

Promising Strategies to Enhance Alternative Education for Disruptive Youth (AEDY) Academics Grant Summary

Grant Overview: The purpose of this grant is to provide funding to AEDY Programs to make investments in systems and infrastructure necessary to advance Programs' readiness to engage in personalized learning strategies that will enhance academic instruction and student achievement.

- **Learning is Personal:** Personalized learning recognizes that students engage in different ways and in different places. Students benefit from individually paced, targeted learning tasks that formatively assess existing skills and knowledge and that address the student's needs and interests.
- **Learning is Competency-Based:** Students move ahead when they have demonstrated mastery on content, not when they have reached a certain birthday or undergone the required hours in a classroom.
- **Learning Happens Anytime, Anywhere:** Learning takes place beyond the traditional school day and even school year. The school's walls are permeable – learning is not restricted to the classroom.
- **Students Take Ownership Over Their Learning:** Student-centered learning engages students in their own success and incorporates their interests and skills into the learning process. Students support one another's progress and celebrate success.

Amount of Award: Up to \$50,000.00

Due Date/Notification of Award: Due October 28, 2016. Notification of program approval after PDE review.

Alternatives if not Awarded: None.

WCSD Resources Required: None.

Administrative Recommendation: That the Board of School Directors instructs the administration to develop and submit to the Pennsylvania Department of Education an application to the Promising Strategies to Enhance Alternative Education for Disruptive Youth (AEDY) Academics Grant program.