COURSE DESCRIPTION

Course Title: <u>Senior Advanced Art</u>

Course Number: <u>00717</u>

Course Prerequisites: <u>NONE</u>

Course Description:
Senior Advanced Art is for students with a strong interest in the visual arts but whose schedules have prohibited them to go through the conventional curriculum of Art I through IV. This course gives opportunity to explore different media and areas not available in the conventional art curriculum and would be beneficial to students in Art III or IV as well. This course is developed to familiarize students with the fundamentals of crafts, fine arts and art appreciation. Students will build upon their appreciation of the visual arts and explore their creativity while they develop art skills and techniques.

Suggested Grade Level: <u>11-12</u>

Length of Course: _____ One Semester __x__ Two Semesters __x__ Other (Course could last 1-2 years; 1 Credit per year)

Units of Credit: <u>1-2</u> (Insert **_NONE_** if appropriate.)

PDE *Certification and Staffing Policies and Guidelines (CSPG)* **Required Teacher Certification(s):**
<u>CSPG 31 Art Education Certification</u>

Certification verified by WCSD Human Resources Department:
__x__ Yes _____ No

Board Approved Textbooks, Software, Materials:
Title:
Publisher:
ISBN #:
Copyright Date:
Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: October 2014

Date Approved:

Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map – Senior Advanced Art

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:
- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments
- Any district approved assessment instrument

Portfolio Assessment: __x__ Yes   _____ No

District-wide Final Examination Required: _____ Yes   __x__ No

Course Challenge Assessment (Describe):

WRITING TEAM: Warren County School District Art Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination?   __x__ Yes   _____ No

2. Does this course issue a mark/grade for the report card?

    __x__ Yes   _____ No

3. Does this course issue a Pass/Fail mark?   _____ Yes   __x__ No

4. Is the course mark/grade part of the GPA calculation?

    __x__ Yes   _____ No

5. Is the course eligible for Honor Roll calculation?   __x__ Yes   _____ No

6. What is the academic weight of the course?

    _____ No weight/Non credit   __x__ Standard weight

    _____ Enhanced weight (Describe)