# **Warren County School District**

## PLANNED INSTRUCTION

# **COURSE DESCRIPTION**

Course Title:	Art - Grade 6
Course Number:	_00703
Course Prerequisi	ites: Art – Grade 5
This course is designandated by the stresponse, and aesth	on: (Include "no final exam" or "final exam required") gned for grade six. Students at this level will continue to become proficient in standards atte of Pennsylvania. These standards address production, historical connections, critical netics in the visual arts. A series of hands on activities, projects and integrated units will be standards listed within this document.
Suggested Grade	Level: Sixth Grade
Length of Course	One Semester x Two Semesters Other (Describe)
Units of Credit:	(Insert <u>NONE</u> if appropriate.)
PDE Certification CSPG 31 Art Educ	and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s):
	ried by WCSD Human Resources Department: es No
Board Approved ' Title: Publisher: ISBN #: Copyright Date: Date of WCSD Bo	Textbooks, Software, Materials:  oard Approval:

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#### **BOARD APPROVAL:**

Date Written:	October 2014		
Date Approved:			
Implementation	Year:	2015-2016	

### SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

### SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map – Art Grade 6

#### ASSESSMENTS

**Suggested Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

#### **Suggested Summative Assessments:**

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

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District Approved Assessment Instruments

• Any district approved assessment instrument

Portfolio Assessm	nent: Yes <u>x</u>	No	
District-wide Fina	al Examination Required:	Yes	<u>x</u> No
Course Challenge	e Assessment (Describe):		
WRITING TEAN	M:		
	WCSD STUDENT DATA	A SYSTEM INFO	ORMATION
1. Is there	a required final examination?	Yes	<u>x</u> No
2. Does th	is course issue a mark/grade for the	e report card?	
X	Yes No		
3. Does th	is course issue a Pass/Fail mark?		Yes x No
4. Is the c	course mark/grade part of the GPA	calculation?	
2	x YesNo		
5. Is the co	ourse eligible for Honor Roll calcul	ation?	Yesx No
6. What is	s the academic weight of the course	e?	
	x No weight/Non credit _	Standard we	eight
	Enhanced weight (Describe)		

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