

Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Senior Choir

Course Number: 00858

Course Prerequisites: Previous musical experience, preferred

Course Description: (Include “no final exam” or “final exam required”)
Senior Choir is designed primarily as a teaching choir where emphasis is placed on vocal production (i.e., singers’ breath, posture and voice-placement or head tone). Sight reading is taught on an almost daily basis. Attention is given to the changing voice, particularly the male voice. Students are encouraged to develop self-confidence in their own singing by singing in quartets, double quartets, etc., as well as with the large choir. The director also hears each student sing individually from time to time as a means of checking vocal progress. The choir will sing in the Holiday and Spring concerts and attendance is mandatory. Music is sung from memory and consists of today’s music as well as classical and other periods. A final is required, but may be administered as a performance assessment.

Suggested Grade Level: 9 - 12

Length of Course: One Semester X Two Semesters Other
(Describe)

Units of Credit: 1 (Insert **NONE** if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG 55-Music Education

Certification verified by WCSD Human Resources Department:
 X Yes No

Board Approved Textbooks, Software, Materials:
Repertoire to be chosen yearly, as appropriate, from libraries and new purchases.

BOARD APPROVAL:

Date Written: January 2015

Date Approved: _____

Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - Senior Choir

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Journaling
- Student presentations/projects
- Open-ended response

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment (Describe): Not applicable.

WRITING TEAM: Warren County School District Music Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? X Yes _____ No
2. Does this course issue a mark/grade for the report card?
 X Yes _____ No
3. Does this course issue a Pass/Fail mark? _____ Yes X No
4. Is the course mark/grade part of the GPA calculation?
 X Yes _____ No
5. Is the course eligible for Honor Roll calculation? X Yes _____ No
6. What is the academic weight of the course?
 _____ No weight/Non credit X Standard weight
 _____ Enhanced weight (Describe) AP