

Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Social Studies - Grade 5

Course Number: 08513

Course Prerequisites: None

Course Description: (Include “no final exam” or “final exam required”)

Social Studies grade 5 will cover basic geography and mapping skills with emphasis on the five themes of geography. This course will study how the conflicts with other countries over land and control of the colonies led to the French and Indian War. Specific focus will be on the road to the Revolutionary War, taxation on the colonies, and events leading up to the Revolution. Key figures, such as the Founding Fathers, will be analyzed. Students will study the building of the new nation from Declaring Independence to the expansion of rights and citizenship. Other focus will be on westward expansion, the Industrial Revolution, and the War of 1812. Slavery in the country will be analyzed as it divided the country and the impacts that it brought to each region. The road to the Civil War and the battles that ensued within the war will be studied and evaluated. There will also be specific emphasis on the natural resources available and the geography of Warren County, both of which shaped the settlement of people in this area.

Suggested Grade Level: 5

Length of Course: One Semester X Two Semesters Other (Describe)

Units of Credit: None (Insert **NONE** if appropriate.)

PDE *Certification and Staffing Policies and Guidelines (CSPG)* Required Teacher Certification(s): CSPG 70 4-8 Elementary K-6

Certification verified by WCSD Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: February 2015

Date Approved: _____

Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map-Grade 5 Social Studies

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Note taking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment (Describe): Not Applicable

WRITING TEAM: Warren County School District 5th grade teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? _____ Yes X No
2. Does this course issue a mark/grade for the report card?
 X Yes _____ No
3. Does this course issue a Pass/Fail mark? _____ Yes X No
4. Is the course mark/grade part of the GPA calculation?
_____ Yes X No
5. Is the course eligible for Honor Roll calculation? _____ Yes X No
6. What is the academic weight of the course?
 X No weight/Non credit _____ Standard weight
_____ Enhanced weight (Describe)