

**Warren County School District**  
**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Spanish I

**Course Number:** 00431

**Course Prerequisites:** None

**Course Description:** (Include “no final exam” or “final exam required”)

Spanish I is a beginning course designed to introduce to students the Spanish language and culture. Students are taught to grasp the practical control of the four language skills: understanding, speaking, reading and writing. Basic fundamentals of grammar are presented. Emphasis is placed on speaking and writing skills and cultural awareness. A final exam is required.

**Suggested Grade Level:** 9 - 12

**Length of Course:**          One Semester   x   Two Semesters          Other (Describe)

**Units of Credit:**         1         (Insert **NONE** if appropriate.)

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s):** CSPG  
Secondary Spanish/ Spanish K-12

**Certification verified by WCSD Human Resources Department:**

  x   Yes          No

**Board Approved Textbooks, Software, Materials:**

**Title:** Realidades 1

**Publisher:** Prentice Hall

**ISBN #:** 0-13-101-687-3

**Copyright Date:** 2004

**Date of WCSD Board Approval:** February 13, 2017

## **BOARD APPROVAL:**

**Date Written:** December 16, 2016

**Date Approved:** February 13, 2017

**Implementation Year:** 2016 - 2017

## **SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

## **SPECIFIC EDUCATIONAL STANDARDS, CONTENT, & SKILLS**

12.1 – Communication in a Target Language  
12.1.1 – Performance Indicators in Communication  
12.3 – Role of Culture in World Language Acquisition  
12.3.1 – Performance Indicators in World Language Culture  
12.5 – World Language in the Community  
12.5.1 – Performance Indicators in the Community

### **Communication**

Cognates  
Alphabet  
Greetings, introductions, farewells  
Origin  
Basic expressions of courtesy  
Numbers and basic math  
Days of the week  
Dates  
Weather Expressions  
Parts of the Body  
Colors  
Courses and classrooms  
Discuss obligations (tener que)  
Schedules  
Telling time  
Descriptions of people and places  
Basic foods  
Feelings  
Sports  
Comparisons  
Family

### **Grammar**

Me llamo..... yo soy....  
Subject pronouns  
Origin with de

Gustar  
Definite articles  
Indefinite articles  
Gender and number agreement (nouns and adjectives)  
Tener and idioms with tener  
Possession with de  
Possessive adjectives  
Present tense of regular AR, ER, and IR verbs  
Adverbs  
Present tense of irregular verbs  
Ir + a + infinitive  
Interrogative words and word order  
Stem Changing verbs  
Negatives  
Diminutive endings –ito  
Ordinal numbers  
Ser vs. Estar  
Basic prepositions and conjunctions  
Basic interjections

### **Culture**

Hispanic country names and capitals  
Latinos in the U.S.  
Celebrations of the year  
Foods  
Health and nutrition  
Sports and leisure activities  
Travel and tourism  
Cardinal Points (north, south, east, west)

For essential questions and content, see Curriculum Map - <Spanish I>

## **ASSESSMENTS**

**Suggested Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining

- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

**Suggested Summative Assessments:**

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

**District Approved Assessment Instruments**

- Any district approved assessment instrument

**Portfolio Assessment:**      ☒ Yes      ☐ No

**District-wide Final Examination Required:**      ☒ Yes      ☐ No

**Course Challenge Assessment (Describe):** The final exam will be used as the course challenge assessment.

**WRITING TEAM:** Stephen Leonhardt, Jeweline Rozanski, Jenna Turner

**WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination?      ☒ Yes      ☐ No
2. Does this course issue a mark/grade for the report card?  
☒ Yes      ☐ No
3. Does this course issue a Pass/Fail mark?      ☐ Yes      ☒ No
4. Is the course mark/grade part of the GPA calculation?  
☒ Yes      ☐ No
5. Is the course eligible for Honor Roll calculation?      ☒ Yes      ☐ No
6. What is the academic weight of the course?  
☐ No weight/Non credit      ☒ Standard weight  
☐ Enhanced weight (Describe) AP