Warren County School District

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Child Development
Course Number: 00761
Course Prerequisites: N/A
Course Description: (Include "no final exam" or "final exam required")
Child Development is an elective course designed for grades 9-12. It is a course beneficial to anyone planning to become a parent in the future and those who plan a career working with children. The course will explore the importance of studying Child Development, the process of conception and the development of the child in the womb. Students will also extend their knowledge of the developing newborns, infants, toddlers, preschoolers and the responsibility of the family to encourage appropriate development. The course will require a final exam.
Suggested Grade Level: 9 - 12
Length of Course: X One Semester Two Semesters Other (Describe)
Units of Credit: .5 (Insert <u>NONE</u> if appropriate.)
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#) Family and Consumer Science Certification
Certification verified by WCSD Human Resources Department:XYesNo
Board Approved Textbooks, Software, Materials: Title: Children- The Early Years

Publisher: The Goodheart-Wilcox Company, Inc.

ISBN #: 1-56637-946-6 Copyright Date: 2004

Date of WCSD Board Approval: 2005

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BOARD APPROVAL:

Date Written: October 12, 2016

Date Approved: January 9, 2017

Implementation Year: 2017-2018

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map – Child Development

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests

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- Student presentations Portfolios

District Approved Assessment Instruments

• Any district approved assessment instrument

Portfolio Assessment:	YesX	No					
District-wide Final Exam	ination Required:		X	Yes		No	
Course Challenge Assess	ment (Describe):	N/A					
WRITING TEAM: Family and Consumer Science Educators							
							
	WCSD STUDENT DA	ATA SYST	rem i	INFO.	RMA	TION	
1. Is there a required final examination?			X	Yes		No	
2. Does this course	e issue a mark/grade for	the report	card?				
<u>X</u> Yes	No						
3. Does this course	e issue a Pass/Fail mark	?	_		Yes	X	_No
4. Is the course m	ark/grade part of the GI	PA calculat	ion?				
<u>X</u> Yes	No						
5. Is the course eligible for Honor Roll calculation?					X	Yes	No
6. What is the aca	demic weight of the cou	arse?					
No	weight/Non credit	X	Standa	ard we	ight		
Enl	nanced weight (Describ	e)					

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