Warren County School District

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title:	Social Studies Grade 2	
Course Number:	08113	
Course Prereauisit	es• Social Studies Grade 1	

Course Description:

The foundation for social studies, economics, geography, history and the workings of government begin with children's personal experiences and their initial understanding of themselves in relation to their families, homes, and school. As their perceptions grow, they further expand their understanding of their role in the community, larger democratic society and as a global citizen. Using an interdisciplinary approach, teachers facilitate children's social studies skill development by helping them engage in active, age-appropriate investigations that build knowledge and understanding.

Suggested Grade Level:	Second Grade	
Length of Course:	One Semester X Two Semesters	Other (Describe)
Units of Credit:	None (Insert <u>NONE</u> if appropriate.)	
CSPG 69 PK-4/ Elementa	affing Policies and Guidelines (CSPG) Required ary K-6 WCSD Human Resources Department: Elemen	

X Yes No

Board Approved Textbooks, Software, Materials: Title: not yet selected Publisher: ISBN #: Copyright Date: Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: _______ February 2015_____

Date Approved:_____

Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - Social Studies Grade 2

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

• Any district approved assessment instrument

Portfolio Assessment: Yes X No							
District-wide Final Examination Required:	Yes	<u> </u>					
Course Challenge Assessment (Describe): Not Applicable							
WRITING TEAM: Warren County School District Social Studies Teachers							
WCSD STUDENT DATA SYSTEM INFORMATION							
1. Is there a required final examination?	Yes	<u>X</u> No					

2. Does this course issue a mark/grade for the report card?

Yes X No

- 3. Does this course issue a Pass/Fail mark? <u>X</u>Yes <u>No</u>
- 4. Is the course mark/grade part of the GPA calculation?

____Yes X__No

- 5. Is the course eligible for Honor Roll calculation? Yes X No
- 6. What is the academic weight of the course?

<u>X</u> No weight/Non credit Standard weight

_____ Enhanced weight (Describe)