## Warren County School District

### PLANNED INSTRUCTION

# **COURSE DESCRIPTION**

Course Title:	Baking Essentials
Course Number:	_00771
Course Prerequisi	ites: N/A

**Course Description:** (Include "no final exam" or "final exam required")

Baking Essentials is a class designed to give a broad overview of the essential process and techniques in baking. Students will spend one semester investigating the science behind baking, the skills needed to bake, and the processes necessary to complete a quality baked product. Kitchen safety and sanitation and uses of bakeware will also be addressed. Students will learn to create food products in the areas of cake and cookie baking and decorating, pie making, working with grains, yeast, and quick breads, and muffin methods. The course will require a final exam. It is recommended that no more than five students per kitchen be placed in the class to maintain a safe environment.

Suggested Grade Level: 11 - 12

Length of Course:	Χ	One Semester	Two Semesters	Other (Describe)
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Units of Credit: .5 (Insert <u>NONE</u> if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s) (Insert certificate title and CSPG#) Family and Consumer Science Certification

**Certification verified by WCSD Human Resources Department:** 

X Yes No

**Board Approved Textbooks, Software, Materials:** 

Title:	Food for Today
Publisher:	McGraw Hill Glencoe
ISBN #:	978-0-07-888399-8
Copyright Date:	2010
Date of WCSD Board A	Approval: January 9, 2017

#### **BOARD APPROVAL:**

Date Written: October 12, 2016

Date Approved: January 9, 2017

Implementation Year: 2017-2018

#### SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

#### SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map – Baking Essentials

#### ASSESSMENTS

**Suggested Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

#### Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects

- Quizzes/tests ٠
- Student presentations •
- Portfolios •

District Approved Assessment InstrumentsAny district approved assessment instrument

Portfolio Assessment:	Yes <u>X</u>	No			
District-wide Final Exan	nination Required:	X	Yes	No	
Course Challenge Assess	sment (Describe): N/A				
WRITING TEAM:	Family and Consumer Science Educators				
	WCSD STUDENT DAT	TA SYSTEM	INFORMAT	ION	
1. Is there a requir	red final examination?	X	Yes	No	
2. Does this cours	e issue a mark/grade for th	e report card?			
<u>X</u> Yes	No				
3. Does this cours	e issue a Pass/Fail mark?	-	Yes	X No	
4. Is the course m	nark/grade part of the GPA	calculation?			
<u>X</u> Yes	SNo				
5. Is the course eli	igible for Honor Roll calcu	ilation?	<u>X</u> Y	les No	
6. What is the aca	ademic weight of the cours	se?			
No	weight/Non credit	X Standa	ard weight		
En	hanced weight (Describe)				