	20	1	20
VO AG SHOP W/CLSRM 660+ SQ FT	20								
DRIVER'S ED 660+ SQ FT	20	1	20	1	20	∭			
GYM 6500-7500 SQ FT	66	1.0	66	1.0	66	1.0	66	1.0	66
AUX GYM 2500 SQ FT	33	1	33	1	33	<b>  </b>			
OTHER:	ŀ								
OTHER:									
	7777	VVVVVV	924	XXXXXX	924	XXXXX	376	xxxxx	376
BUILDING TOTAL	XXX		832	XXXXXX	/832	XXXXX	338	XXXXX	/ 338
MS/SEC UTILIZATION (BLDG TOTAL X .9)	AAA	SCHOOL:	-	1		SCHOOL			
			SENT	PT.2	MNED	ــــــــــــــــــــــــــــــــــــــ	SENT	l p	LANNED
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
	UNIT	13	TOTAL	NUMBER	TOTAL	NUMBER OF	TOTAL FTE	NUMBER OF	TOTAL FTE
NAME OF SPACE	CAP	OF UNITS	FTE CAP	UNITS	FTE CAP	UNITS	CAP	UNITS	CAP
	25	1		-	<u> </u>	╢┾╤╤═			
REG CLSRM 660+ SQ FT	25	<b> </b>		<b> </b>				1	
SCIENCE CLSRM 660+ SQ FT	20	1	<b> </b> -	<del> </del>		11	1		
SCIENCE LAB 660+ SQ FT PLANETARIUM W/CLSRM 660+ SQ FT	20	1	<u> </u>	1			1	1	
ALTERNATIVE ED ROOM 660+ SQ FT	20	1		<b> </b>					
BUSINESS CLSRM 660+ SQ FT	25			1					]
BUSINESS LAB 660+ SQ FT	20	1		1	1	1			
COMPUTER LAB 660+ SQ FT	20	1	<b> </b>	1	1				
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20	1							
ART CLASSROOM 660+ SQ FT	20	1		T					
MUSIC CLASSROOM 660+ SQ FT	25		1	1					
BAND ROOM 660+ SQ FT	25	<del></del>							
ORCHESTRA ROOM 660+ SQ FT	25								,
CHORAL ROOM 660+ SQ FT	25		1						
				1	]				
	20		7						
FAMILY/CONSMR SCIENCE 660+ SQ FT	20			1					
FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT			<del> </del>	-					
FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT	20								
FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT	20 20								
FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT DRIVER'S ED 660+ SQ FT	20 20 20								
FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT DRIVER'S ED 660+ SQ FT GYM 6500-7500 SQ FT	20 20 20 20								
FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT DRIVER'S ED 660+ SQ FT GYM 6500-7500 SQ FT AUX GYM 2500 SQ FT	20 20 20 20 66								
FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT DRIVER'S ED 660+ SQ FT GYM 6500-7500 SQ FT AUX GYM 2500 SQ FT OTHER:	20 20 20 20 66								
FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT DRIVER'S ED 660+ SQ FT GYM 6500-7500 SQ FT AUX GYM 2500 SQ FT	20 20 20 20 66								
FAMILY/CONSMR SCIENCE 660+ SQ FT IA/SHOP 1800+ SQ FT TECH ED 1800+ SQ FT VO AG SHOP W/CLSRM 660+ SQ FT DRIVER'S ED 660+ SQ FT GYM 6500-7500 SQ FT AUX GYM 2500 SQ FT OTHER:	20 20 20 20 66 33			xxxxx	x	XXXXX		XXXXX	15 7 5 6

8)=PC

	S				UILDINGS AND LAND			rades:		
District/CTC: Warren County School Distric	t		Project Warrer	Name: n Area H	igh School Renovation				9	12
		PRES.	ENT				LANNEL			
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11
NAME OF BUILDING OR SITE (INCLUDING DAO AND VACANT LAND) OWNED BY SCHOOL DISTRICT/CTC	CONSTRUCTION AND/OR RENOVATION DATES (BID OPENING DATES)	SITE SIZE (ACRES)	GRADE LEVELS	BUILDING FTE	CONVERSION / DISPOSITION AND <u>PLANNED</u> COMPLETION DATE BASED ON OPTION CHOSEN	SITE SIZE (ACRES)	GRADE LEVELS	Planned Building FTE	PDE PROJECTED GRADE LEVEL ENROLIMENT 10 YEARS INTO THE FUTURE	FTE MINUS ENROLIMENT (#9 - #10)
Allegheny Valley Elementary	1969 / 1995	)/15	/K-5	/ 225	Glose / Seil	15				XXXXXXX
Eisenhower-Elementary		, l	3		CHEOPT TO SHILL	,,	P		xxxxxxxx	XXXXXXXX
Warren Area Elementary /	2005	<b>⁄100</b>	K-5 25	√ 825	Maintain /	/100	2-5	/825	XXXXXXXX	XXXXXXXX
Youngsville Elementary @ MS /	1963 / 2000	/30	/K-6	<b>∕</b> 575	Maintain 🗸	/30	∕K-6	<b>∕</b> 575	XXXXXXXX	XXXXXXXX
Pleasant Township Facility /	√1966 -	9.3	-0		Gonvert-back to Elem- L MAINTAIN AG GTONAGE USE	9.3	1	-300	XXXXXXXX	XXXXXXX
SOUTH STREET YOL	150-0/474	to	sell		stonage use				XXXXXXX	XXXXXXXX
SUAPIL GROVE (EXIST)			(3)						XXXXXXXX	XXXXXXX
Subtotal	XXXXXXXX	XXX	XXXX	<del>-1,625</del> *	XXXXXXXXXXXXXXXXXXXXXXXXX	XXX	xxxx	-4 <del>,700</del>	-2,107	-(497)
Beaty-Warren Middle School	1929/36/53/66		⁄ 6-8	874759		<b>19.5</b>	<b>/</b> 6-8	874,759	INPUT	
Youngsville Middle School	1963 (84) (99	17	<b>∕</b> 7-8	∕338	Maintain /	/17	<b>/</b> 7-8	/338	APPROPRI PDE PROJ IN COL.	ATE ECTION #10,
									SUBTOTAL	
Subtotal	XXXXXXXX	xxx	xxxx	-4,097	XXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX	<b>←1,097</b>		-1-097
/K-12- Eisenhower Jr/Sr High School / [15	)1955 / 1966/	134	/7-12	/ 911	多/ADD/A Hay (8/15)	<b>1</b> 134	K-12 7-12	1110,941	XXXXXXXX	XXXXXXXX
Sheffield_lt/St-High-School /	Ţ	/43	<b>∕</b> 6-12	.∕617	SVADOLAHOCIIIS)	/43	6-12	B 43 647	XXXXXXXX	XXXXXXXX
Youngsville High School	✓1985 · ∠1961	/ 17 / 100	/9-12 /9-12	✓ 832 ✓ 989	11	/17	/9-12 /9-12	832 946-958	XXXXXXXX	XXXXXXXX
Warren Area High School /	XXXXXXXX	XXX	XXXX	-3,349			XXXX	+3,318	4,273	-2:045
Warren County Career Center	1997/		/9-12	1	Maintain /	100	/	1	XXXXXXXX	1 1
DAO (rented space @ Hospital)	_								XXXXXXXX XXXXXXXX DESCRIPT	XXXXXXXX
Learning Enrichment Center / DAO	1964 / 2004	<i>)</i> 10 <sup>2</sup>	-K-12	6186	Maintain /	10			BOARD REQUIRED	ACTIONS
Subtotal	XXXXXXXX	XXX	xxxx		XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX			
/ SUBCOCKI	XXXXXXXXX	XXX		-6,071	* XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX		XXXX	-6-1/15	9,380	2,735
An	ID THE SCHO	OL DI	STRICT	EXPERIEN	JTURE IF PROJECTIONS CO CES EXCESS OR INSUFFICIE IROLLMENT (Col. 11) > + or -	NT C			4017)	2351/
CHECK IF APPLICA	ABLE:	, - <del></del>		D P6	rdistrict (Arch	of Co	Ct	1/22/15		
LFORMER	X				COURSE OFFERINGS	o= ~	nnti= ==	NABNATES		
permission As DA	<u> </u>				USE BY COMMUNITY GROUPS		PKATCE	AGENCIES	/	
Lebuchasies HON	A	OFF	er fuli	J-TIME KI	NDERGARTEN OR PRE-SCHOOL	Ĺ,				
AND GAMENMENT S	MITTE	RED	UCE CL	ASS SIZE						
(NO GRADE LEVELE LOCATES HER	(2)	CLO	SE SCHO	OOL(S)						
Locates Hen	( <del>* </del>	_		SCRIBE):	,					
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						n1	ייי איניטאזיי איניט
REVISED JULY 1, 2010				FORM E	XPIRES 6-30-12			RE	CEIVE	LANCON-A09

Control Control

ENROLLMENT PROJECTIONS BY GRADE LEVEL	Grades:
Project Name: Warren County School District Warren Area High School Renovations	9 - 12
ENROLLMENT PROJECTIONS FOR PROJECT BUILDING GRADES	·
A. Current Elementary/Secondary Public Enrollment For October  (See instructions for further direction.)  1. Current District Enrollment For Grades K-12  2. Current Enrollment For Project Building Grades  (See instructions for further direction)  3. Current Enrollment For Project Building Grades + 10% or 15%  (A2 times 1.10 For Districts With Total Enrollment > 1500 or A2 times 1.15 For Districts With Total Enrollment =< 1500)	4507 4764 4587 4764 -1697 5240
B. PDE Enrollment Projections, Dated  Highest Projected Enrollment for Project Grades  (See instructions for further direction)	<u>1584</u> +694
C. District Projected Enrollment*  Source Document(s), Date Prepared and Page Number(s):	
D. Highest Projected Enrollment (highest of A3, B or C)	<del>1,691</del> 5240
E. Planned Capacity for Project Grades (A09, Project Grades Subtotal from Col. #9)	-1,790 6368
F. Enrollment to Capacity Adjustment Factor (D divided by E)	0.9447 8229 ROUND TO 4 DEC PL; MAXIMUM = 1.0000)
*If this project's Highest Projected Enrollment (line D) is based on district-generated enrollment projections (line C), provide the projections and supporting documentation.	
ACT 34 OF 1973: SUBSTANTIAL ADDITION DETERMINATION	
Act 34 of 1973 applies to all new school buildings, district administration offices, and substantial building additions. A building addition is consid substantial when its planned architectural area divided by the existing structure's architectural area is greater than 20%. If your project includ an addition, use the following calculations to determine the applicability of Act 34.	0100
G. Architectural Area - Addition 9,330	sq. ft.
H. Architectural Area - Existing Structure 132,000	sq. ft.
(G divided by H times 100) 7.07 (ROUND TO 2 DEC P)	<u>u)</u> %
Act 34 of 1973 requires a public hearing and the distribution of specific project information for school construction projects involving the construction of a new building or a substantial addition to an existing structure. If Act 34 hearing requirements apply to this project, draft copies of the Act 34 hearing advertisement and the project description must be submitted to the Department of Education for review and approval prior to advertising for the hearing as well as prior to their publication and public distribution to ensure that all Act 34 requirements will be met for this project.	· ·

FORM EXPIRES 6-30-12

PLANCON-A10

MIDDLE/SECON	JARY .		Project	Name:				. Or 37	C	rades:	40
Warren County School District				Area Higl							<u>_ 12</u>
				OJECT P	LANNEI	SPACI			AREA		
		······································	EXIS				NI Ho	€₩ #9	#10	#11	#12
#1	#2	#3	#4	#5	#6 TOTAL	#7 UNIT	#8 NUMBER	TOTAL	TOTAL	TOTAL	TOTAL
	UNIT	UNIT AREA	NUMBER OF	TOTAL AREA	FTE	AREA	OF	AREA	FTE	AREA	FTE
NAME OF SPACE	CAP	SQ FT	UNITS	SQ FT	CAP	SQ FT	UNITS	SQ FT	CAP	SQ FT	CAP
LIBRARY	XXX	<b>4,500</b>	0.2	/1,035	XXXX	<b>4,500</b>	0.8	<b>3,465</b>	XXXX	<b>∕</b> 4,500	XXXXX
REG CLSRM 660+ SQ FT	25	800	17.0	13,600	425					13,600	425
REG CLSRM 660+ SQ FT	25	850	1.0	850	25					850	25
REG CLSRM 660+ SQ FT	25	880-	1.0 -	880	25					880	25
REG CLSRM 660+ SQ FT	25					800	1.0	800	25	800	25
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25							-			
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
SPECIAL ED ROOMS	XXX		SEE PA	GE A18			SEE PA	AGE A18		XXXXXX	XXXXX
SMALL GROUP <850 SQ FT	XXX	350-	2.0 /	700	XXXX				XXXX	700	XXXXX
SMALL GROUP <850 SQ FT	XXX				XXXX				XXXX		XXXXX
LARGE GROUP INS 850+ SQ FT	XXX				XXXX				XXXX		XXXXX
AUDITORIUM	XXX		İ		XXXX				XXXX		XXXXX
TO SEAT 750	XXX	7,900,	1.0	7,900	XXXX				XXXX	7,900	XXXXX
STAGE	xxx	3,000,	1.0 /	3,000	XXXX			<u> </u>	XXXX	3,000	XXXXX
SCIENCE CLSRM 660+ SQ FT	25	800	4.0/	3,200	100					3,200	100
SCIENCE CLSRM 660+ SQ FT	25	880.	2.0 /	1,760	50					1,760	50
SCIENCE LAB: Biology	20	1,150	1.0/	1,150	20					1,150	20
SCIENCE LAB: Chemistry	20	1,150	1.0	1,150	20					1,150	20
SCIENCE LAB: Physics	20	1,250	1.0/	1,250	20					1,250	20
SCIENCE LAB: Earth Science	20	1,170	1.0	1,170	20					1,170	20
SCIENCE STUDENT PROJ RM	xxx	430	2.0-	860	XXXX				XXXX	860-	XXXXX
PLANETARIUM CLSRM 660+ SQ FT	20					1					
	XXX	<u> </u>			XXXX			1	XXXX		XXXXX
OBSERVATORY ALTERNATIVE ED ROOM 660+ SQ FT	20	800	2.0	1,600						1,600	40
OTHER: Science Classroom	25,			830						830	25
OTHER: Science Student Proj-Rm	<del>                                     </del>	.425		850		1		1	1	-850-	
OTHER:	+	1		1	<del>-</del>	╢	1	1	1	1	
	+	1	+-	<del> </del>	+	┨		-	<b>-</b>		1
OTHER:	_		<del> </del>		+				<del> </del>	<b> </b>	+
OTHER:	-	-	-	<del> </del>					<del> </del>	-	<del> </del>
OTHER:									_	<b>_</b>	-
OTHER:	4_	<u> </u>	1	1 11	1/	1	*   Traver-	V / 400	5 / 25	46,050	7795
PAGE A13 SUBTOTAL	XXX	( XXXXX	TXXXX	44,785 FORM E	1//	XXXX	y Ixxxx	REC	0   25		NCON-A1

JAN 1 6 2015

DIVISION

MIDDLE/SECONDA	RY RO	OM SCH			JECT	BUILDI	NG (2	OF 3)	**************************************		
District/CTC: Warren County School District			Project 1 Warren	<sub>lame:</sub> Area High	School	l Renov	ations			rades:	- 12
			PRO	JECT P	LANNEL	SPACI	es – so	CHEDULE	D AREA	ONLY	
			EXIS	TING			N	ew		TOTA	L
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
	UNIT	UNIT	NUMBER	TOTAL	TOTAL	TINU	NUMBER	TOTAL	TOTAL	TOTAL	TOTAL
	FTE	AREA	OF	AREA SQ FT	FTE CAP	AREA SQ FT	OF UNITS	AREA SQ FT	FTE CAP	AREA SQ FT	FTE
NAME OF SPACE	CAP	SQ FT	UNITS	5Q F1	CAF	50 11	UNITE		+		
BUSINESS CLSRM 660+ SQ FT	25								┼		
BUSINESS CLSRM 660+ SQ FT	25		7						1	1 200	
BUSINESS LAB 660+ SQ FT	20	1,200	1.0	1,200	20	ļ			┼	1,200	20
BUSINESS LAB 660+ SQ FT	20						<b> </b>		+		
BUSINESS LAB 660+ SQ FT	20	10.00		1200	20				-	1200	20
COMPUTER LAB 660+ SQ FT	20	1200	- 1	1.6000	in		ļ <del></del>	<del> </del> -		( coo	-64
COMPUTER LAB 660+ SQ FT	20						<del> </del>		╂		
COMPUTER LAB 660+ SQ FT	20						<u> </u>			4-400	<del>20-</del>
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20	4,400		1,400-						1,400 1,200	20
OTHER: Tech Ed Computer Lab	20	4,200-	1-1,0-	1,200-	20					1,445	
OTHER:											
ART CLASSROOM 660+ SQ FT	20	1,100,	2.0 /	2,200	40					2,200	40
ART CLASSROOM 660+ SQ FT	20										
MUSIC CLASSROOM 660+ SQ FT	25										
MUSIC CLASSROOM 660+ SQ FT	25										
BAND ROOM 660+ SQ FT	25	2,300	1.0	2,300	25					2,300	25
ORCHESTRA ROOM 660+ SQ FT	25										
CHORAL ROOM 660+ SQ FT	25	1,200,	1.0 /	1,200	25					1,200	25
OTHER: BAND OFFICE	1-25	115	1	<del></del>		1				115	
			<del>                                     </del>	115	-	<b> </b>	<del></del>	-			
OTHER: CHORAL OFFILE		115		115	<u></u>	<u> </u>	<u> </u>			115	
FAMILY/CONSMR SCIENCE 660+ SQ FT	20	1,200	2.0	2,400	40	<b></b>				2,400	40
FAMILY/CONSMR SCIENCE 660+ SQ FT	20					<u> </u>					
FAMILY/CONSMR SCIENCE 660+ SQ FT	20						<u> </u>				
IA/SHOP 1800+ SQ FT	20	3,600	1.0	3,600	20					3,600	20
IA/SHOP 1800+ SQ FT	20										
TECH ED 1800+ SQ FT	20	1									
TECH ED 1800+ SQ FT	20										
TECH ED 1800+ SQ FT	20	1	1		1						
	20	<b> </b>			1						
TECH ED 1800+ SQ FT	XXX			<del>                                     </del>	XXXX				XXXX		XXXXX
IA/SHOP <1800 SQ FT	XXX	<del>                                     </del>	, — —	1200		-	<del>                                     </del>		XXXX	1	XXXXX
TECH ED <1800 SQ FT	20	-	<del>                                     </del>	1200	2111111	1	<del></del>				
VO AG SHOP W/CLSRM 660+ SQ FT		<b>}</b> -	-	<del> </del>		┨	-			<b> </b>	<del> </del>
DRIVER'S ED 660+ SQ FT	20	250	2.0	500		╢	+			500	<del> </del>
OTHER: Faculty IPC	_	-	-	ļ	_	-		<u> </u>		<b> </b>	-
OTHER: TECH 20 OFFICE		250		250	<del></del>	<b>_</b>				250	
OTHER: FCS OFFICE	_	250	<u> </u>	250			_	<u> </u>	_	250	ļ
OTHER:				ļ		<b></b>					<del> </del>
OTHER:											<b>↓</b>
OTHER:						<u> </u>				<b></b>	<b></b>
OTHER:										116030	,
OTHER:						-190					F190
PAGE A14 SUBTOTAL	XXX	XXXX	x xxxx	x -16,000	210	XXXX	x xxxx	x /	/	46,000	210
REVISED JULY 1, 2010			6030	/			-30-12		REC	EIVE	IGON-A14
<b>ビジュインジロ ハハロエ エ' マハエ</b> ハ		(	6000						o a tames	o promo p V/ Emmo	and a

MIDDLE/SE	CONDA	RY ROO	M SCH	EDULE FO	OR PRO	JECT B	UILDING	3 (3 OF	3)	ping nagarana na	
District/CTC: Warren County School District		Į.	Project 1	<sub>Tame :</sub> Area High	n Schoo	l Renova	ations		G	rades:	- 12
vidiren deality denot blenet	1			OJECT P				ואַ דווראַניי	AREA		
	#		EXIS		LANNE	J SPACI	NEV		AKEA	TOTA	т.
	T.,.	T			<u> </u>	#7	#8	#9	#10	#11	#12
#1	#2	#3	#4	#5	#6						
	UNIT	UNIT AREA	NUMBER OF	TOTAL AREA	TOTAL FTE	UNIT AREA	NUMBER OF	TOTAL AREA	TOTAL FTE	TOTAL AREA	TOTAL FTE
NAME OF SPACE	CAP	SQ FT	UNITS	SQ FT	CAP	SQ FT	UNITS	SQ FT	CAP	SQ FT	CAP
GYM 6500+ SQ FT	66	7,560,	1.0/	7,560	<b>/</b> 66					7,560	66
GYM 6500+ SQ FT	66										
2500 SQ FT AUX GYM	33										
1000 SQ FT ADAPT GYM	XXX	2,215	1.0	2,215	XXXX				XXXX	2,215	XXXXXX
WRESTLING ROOM	XXX	2,200	1.0 /	2,200	XXXX				XXXX	2,200	XXXXXX
WEIGHT ROOM LOCKER ROOM, DRYING	XXX	2,200	1.0	2,200	XXXX				XXXX	2,200	XXXXXX
& SHOWER RM - BOYS	XXX	575	1.0	575	XXXX	,	1	[	XXXX	575	XXXXXX
LOCKER ROOM, DRYING	XXX		<i></i>		XXXX				XXXX	050	XXXXXX
& SHOWER RM - GIRLS	XXX	650	1.0	650	XXXX				XXXX	650 1,100	XXXXXX
TEAM ROOM	XXX	550/	2.0 /	1,100	XXXX				XXXX	1,550	XXXXXX
TEAM ROOM	XXX	1,550 a	1.0 🗸	1,550 175	XXXX		<del> -</del>		XXXX	175	XXXXXX
INSTRUCTOR'S OFFICE INSTRUCTOR'S OFFICE	XXX	140,	1.0/	140	XXXX		<del></del>		XXXX	140	XXXXXX
OTHER: Instr Office		110	1.0	110	2222					110	
	1	-145-	-1.0	145						=145	
OTHER: Instr Office		-140	1,0	140.						-, -, -,	
OTHER:											
OTHER: TEAM ROOM	1	140	1	140						140	
NATATORIUM	XXX		SEE PA	AGE A19			SEE PA	GE A19		XXXXX	XXXXXX
KITCHEN & STORAGE	XXX				XXXX				XXXX		XXXXXX
# OF SERVINGS:	XXX				XXXX				XXXX	0.400	XXXXXX
MEALS PREPARED PER	XXX	2,400	1.0/	2,400	XXXX				XXXX	2,400	XXXXXX
SERVING:	XXX										
CAFETERIA	XXX	4.500	1.0	4 500	XXXX				XXXX	4,500	XXXXXX
TO SEAT:	XXX			4,500							
FACULTY DINING ROOM	XXX	525/	1.0	525	XXXX				XXXX	525	XXXXXX
FACULTY ROOM	XXX	400,	1.0/	400	XXXX				XXXX	400	XXXXXX
INSTR PLANNING CTR	XXX				XXXX				XXXX		XXXXXX
INSTR PLANNING CTR	XXX				XXXX	l			XXXX	·	XXXXXX
CONFERENCE ROOM	XXX				XXXX				XXXX		XXXXX
STUDENT ACTIVITY RM HEALTH SUITE (NURSE)	XXX			-	XXXX		1.0	1,350	XXXX	1,350	XXXXX
BLDG ADMIN/GUIDANCE	XXX	7			XXXX	,555		-,	XXXX		XXXXXX
TOTAL STAFF:	XXX		1.0	4,100	XXXX				xxxx	4,100	XXXXX
OTHER:		<b> </b>			<del>                                     </del>						
OTHER:	_		<b>-</b>	<del>                                     </del>							
OTHER:					+						
OTHER:	_	<u> </u>		.,			<b> </b>				
	-		<del> </del>	140019	1.	<b> </b>		11 47 4		11.19:1.=	1.
OTHER:	_			130541		<u> </u>		16034	<del>1) -</del>	(44340	1105
OTHER:					1190		<u> </u>		<del>                                     </del>	131890	190
PAGE A15 SUBTOTAL		XXXXX				d	XXXXX	<b>11,350</b>		84,895	/66
PAGE A13 SUBTOTAL				41,785		-{}	XXXXX		/ 25	46,050	7795
PAGE A14 SUBTOTAL		XXXXX					XXXXX	75,615	7 25	93,945	1,071
BUILDING TOTAL	_	XXXXX		++					<del>                                     </del>	<del>                                     </del>	<del></del>
MS/SEC UTILIZATION (BLDG TOTAL TIMES .9)	XXX	XXXXX	XXXXX	XXXXX	923		XXXXX	XXXXX	1	VEL <sub>PLA</sub>	946
		15	1 /		1.1						

86645 1026

92260 JAN 1 6 2015

			ROOM S	SCHEDULI	E ADJU	STMENT	S				
District/CTC:	Newson and the second		Project N	ame:	0-11	D-1010	tions		G	rades:	- 12
Warren County School District				Area High							
			PI	ROJECT I	LANNE	D SPAC			AREA		
			EXIS	TING			NI			TOTA	
#1	#2	#3	#4	#5	#6	#7	#8 NUMBER	#9 TOTAL	#10 TOTAL	#11 TOTAL	#12 TOTAL
	UNIT	UNIT AREA	NUMBER OF	TOTAL AREA	TOTAL FTE	UNIT AREA	OF	AREA	FTE	AREA	FTE
NAME OF SPACE	CAP	SQ FT	UNITS	SQ FT	CAP	SQ FT	UNITS	SQ FT	CAP	SQ FT	CAP
ELEMENTARY	XXX	XXXXX	XXXXX	XXXXX	XXXX	XXXXX	XXXXX	XXXXX	XXXX	XXXXXX	XXXXXX
PROJECT ELEM CAP	XXX	XXXXX	xxxxx			XXXXX	XXXXX				
KINDERGARTEN DEDUCT	-25	XXXXX		XXXXX		XXXXX		XXXXX	- 11	XXXXXXX	
FOR HALF-TIME PRGM		XXXXX		XXXXX		XXXXX		XXXXX		XXXXXXX	
ADJUSTED ELEM CAP	XXX	XXXXX	XXXXX	XXXXX		XXXXX		XXXXX		XXXXXXX	
ENR/CAP ADJ FACTOR	XXX	XXXXX	XXXXX	XXXXX	0.9447	XXXXX	XXXXX	XXXXX	0.9447	XXXXXXX	_0.9447
JUSTIFIED ELEM	XXX	XXXXX	XXXXX	XXXXX		XXXXX	XXXXX	XXXXX		XXXXXXX	
REG PRE-SCHOOL 660+*	25										
SP ED PRE-SCHOOL 660+*	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
	25										
SP ED 660+ SQ FT SP ED RESOURCE	**										
ROOM > 400 SQ FT							<u> </u>				(MAX=25)
SP ED RESOURCE	XXX				XXXX				XXXX		XXXXXX
ROOM > 400 SQ FT	XXX	<b></b>			XXXX	<b> </b>	-		XXXX		XXXXXX
SP ED < 401 SQ FT	XXX			<u> </u>	XXXX	╂			XXXX		XXXXXX
SP ED < 401 SQ FT	XXX	ļ		21/10	XXXX	********	VVVVV		AAAA	92260	1946
ADJUSTED ELEMENTARY				186645		XXXXX		*********	XXXX	XXXXXX	xxxxxx
MIDDLE/SECONDARY		<u> </u>	XXXXX	<del></del>	XXXX				(23	93,945	2964
PROJECT MS/SEC UTIL			XXXXX		1944	XXXXX				}	
ENR/CAP ADJ FACTOR			XXXXX		-				T	_XXXXXX	
JUSTIFIED MS/SEC	XXX	XXXXX	XXXXX		889	XXXXX	XXXXX	<del> </del>	-22	XXXXXX	911
SP ED 660+ SQ FT	25	700	1.0	700	25	<u> </u>	-8229	The same of the sa	19/	700	25
SP ED 660+ SQ FT	25					4759	<b></b> _		ļ	718/	<u> </u>
SP ED 660+ SQ FT	25									<b> </b>	
SP ED 660+ SQ FT	25									<u> </u>	<u> </u>
SP ED 660+ SQ FT	25		`							<b> </b>	
SP ED 660+ SQ FT	25	475	ę	475						475	
SP ED 660+ SQ FT	25	430		430						430	
SP ED RESOURCE ROOM > 400 SQ FT	**	415		415 B30	25					445 83 <i>0</i>	25 (MAX=25)
SP ED RESOURCE ROOM > 400 SQ FT	XXX	H +.	2.0/	1,130				96815.	XXXX	1,130	XXXXXX
SP ED < 401 SQ FT	XXX	1	4.0	1,952	-XXXX				xxxx	<del>-1,952</del>	XXXXXX
SP ED < 401 SQ FT	XXX	525	. 2	1050	XXXX	-800	1	19-	XXXX	1050	XXXXXX
ADJUSTED MS/SEC	XXX	_	XXXXX		<del></del>	XXXX	XXXXX	( / 5,615	122-	98,142	<sub>f</sub> 961
10000100 107000											/

<sup>\*</sup> Regular and Special Education Pre-School rooms must meet the requirements addressed in the Part A instructions. Verification that the requirements will be met must be submitted with Part A.

<sup>\*\*</sup> Justified Elementary or Middle/Secondary Capacity (Col. 12) divided by 25. The maximum capacity that may be reported in column #12 is 25. See Part A instructions for a more lettered explanation.

A			PROJE	ECT FULI	L TIME E	QUIVA	LENTS				
District/CTC: Warren County School Dist	rict		Project 1 Warren		n School F	Renova	ions			Grades:	- 12
				PROJECT	PLANNE	D SPA	CES -	SCHEDUL	ED AREA	ONLY	
-			EX	ISTING				NEW		TOT	AL
#1	#2	#3	#4	#5	#6	#7	#8	. #9	#10	#11	#12
NAME OF SPACE	UNIT FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL . FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL, FTE CAP	TOTAL AREA SQ FT	TOTAL FTE CAP
ADJUSTED ELEMENTARY	xxx	xxxxx	XXXX	191260		xxxx	xxxx			96875	18287
ADJUSTED MS/SEC	xxx	xxxxx	xxxx	92,527	B09 939	xxxxx	xxxx	<sup>1</sup> 5,615	19,22	98,142	1961
NATATORIUM *		xxxxx	xxxx			xxxx	xxxx				
NATATORIUM LOCKER					xxxxx				XXXXX		XXXXXX
ROOM, DRYING & SHOWER RM - BOYS		XXXXX			XXXXX	XXXX	XXXX		XXXXX		XXXXXX
NATATORIUM LOCKER	AAA	AAAAA	ZZZZZ		XXXXX				XXXXX		XXXXXX
ROOM, DRYING & SHOWER RM - GIRLS	1	XXXXX			xxxxx	xxxx xxxx	xxxx xxxx		XXXXX		XXXXXX XXXXXX
DIST ADMIN OFFICE	xxx	xxxxx	xxxx			xxxx	xxxx				
VOCATIONAL	xxx	xxxxx	xxxx			xxxx	xxxx				
PRJT BUILDING TOTAL	xxx	xxxxx	xxxx	-92,527	xxxxx	xxxx	xxxx	1 5,615	xxxxx	984142	xxxxxx
				1912	to 0					L968	375

<sup>\*</sup> REFER TO THE PART A INSTRUCTIONS TO DETERMINE IF CAPACITY SHOULD BE ASSIGNED.

RECEIVED

JAN 1 6 2015

		COMPAR	ATIVE DESIGN	ANA	YLSIS				
	et/CTC:	Project N		L 🗁		Grades:	0		12
Warre	n County School District	vvarren /	Area High Schoo				<del>=</del>		12
			SCHEDULED AF	EA		16875			
Α.	Planned Scheduled Area - S	Cotal .	(A19, ADJ ELEM)	+	98,142 = (A19, ADJ MS/SEC)	98,142		sq.	ft.
В.	Recommended Scheduled Area	ā			961 32 <i>5</i>				
	1. Adjusted FTE - Total		(A19, ADJ ELEM)		(A19, ADJ MS/SEC)				
	2. Recommended Square Feet per student		58		78	ea il			
	3. Recommended Scheduled A (B1 times B2)	rea		+	74,968 =	-74,958		sq.	ft.
C.	Difference between Planner Recommended Scheduled A (A minus B3)					322 -23,184		sq.	ft.
D.	Difference as a Percent o Recommended Scheduled A (C divided by B3 times	rea		Ü	PROVIDE USTIFICATION	30.93 (CARRY TO 2 D		olo	
	LARGER THAN NORMAL SCHEDT PROGRAMS AND COMMUNITY LARGER THAN NORMAL SCHEDT RELATIVELY LOW ENROLLMENT OTHER (DESCRIBE):	NEEDS JLED ARI	EAS DUE TO EXI	STIN	G BUILDING COND	TIONS			
	A	RCHITE	CTURAL TO SCI	EDU	LED AREA				
E.	Planned Architectural Are	a for '	rotal Buildir	ıg					
	1. Existing		132,	000	sq. ft.				
	2. New/Addition		9,3 (A10, 1		sq. ft.				
	3. Total					141,330		-	. ft.
F.	Planned Scheduled Area fo	r Tota	l Building			875 98,142 (A19, PRJT BLDG	TOT)	- ad	. ft.
G.	Planned Architectural Area Planned Scheduled Area	ea divi (E3 di	ded by .vided by F)		_	1-440 (CARRY TO 3 DE		9	
th	the above ratio of architect an 1.58, justification for ex llowing if applicable:	ural ar cess ar	ea to schedule chitectural an	ed ar	ea for this bui nust be provided	lding is gre . Check the	eater		
	LARGER THAN NORMAL LOBBI ENTRANCE AREAS				IGLE-LOADED CORF		,		
_	LARGER THAN NORMAL STORA OTHER (DESCRIBE):	GE AREA							

REVISED JULY 1, 2010

FORM EXPIRES 6-30-12

PLANCON-A20

RECEIVED

JAN 16 2015

20% RULE FOR A	LTERATION COSTS FOR NON-VOCATION	
	Project Name:	Grades: 9 - 12
Warren County School District	Warren Area High School Renovations	9 - 12
A. Estimated Alteration Costs		\$ 18,421,046 (A04, Line F-EXIST)
B- 1. Movable Fixtures & Equipme and Architect's Fee	ent \$\frac{511,418}{(A04, Line C-EXIST)}	
2. Site Development and Architect's Fee	\$ 688,230 (A04, Line J-EXIST)	
3. Asbestos Abatement and EPA-Certified Designer's	\$ 514,968 (A04, Line K-EXIST)	•
4. Roof Replacement and Architect's Fee	\$ (A04, Line L-EXIST)	
5. Building Purchase	\$ (A04, Line M)	
6. Adjustment (B-1 plus B-2	and B-3 and B-4 and B-5)	\$ 1,714,616
C. Adjusted Estimated Alteration (line A minus line B-6)	n Costs	\$
D- 1. Adjusted FTE	(A19, ADJ ELEM-EXIST) (A19, ADJ	989 BOG MS/SEC-EXIST DAO-EXIST)
2. Recommended Square Feet per student	92	123
3. Recommended Architectural (D-1 times D-2)		5,497 =115,497 sq. ft.
E. Median Construction Cost Per	r Square Foot	\$174
F. Replacement Costs (D-3 times		\$,20,096,478 17,314,218
G. 20% Rule (F times .20)		\$ 4,019,296 3,462,844
If the Adjusted Estimated Alteration (variance from this Departmental requires the best option for the district. (BEC) 24 P.S. § 7-733, "School Constructors for this project fall below 20% work will be non-reimbursable. If the for any additions, the project building years unless a request for a variance.	rement. The justification must includ Please note that based on the provisi action Reimbursement Criteria," if the of the replacement value at the time e project is not voided and the Distring will not be eligible for reimbursem	e an explanation as to why this ons of Basic Education Circular Adjusted Estimated Alteration this project is bid, the alteration ot still receives reimbursement
	-persagnish	
	•	
1		

FORM EXPIRES 6-30-12

RECEIVED PLANCON-A21

12 12 12 12 12 12 12 12 12 12 12 12 12 1	FULL TIME EQUIVALENTS	CONVERTED TO RATED	PUPIL CAPACITY		Grades:	
1. DIFFERENCE A PROCESSOR OF MORNOWSHIP SCHOOL OF AND J. LORE D. IS GRAVER FRAM109  1. ONLY CREEK ADD, lime D if value is greater than -104)  1. NUMBER WALLDER (A28)  1. NUMBER WALLDER (A28)  1. NUMBER WALLDER (A28)  A. ADJUSTED BESMETTARY PTE (A18, ADJ MIRS)  A. MIDDAM SECONDARY EXCODE LELEMENTARY PTE  The this section for Schools with their it semestary and rescordary weeks on the Middle/Secondary plant of the section for Schools with their it semestary and secondary Room Schools and their semestary and secondary Room Schools to Exper A12 Als)  2. Total Number of Schools Schools with their semestary and secondary Room Schools Divided Rays All Als)  3. Blementary Grades  (A-2) on the Middle/Secondary Room Schools and Rays Total Number of Condes  (A-2) on the Middle/Secondary PTE  (A-1) ADJ MISSORY PTE  (A-1) ADJ MISSORY PTE  (A-1) ADJ MISSORY PTE  (A-1) ADJ MISSORY PTE Schools  2. Elementary PTE (A plus B-1)  2. Elementary FTE (A plus B-1)  2. Elementary Expert Pub Land on Comparative Presence of Adj Andrew Pub Land on Comparative Pub Land	DISCRICE /AVTS:  Warren County School District  Warren Area High School Renovations					
(Only steer Also, line D if value is greater than -19%)  II. HIMTHER WALHDER (ARO)  III. DIFFERENCE  **ELDHERMAN**  **ALUSTED XIESSETTAN FTE (A19, AND ELEN)  **A. ADJUSTED XIESSETTAN FTE (A19, AND ELEN)  **A. ADJUSTED XIESSETTAN FTE (A19, AND ELEN)  **A. ADJUSTED XIESSETTAN FTE (A19, AND ELEN)  **A. HINTER TO SECONDARY STEED ALUSTRICATE FTE (The tite section to exclusion with both tennerity good secondary greates on the Histolic/Secondary File (A-6) on the Middle/Secondary  **TOTAL XIESSET OF Green  (A-6) on the Middle/Secondary  **TOTAL XIESSET OF Green  (A-6) on the Middle/Secondary  **TOTAL XIESSET OF Green  III. 1 divided by D-2)  **Lines Secondary For Secondary  III. 1 divided by D-2)  **A Justice May SECONDARY FTE (B-1 ines S-4; round  Co whole number)  C-1. Total Elementary FTE Association  III SII - 9%, III times C-1; clee 0)  2. Kiessenbergy FTE Association  III SII - 9%, III times C-1; clee 0)  2. Total Middle/Secondary FTE Green  Comparative Design Analysis  4. Zated Popil Capacity Factor  5. Ziessendary Analysis Analysis  4. Zated Popil Capacity FTE (B-5)  F-1. TOTAL MIDDLE/SECONDARY FTE (B minus E)  2. Middle/Secondary FTE Based on  Comparative Design Analysis  4. Rated Popil Capacity Factor  5. Middle/Secondary FTE Roberton  Comparative Design Analysis  4. Rated Popil Capacity Factor  5. Middle/Secondary RTE Andwitton  (In III - 10, III times F-1) elso 0)  2. Total Middle/Secondary FTE Roberton  Comparative Design Analysis  4. Rated Popil Capacity Factor  5. Middle/Secondary RTE Andwitton  (In III - 10, III)  H-1. CENTRAL PIESTED CAPACITY  HEND TOTAL ALUSTON FTE (A19, NAT)  2. NALOTOTION FTE (A19, NAT)  2. NALOTOTION FTE (A19, NAT)  1. TOTAL SECONDARY HT-5 plus 0-2 and H-2)  **TOTAL MIDDLE/SECONDARY HT-5 plus 0-2 and H-2)  **TOTAL HIMSTON FTE (A19, NAT)  III - 10 AND	COMPARATIVE DESIGN ANALYSIS ADJUSTMENT - ONLY COMPLETE THIS SECTION IF A20, LINE D IS GREATER THAN -10%					
(Only steer Also, line D if value is greater than -19%)  II. HIMTHER WALHDER (ARO)  III. DIFFERENCE  **ELDHERMAN**  **ALUSTED XIESSETTAN FTE (A19, AND ELEN)  **A. ADJUSTED XIESSETTAN FTE (A19, AND ELEN)  **A. ADJUSTED XIESSETTAN FTE (A19, AND ELEN)  **A. ADJUSTED XIESSETTAN FTE (A19, AND ELEN)  **A. HINTER TO SECONDARY STEED ALUSTRICATE FTE (The tite section to exclusion with both tennerity good secondary greates on the Histolic/Secondary File (A-6) on the Middle/Secondary  **TOTAL XIESSET OF Green  (A-6) on the Middle/Secondary  **TOTAL XIESSET OF Green  (A-6) on the Middle/Secondary  **TOTAL XIESSET OF Green  III. 1 divided by D-2)  **Lines Secondary For Secondary  III. 1 divided by D-2)  **A Justice May SECONDARY FTE (B-1 ines S-4; round  Co whole number)  C-1. Total Elementary FTE Association  III SII - 9%, III times C-1; clee 0)  2. Kiessenbergy FTE Association  III SII - 9%, III times C-1; clee 0)  2. Total Middle/Secondary FTE Green  Comparative Design Analysis  4. Zated Popil Capacity Factor  5. Ziessendary Analysis Analysis  4. Zated Popil Capacity FTE (B-5)  F-1. TOTAL MIDDLE/SECONDARY FTE (B minus E)  2. Middle/Secondary FTE Based on  Comparative Design Analysis  4. Rated Popil Capacity Factor  5. Middle/Secondary FTE Roberton  Comparative Design Analysis  4. Rated Popil Capacity Factor  5. Middle/Secondary RTE Andwitton  (In III - 10, III times F-1) elso 0)  2. Total Middle/Secondary FTE Roberton  Comparative Design Analysis  4. Rated Popil Capacity Factor  5. Middle/Secondary RTE Andwitton  (In III - 10, III)  H-1. CENTRAL PIESTED CAPACITY  HEND TOTAL ALUSTON FTE (A19, NAT)  2. NALOTOTION FTE (A19, NAT)  2. NALOTOTION FTE (A19, NAT)  1. TOTAL SECONDARY HT-5 plus 0-2 and H-2)  **TOTAL MIDDLE/SECONDARY HT-5 plus 0-2 and H-2)  **TOTAL HIMSTON FTE (A19, NAT)  III - 10 AND	T DIFFERENCE AS PERCENT OF RECOMMENDED SCHE	DULED AREA				
TI. MICHON WATLANCE (A20)  TI. DIPPERDEE  **ELECTRANT**  A. ADJUSTED SIMPHITANT FUE (A19, ANJ ELEGY  Now this section for several with both clementary and secondary grades on the middle/secondary  Room Schedule (Fague A19-A18)  2. Potch Number of Ginders  (N-12) on the Middle/Secondary  Room Schedule (Fague A19-A18)  3. Elementary Grades  (N-12) on the Middle/Secondary  Room Schedule (Fague A19-A18)  3. Elementary Grades Divided  By Total Number of Grades  (N-12) on the Middle/Secondary  Room Schedule (Fague A19-A18)  3. Elementary Grades Divided  By Total Number of Grades  (N-12) on the Middle/Secondary  Room Schedule (Fague A19-A18)  3. Elementary Grades Divided  By Total Number of Grades  (N-12) on the Middle/Secondary  Fig. 1. Total Blementary FTE (A19-B)  3. Total Schementary FTE (A19-B)  3. Total Schementary FTE (A19-B)  4. Reted Papil Capacity Fector  5. Elementary Nated Pupil Capacity  (C-3 times C-4)  5. LESS: HS Blementary FTE Reduction  (12 III < N, TII Limes F-1) else ol  3. Total Middle/Secondary FTE Reduction  (12 III < N, TII Limes F-1) else ol  3. Total Middle/Secondary FTE Reduction  (12 III < N, TII Limes F-1) else ol  3. Total Middle/Secondary FTE Reduction  (12 III < N, TII Limes F-1) else ol  3. Total Middle/Secondary FTE Reduction  (12 III < N, TII Limes F-1) else ol  4. Reted Papil Capacity ractor  5. Middle/Secondary Raced Papil Capacity  (F-3 Limes F-4)  9. Middle/Secondary Raced Papil Capacity  (F-1 Limes F-1)  1. NORAL SECONDARY (F-5 plus G-2 and H-2)  WOCATIONAL  J. WOCATIONAL  J. WOCATIONAL						
A. ADJUSTED ELBRENTANT FTE (A19, ADJ ELBO)  B. MIDULE/SECOMEANY SCHOOL ELERBETTANT FTE (USE CHAPTER) STATE					-10.00%	
A. ADJUSTED BLEMENTARY FTE (A19, ANY BLEW)  B. MINDOE/SECONDARY SCHOOL MEMBERTREY FTE (Wer bhis wattom for schools with both slewmatery and secondary water and its Mindoe/Secondary wow school as Mindoe/Secondary wow school as Mindoe/Secondary wow school as Mindoe/Secondary wow school as Mindoe/Secondary wow school (R-0) on the Mindoe/Secondary Room Schoolin (Pages A13-A15)  2. Total Number of Grades (K-10) on the Mindoe/Secondary Room Schoolin (Pages A13-A15)  3. Elementary Grades Divided By Total Number of Grades (M-1) on the Mindoe/Secondary Room Schoolin (Pages A13-A15)  3. Elementary Grades Divided By Total Number of Grades (M-1) and Mindoe/Secondary FTE (A19, AD) MS/SEC)  5. MS Blementary FTE (B-1) Lines M-4; round to whole number)  C-1. Total Elementary FTE Dated on (If III c e), III times C-1; else 0)  3. Total Elementary FTE Dated on Comparative Design Analysis 4. Rated Hupil Capacity FTE Capacity (C-3 times C-4)  D. ANJUSTED HIDDLE/SECONDARY FTE (D minus 2)  2. Mindoe/Secondary FTE Reduction (If III c e), III times P-1; else 0)  3. Total Mindoe/Secondary FTE Reduction (If III c e), III times P-1; else 0)  3. Total Mindoe/Secondary FTE Reduction (If III c e), III times P-1; else 0)  3. Total Mindoe/Secondary FTE Reduction (If III c e), III times P-1; else 0)  4. Rated Pupil Capacity (C-3 Lines C-4)  4. Rated Pupil Capacity FTE (D minus 2)  2. Mindoe/Secondary FTE Reduction (If III c e), III times P-1; else 0)  3. Total Mindoe/Secondary FTE Reduction (If III c e), III times P-1; else 0)  4. Rated Pupil Capacity (P-1) Lines FTE (A19, NAT)  2. NANOFILM FTE (A19, NAT)  2. NANOFILM FTE (A19, NAT)  3. NO Reted Pupil Capacity (B-1) Lines 1,11)  4. NO Reted Pupil Capacity (B-1) Lines 1,11)  4. NO RETERMATE SCHOOL OFFICE FTE (A19, A20)  4. NO Reted Pupil Capacity (B-1) Lines 1,11)  5. NO RETERMATE SCHOOL OFFICE FTE (A19, A20)  4. R	III. DIFFERENCE					
A. ADJUSTED ELEMENTARY FTE (A19, ADJ MINO)  B. HIDDOLE/SCOONDAY SCHOOL ELEMENTARY FTE  (Use this section for sendant with both elementary and secondary grade on the Model-Afecondary from Schedule  Elementary Grade Brown of Grades  (Fig. 2) on the Model-Afecondary  (Fig. 2) on the Model-Afecondary  (Fig. 2) on Schodule (Rayes Al3-Al3)  2. Total Number of Grades  (Fig. 2) on Schodule (Rayes Al3-Al3)  3. Elementary Grades Divided  By Total Number of Grades  (Fig. 2) of Grades  (Fig. 2) on Schodule (Rayes Al3-Al3)  5. No Elementary FTE (Aplus B-5)  6. Adjusted My Sayson  6. Adjusted My Sayson  6. Total Elementary FTE (Aplus B-5)  7. Total Elementary FTE (Aplus B-5)  7. Total Elementary FTE Raduction  (fig. 111 o 9). III times C-1; else 0)  7. Total Schomary FTE (B-5)  8. Elementary FTE Moderation  (fig. 111 o 9). III times C-1; else 0)  7. ADJUSTED MIDDLE/SCOONDARY FTE (D minus H)  8. ALSO My/SEC)  8. Less NG Schematary FTE (B-5)  8. Middle/Scoondary FTE Raduction  (fig. 111 o 9). III times F-1; else 0)  7. Total Middle/Scoondary FTE Raduction  (fig. 111 o 9). III times F-1; else 0)  7. Total Middle/Scoondary FTE Raduction  (fig. 111 o 9). III times F-1; else 0)  7. Total Middle/Scoondary FTE Raduction  (fig. 111 o 9). III times F-1; else 0)  7. Total Middle/Scoondary FTE Raduction  (fig. 111 o 9). III times F-1; else 0)  8. Total Middle/Scoondary FTE Raduction  (fig. 111 o 9). III times F-1; else 0)  8. Total Middle/Scoondary FTE Raduction  (fig. 111 o 9). III times F-1; else 0)  9. Total Middle/Scoondary FTE Raduction  (fig. 111 o 9). III times F-1; else 0)  9. Total Middle/Scoondary FTE Raduction  (fig. 111 o 9). III times F-1; else 0)  9. Total Middle/Scoondary FTE Raduction  (fig. 111 o 9). III times F-1 o else 0)  9. Total Middle/Scoondary FTE Raduction  (fig. 111 o 9). III times F-1 o else 0)  9. Total Middle/Scoondary FTE Raduction  (fig. 111 o 9). III times F-1 o else 0)  9. Total Middle/Scoondary FTE Raduction  (fig. 111 o 9). III times F-1 o else 0)  9. Total Middle/Scoondary FTE Raduction  (fig. 111 o 9		ELEMENTARY				
B. MINDLE/SECONDARY SCHOOL MIND both THE Common and the section for schools with both The Transmity and the section for schools with both The Transmity and the section for schools (1-6) on the Middle/Secondary Room Schools (2-6) on the Middle/Secondary FTE Room (2-6) on the Middle/Secondary FTE Room (2-6) on the Middle/Secondary Room (2-6) on the Middle/S			EXISTING	NEW	TOTAL	
(Use this section for schools with both elementary End secondary grows on the Middle/Secondary Condes (K-6) on the Middle/Secondary Room Schedule (Fages All-Alis)  2. Total Number of Grades (K-13) on the Middle/Secondary Room Schedule (Fages All-Alis)  3. Elementary Grades Bivided Williams (Fages All-Alis)  3. Elementary Grades Bivided By B-70 (Livided By B-70)  4. Adjusted My RSC PTE (All) And MS/SEC)  5. MS Elementary PTE (All) And MS/SEC)  5. MS Elementary PTE (All) And MS/SEC)  6. Lims S-4; round to whole number)  6. Total Elementary PTE (A plus B-5)  2. Elementary Reduction (if III < 0). III times (-1), else 8)  3. Total Elementary FTE (Aplus B-5)  5. Elementary Reduction (if III < 0). III times (-1), else 8)  5. Elementary Radod Pupil Capacity (C-3 times C-4)  5. Elementary Radod Pupil Capacity (G-3 times G-4)  5. Elementary RTE (B-5)  F-1. TOTAL MIDDLE/SECONMARY FTE (D minus E)  2. Middle/Secondary FTE Reduction (if III < 0), III times 7-1, else 0)  3. Total Middle/Secondary FTE based on Comparative Design Analysis  4. Raded Pupil Capacity FTE Reduction (if III < 0), III times 7-1, else 0)  3. Total Middle/Secondary FTE based on Comparative Design Analysis  4. Raded Pupil Capacity FTE based on Comparative Design Analysis  4. Raded Pupil Capacity FTE based on Comparative Design Analysis  4. Raded Pupil Capacity FTE based on Comparative Design Analysis  4. Raded Pupil Capacity FTE based On Comparative Design Analysis  4. Raded Pupil Capacity FTE based On Comparative Design Analysis  5. Middle/Secondary FTE based On Comparative Design Analysis  6. Reduction Based On Pupil Capacity (F-1 times 1.11)  7. TOTAL MIDDLE/SECONDARY (F-5 plus G-2 and H-2)  FTE DESIGN DESIG	A. ADJUSTED ELEMENTARY FTE (A19, ADJ ELEM)					
(K-S) on the Middle/Secondary Room Schodule (Pages A13-A15)  2. Total Number of Grades (K-12) on the Middle/Secondary Room Schedule (Pages A13-A15)  3. Elementary Grades Divided By Total Number of Grades (B-1 divided by B-2)  4. Adjusted MySRC FTB (A15, ADJ MM/SRC)  5. MB Elementary FTE (B-1 times B-4) round to Middle/Secondary FTE (B-1 times B-4) round to Middle/Secondary FTE (B-1 times B-4) round (if III < 04, III times C-1) else 0)  3. Total Elementary FTE Daded on Comparative Design Analysis 4. Reted Pupil Capacity Pactor  5. Elementary Rated Pupil Capacity (C-3 times C-4)  B. LESS: MS Elementary FTE (B-5)  F-1, TOTAL MIDOLE/SECONDARY FTE (D minus E)  2. Middle/Secondary FTE Reduction (if III < 04, III times F-1) else 0)  3. Total Middle/Secondary FTE Reduction (if III < 05, III times F-1) else 0)  5. Total Middle/Secondary FTE Reduction (if III < 06, III times F-1) else 0)  5. Total Middle/Secondary FTE Reduction (if III < 07, III times F-1) else 0)  6. Notation Bated Pupil Capacity (F-1 times F-1)  7. Notation Bated Pupil Capacity (F-1 times F-1) (A15, ADA) (A15, ADA) (A17, ADA) (A17, ADA) (A18, ADA) (A18, ADA) (A18, ADA) (A18, ADA) (A19, ADA	(Use this section for schools with both elementar secondary grades on the Middle/Secondary Room Sc	y <u>and</u> hedule)				
(K-12) on the Middle/Secondary Room Schedule (Pages All-Als)  3. Elementary Grades Divided By Total Number of Grades (B-1 divided by B-2) (B-2)	(K-6) on the Middle/Secondary					
By Total Number of Grades (B-1 divided by B-2)  1. Adjusted MS/SEC FTE (A19, ADD MS/SEC)  5. MS Riementary FTE (B-3 times B-4; round to whole number)  C-1. Total Elementary FTE Reduction (if II < 0*, III times C-1; else 0)  3. Total Elementary FTE Reduction (Comparative Design Analysis  4. Rated Pupil Capacity Factor  5. Elementary Rated Pupil Capacity (C-3 times C-4)  D. ADJUSTED MIDDLE/SECONDARY FTE (A19, ADJ MS/SEC)  E. LESS: MS Elementary FTE Reduction (if III < 0*, III times F-1; else 0)  3. Total Middle/Secondary FTE Reduction (if III < 0*, III times F-1; else 0)  2. Middle/Secondary FTE Reduction (if III < 0*, III times F-1; else 0)  3. Total Middle/Secondary FTE Reduction Comparative Design Analysis  4. Rated Pupil Capacity FTE Reduction (if III < 0*, III times F-1; else 0)  3. Total Middle/Secondary FTE Reduction (Comparative Design Analysis  4. Rated Pupil Capacity FTE Reduction (G-1 times F-4)  G-1. NATHYROTHUM FTE (A19, NAT)  2. Natatorium Rated Pupil Capacity (G-1 times 1.11)  M-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, NAC) 2. DAO Rated Pupil Capacity (H-1 times 1.11)  Y. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  DECEMBER 15 FTE FROME FTE (A15, NAC FTE)  SECONDARY  GFFI  VOCATIONAL  DECEMBER 15 FTE  * Time Thereon  GFFI  SECONDARY  AND THE TIME	(K-12) on the Middle/Secondary					
(A19, ADD MS/SEC)  5. MS Elementary FTE (B-1 times B-4) round (b-1 times B-4) round (b-1 times B-4) round (b-1 times B-4) round (c-1. Total Elementary FTE (A plus B-5)  2. Elementary FTE Reduction (if II < 01, III times C-1; else 0)  3. Total Elementary FTE Massad on Comparative Design Analysis  4. Rated Pupil Capacity Factor  5. Elementary Rated Pupil Capacity (C-3 times C-4)  D. ADJUSTED HIDDLE/SECONDARY FTE (A19, ADJ MS/SEC)  E. LESS: MS Elementary FTE (B-5)  F-1. TOTAL MIDDLE/SECONDARY FTE (B-in)  2. Middle/Secondary FTE Reduction (if III < 01, III times F-1, else 0)  3. Total Middle/Secondary FTE based on Comparative Design Analysis  4. Rated Fupil Capacity Factor  5. Middle/Secondary Rated Pupil Capacity (F-3 times P-4)  G-1. NATATORIUM FTE (A19, NAT)  2. Natatorium Rated Pupil Capacity (G-1 times 1.11)  H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAC) (H-1 times 1.11)  1. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  J. VOCATIONAL  DESCRIPTION (SECONDARY (F-5 plus G-2 and H-2)  RECEIVED NAME (SECONDARY (F-5 plus G-2 and H-2)	By Total Number of Grades (B-1 divided by B-2)	(ROUND TO 4 DEC PL)	+			
to whole number)  C-1. Total Elementary FTE (A plus B-5)  2. Elementary FTE Reduction (if III < 0 t, III times C-1; else 0)  3. Total Elementary FTE based on Comparative Design Analysis  4. Rated Pupil Capacity Factor  5. Elementary Rated Pupil Capacity (C-3 times C-4)  SECONDARY  D. ADJUSTED MIDDLE/SECONDARY FTE (A19, ADJ MS/SEC)  E. LESS: MS Elementary FTE (B-5)  F-1. TOTAL MIDDLE/SECONDARY FTE (D minus E)  2. Middle/Secondary FTE Reduction (if III < 0 t, III times F-1; else 0)  3. Total Middle/Secondary FTE based on Comparative Design Analysis  4. Rated Pupil Capacity Factor  5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4)  2. Natatorium FTE (A19, NAT)  2. Natatorium FTE (A19, NAT)  2. Natatorium Rated Pupil Capacity (G-1 times I.11)  H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO) 2. DAO Rated Pupil Capacity (H-1 times I.11)  I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  BECET MERCHAN	(Al9, ADJ MS/SEC)				<del>-</del>	
2. Elementary FTE Reduction (if III < 0%, III times C-1; else 0)  3. Total Elementary FTE based on Comparative Design Analysis  4. Rated Pupil Capacity Factor  5. Elementary Rated Pupil Capacity (C-3 times C-4)  SECONDARY  D. ADJUSTED MIDDLE/SECONDARY FTE (A19, ADJ MS/SEC)  E. LESS: MS Elementary FTE (B-5)  F-1. TOTAL MIDDLE/SECONDARY FTE (D minus.E)  2. Middle/Secondary FTE Reduction (if III < 0%, III times F-1; else 0) 3. Total Middle/Secondary FTE based on Comparative Design Analysis 4. Rated Pupil Capacity Factor  5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4) G-1. NATATORIUM FTE (A19, NAT)  2. Natatorium Rated Pupil Capacity (G-1 times 1.11)  H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DA0) 2. DAO Rated Pupil Capacity (H-1 times 1.11)  I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL    A13, WCC FFB)   INFORMATION   INFORMA	to whole number)					
(if III < 0%, III times C-1; else 0)  3. Total Elementary FTE based on Comparative Design Analysis  4. Rated Pupil Capacity Factor  5. Elementary Rated Pupil Capacity (C-3 times C-4)  SECONDARY  D. ADJUSTED MIDDLE/SECONDARY FTE (A19, ADJ MS/SEC)  E. LESS: MS Elementary FTE (B-5)  F-1. TOTAL MIDDLE/SECONDARY FTE (D minus E)  2. Middle/Secondary FTE Reduction (if III < 0%, III times F-1; else 0)  3. Total Middle/Secondary FTE based on Comparative Design Analysis  4. Rated Pupil Capacity Factor  5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4)  G-1. NATATORIUM FTE (A19, NAT)  2. Natatorium Rated Pupil Capacity (G-1 times 1.11)  H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO) 2. DAO Rated Pupil Capacity (H-1 times 1.11)  I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  DECEMPERATOR  **GFT**   C-1. Total Elementary FTE (A plus B-5)		+		-		
Comparative Design Analysis  4. Rated Pupil Capacity Factor  5. Elementary Rated Pupil Capacity (C-3 times C-4)  SECONDARY  D. ADJUSTED MIDDLE/SECONDARY FTE (A19, ADJ MS/SEC)  E. LESS; MS Elementary FTE (B-5)  F-1. TOTAL MIDDLE/SECONDARY FTE (D minus E)  2. Middle/Secondary FTE Reduction (if III < 0%, III times F-1; else 0)  3. Total Middle/Secondary FTE based on Comparative Design Analysis  4. Rated Pupil Capacity Factor  5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4)  G-1. NATATORIUM FTE (A19, NAT)  2. Natatorium Rated Pupil Capacity (G-1 times 1.11)  H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO)  2. DAO Rated Pupil Capacity (H-1 times J.11)  I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  RECEIVED NO.					-	
5. Elementary Rated Pupil Capacity (C-3 times C-4)  SECONDARY  D. ADJUSTED MIDDLE/SECONDARY FTE (A19, ADJ MS/SEC)  E. LESS: MS Elementary FTE (B-5)  F-1. TOTAL MIDDLE/SECONDARY FTE (D minus E)  2. Middle/Secondary FTE Reduction (if III < 0%, III times P-1; else 0)  3. Total Middle/Secondary FTE based on Comparative Design Analysis  4. Rated Pupil Capacity Factor  5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4)  G-1. NATATORIUM FTE (A19, NAT)  2. Natatorium Rated Pupil Capacity (G-1 times 1.11)  H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO)  2. DAO Rated Pupil Capacity (H-1 times 1.11)  I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  SECONDARY  BECETVERON  (RFC)  (RFC			+		= (FTE)	
C-3 times C-4    SECONDARY	4. Rated Pupil Capacity Factor					
D. ADJUSTED MIDDLE/SECONDARY FTE (A19, ADJ MS/SEC)  E. LESS: MS Elementary FTE (B-5)  F-1. TOTAL MIDDLE/SECONDARY FTE (D minus E)  2. Middle/Secondary FTE Reduction (if III < 0%, III times F-1; else 0)  3. Total Middle/Secondary FTE based on Comparative Design Analysis  4. Rated Pupil Capacity Factor  5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4)  G-1. NATATORIUM FTE (A19, NAT)  2. Natatorium Rated Pupil Capacity (G-1 times 1,11)  H-1. CENTRAL DISTRIAL DIS					(RPC)	
(A19, ADJ MS/SEC)  E. LESS: MS Elementary FTE (B-5)  F-1. TOTAL MIDDLE/SECONDARY FTE (D minus E)  2. Middle/Secondary FTE Reduction     (if III < 0**, III times F-1; else 0)  3. Total Middle/Secondary FTE based on		SECONDARY				
F-1. TOTAL MIDDLE/SECONDARY FTE (D minus E)  2. Middle/Secondary FTE Reduction     (if III < 0%, III times F-1; else 0)  3. Total Middle/Secondary FTE based on			809_38	19 22	_	
2. Middle/Secondary FTE Reduction (if III < 01, III times F-1; else 0)  3. Total Middle/Secondary FTE based on Comparative Design Analysis 4. Rated Pupil Capacity Factor  5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4)  G-1. NATATORIUM FTE (A19, NAT)  2. Natatorium Rated Pupil Capacity (G-1 times 1.11)  H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO)  2. DAO Rated Pupil Capacity (H-1 times 1.11)  I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  VOCATIONAL  ANALOGY  (A19, VOC FTE)  (RFC)	E. LESS: MS Elementary FTE (B-5)				_	
(if III < 0%, III times F-1; else 0)  3. Total Middle/Secondary FTE based on Comparative Design Analysis  4. Rated Pupil Capacity Factor  5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4)  G-1. NATATORIUM FTE (A19, NAT)  2. Natatorium Rated Pupil Capacity (G-1 times 1.11)  H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO)  2. DAO Rated Pupil Capacity (H-1 times 1.11)  I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  J. VOCATIONAL  Secondary FTE based on (FTE) (RFC)	F-1. TOTAL MIDDLE/SECONDARY FTE (D minus E	<b>)</b>	809_939_	19-22	=	
3. Total Middle/Secondary FTE based on Comparative Design Analysis  4. Rated Pupil Capacity Factor  5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4)  G-1. NATATORIUM FTE (A19, NAT)  2. Natatorium Rated Pupil Capacity (G-1 times 1.11)  H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO)  2. DAO Rated Pupil Capacity (H-1 times 1.11)  I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  J. VOCATIONAL  GEFC PACTOR)  (FFC)				161		
5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4)  G-1. NATATORIUM FTE (A19, NAT)  2. Natatorium Rated Pupil Capacity (G-1 times 1.11)  H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO)  2. DAO Rated Pupil Capacity (H-1 times 1.11)  I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  J. VOCATIONAL  A 190	Comparative Design Analysis		807 939- +		(FTE)	
G-1. NATATORIUM FTE (A19, NAT)  2. Natatorium Rated Pupil Capacity (G-1 times 1.11)  H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO)  2. DAO Rated Pupil Capacity (H-1 times 1.11)  I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  VOCATIONAL  J. VOCATIONAL  (A19, VOC FTE)  (RPC)	5. Middle/Secondary Rated Pupil Capacity				4,067 919	
2. Natatorium Rated Pupil Capacity (G-1 times 1.11)  H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO)  2. DAO Rated Pupil Capacity (H-1 times 1.11)  I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  VOCATIONAL  J. VOCATIONAL  (A19, VOC FTE)  (RFC)				+ _ :		
H-1. CENTRAL DISTRICT ADMIN OFFICE FTE  (A19, DAO)  2. DAO Rated Pupil Capacity (H-1 times 1.11)  I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  VOCATIONAL  J. VOCATIONAL  (A19, VOC FTE)  (RPC)	2. Natatorium Rated Pupil Capacity		—- <i>7</i> -		(RPC)	
(H-1 times 1.11)  I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  VOCATIONAL  J. VOCATIONAL  (A19, VOC FTE)  (RPC FACTOR)  (RPC)  (RPC)	(A19, DAO)		•	+	=	
I. TOTAL SECONDARY (F-5 plus G-2 and H-2)  VOCATIONAL  J. VOCATIONAL  (A15, VOC FTE)  (RPC)  (RPC)			800	19	(RPC)	
J. VOCATIONAL  (A15, VOC PTE)  (RPC FACTOR)  (RPC)			939			
(A19, VOC PTE) (RPC PACTOR) (RPC)		VOCATIONAL				
PRINCED THE 1 2010 FORM EXPIRES 6-30-12 RECEIVED N-A:	J. VOCATIONAL				R) (RPC)	
	PRINCED THY 1 2010	FORM EX	PIRES 6-30-12		RECEIVE DE DE DE LA PERSON-AZ	