COURSE DESCRIPTION

Course Title: Social Studies Grade 4

Course Number: 08413

Course Prerequisites: Social Studies Grade 3

Course Description:
United States Regions
This course will include an extensive overview of the United States and its regions beginning with the early inhabitants, Native Americans, and early colonization. This course will also cover physical features, resources, and climates of the United States Regions and how each affects people's lives. Within this course, the students will also learn the specific states and capitals of each region and how the culture in these regions has developed over time.

Suggested Grade Level: Fourth Grade

Length of Course: _____ One Semester   __X__ Two Semesters   _____Other (Describe)

Units of Credit: _____None_____ (Insert **_NONE_** if appropriate.)

PDE *Certification and Staffing Policies and Guidelines (CSPG)* **Required Teacher Certification(s):**
CSPG 69 PK-4, CSPG 70 4-8, Elementary K-6

Certification verified by WCSD Human Resources Department:
        __X__ Yes   _____ No

Board Approved Textbooks, Software, Materials:
Title:
Publisher:
ISBN #:
Copyright Date:
Date of WCSD Board Approval:

Date Written: February 2015

Date Approved:

Implementation Year: 2015-2016____

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map - Social Studies Grade 4

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:
- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments
- Any district approved assessment instrument

Portfolio Assessment: _____ Yes __X__ No

District-wide Final Examination Required: _____ Yes __X__ No

Course Challenge Assessment (Describe): Not Applicable

WRITING TEAM: Warren County Fourth Grade Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? _____ Yes __X__ No

2. Does this course issue a mark/grade for the report card?

   __X__ Yes _____ No

3. Does this course issue a Pass/Fail mark? _____ Yes __X__ No

4. Is the course mark/grade part of the GPA calculation?

   _____ Yes __X__ No

5. Is the course eligible for Honor Roll calculation? _____ Yes __X__ No

6. What is the academic weight of the course?

   __X__ No weight/Non credit _____ Standard weight

   _____ Enhanced weight (Describe)