

**Warren County School District**  
**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Spanish II

**Course Number:** 00432

**Course Prerequisites:** Successful completion of Spanish I

**Course Description:** (Include “no final exam” or “final exam required”)

The Spanish II course is a continuation of the skills learned in Spanish I. It is designed to expand the students’ knowledge of vocabulary, culture and grammatical structures. Skills in reading, writing and speaking in the language are refined. A final exam is required.

**Suggested Grade Level:** 10 - 12

**Length of Course:**        One Semester   x   Two Semesters        Other (Describe)

**Units of Credit:**       1       (Insert **NONE** if appropriate.)

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s):** CSPG Secondary Spanish/ Spanish K-12

**Certification verified by WCSD Human Resources Department:**

  x   Yes        No

**Board Approved Textbooks, Software, Materials:**

**Title:** Realidades 2

**Publisher:** Prentice Hall

**ISBN #:** 0-13-035951-3

**Copyright Date:** 2004

**Date of WCSD Board Approval:** February 13, 2017

## **BOARD APPROVAL:**

**Date Written:** December 16, 2016

**Date Approved:** February 13, 2017

**Implementation Year:** 2016 - 2017

### **SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

### **SPECIFIC EDUCATIONAL STANDARDS, CONTENT, & SKILLS**

#### **PA Academic Standards:**

- 12.1 – Communication in a Target Language
- 12.1.1 – Performance Indicators in Communication
- 12.3 – Role of Culture in World Language Acquisition
- 12.3.1 – Performance Indicators in World Language Culture
- 12.5 – World Language in the Community
- 12.5.1 – Performance Indicators in the Community

#### **Communication**

Review—greetings, likes/dislikes, descriptions, interrogative expression, school life  
Sports and leisure time activities expanded  
Household items  
Talk about past experiences  
Family relationships and celebrations  
Childhood experiences  
Daily routine  
Ask for and give directions  
Driving  
Make Comparisons  
Shopping  
Expanded descriptions

#### **Grammar**

Review—gustar, indirect object pronouns, regular present tense verbs, stem-changing verbs, irregular verbs, ir + a + infinitive  
Saber v. Conocer  
Ser v Estar (expanded)  
Reflexive verbs

Acabar + de + infinitive

Regular preterite

Irregular preterite

Demonstrative adjectives and pronouns

Stem-changing preterite

Possessive adjectives and pronouns

Imperfect tense

Progressive tenses (past and present)

Use of preterite vs. imperfect

Use of double object pronouns

Informal commands

Polite commands

Use of pronouns with commands and present participles

Use of hacer with expressions of time

Gender and number of nouns (expanded)

Comparative and superlative forms

Negative expression (expanded)

Reciprocal actions

### **Culture**

Review—Latino Population, Celebrations and customs, geographical terminology

Hispanic educational system

For essential questions and content, see Curriculum Map - <Spanish II>

## **ASSESSMENTS**

**Suggested Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations

- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

**Suggested Summative Assessments:**

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

**District Approved Assessment Instruments**

- Any district approved assessment instrument

**Portfolio Assessment:** \_\_\_\_\_ Yes ☒ No

**District-wide Final Examination Required:** ☒ Yes \_\_\_\_\_ No

**Course Challenge Assessment (Describe):** The final examination will serve as a challenge assessment.

**WRITING TEAM:** Stephen Leonhardt, Jeweline Rozanski, Jenna Turner

**WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination? ☒ Yes \_\_\_\_\_ No
2. Does this course issue a mark/grade for the report card?  
☒ Yes \_\_\_\_\_ No
3. Does this course issue a Pass/Fail mark? \_\_\_\_\_ Yes ☒ No
4. Is the course mark/grade part of the GPA calculation?  
☒ Yes \_\_\_\_\_ No
5. Is the course eligible for Honor Roll calculation? ☒ Yes \_\_\_\_\_ No
6. What is the academic weight of the course?  
 \_\_\_\_\_ No weight/Non credit ☒ Standard weight  
 \_\_\_\_\_ Enhanced weight (Describe) AP