# Warren County School District

PLANNED INSTRUCTION

# **COURSE DESCRIPTION**

Course Title:	Social Studies Grade 3	
Course Number:	08313	 
Course Prerequisit	es: <u>Social Studies Grade 2</u>	

### **Course Description:**

The students will explain their role in the global community through study of basic world geography. They will define the population of our country as a melting pot of cultures through the study of immigration and the customs and traditions of their ancestors. Students will apply knowledge of their own ancestry to the understanding of how American culture has evolved. Students will study the history of the United States through research of famous Americans, symbols, and documents. Students will explore Pennsylvania history through weekly featured topics.

Suggested Grade Level:	Third Grade		
Length of Course:	One Semester	X Two Semesters	Other (Describe)
Units of Credit:	None (Insert <u>NONE</u>	<u>E</u> if appropriate.)	
<b>PDE</b> Certification and Sta CSPG 69 PK-4/ Elementa		uidelines (CSPG) Required	I Teacher Certification(s):
Certification verified by X Yes	WCSD Human Reso	urces Department:	

Board Approved Textbooks, Software, Materials: Title: Publisher: ISBN #: Copyright Date: Date of WCSD Board Approval:

## **BOARD APPROVAL:**

Date Written: February 2015

Date Approved:\_\_\_\_\_

Implementation Year: 2015-2016

## SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

## SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - Social Studies Grade 3

#### ASSESSMENTS

**Suggested Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

### **Suggested Summative Assessments:**

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

### **District Approved Assessment Instruments**

• Any district approved assessment instrument

 Portfolio Assessment:
 Yes
 X No

 District-wide Final Examination Required:
 Yes
 X No

 Course Challenge Assessment (Describe):
 Not Applicable

 WRITING TEAM:
 Warren County School District Social Studies Teachers

## WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination?	Yes	Х	No
2. Does this course issue a mark/grade for the report card?			
Yes <u>X</u> No			
3. Does this course issue a Pass/Fail mark?	X Yes		No
4. Is the course mark/grade part of the GPA calculation?			
Yes <u>X</u> No			
5. Is the course eligible for Honor Roll calculation?		Yes	<u> </u>
6. What is the academic weight of the course?			
X No weight/Non credit Standa	ard weight		
Enhanced weight (Describe)			