

Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Spanish III

Course Number: 00433

Course Prerequisites: Successful completion of Spanish II

Course Description: (Include “no final exam” or “final exam required”)

Spanish III reviews the student’s knowledge of the language and develops solid communication skills. The course emphasizes the culture of the Spanish-speaking world through readings and conversations. Grammar learned in Spanish I and II will be reinforced and advanced grammatical structures will be introduced. A final exam is required.

Suggested Grade Level: 11 - 12

Length of Course: One Semester x Two Semesters Other (Describe)

Units of Credit: 1 (Insert **NONE** if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG
Secondary Spanish/ Spanish K-12

Certification verified by WCSD Human Resources Department:

 x Yes No

Board Approved Textbooks, Software, Materials:

Title: Realidades 2 and Realidades 3

Publisher: Prentice Hall

ISBN #: 0-13-035951-3 and 0-13-035968-8

Copyright Date: 2004

Date of WCSD Board Approval: February 13, 2017

BOARD APPROVAL:

Date Written: December 16, 2016

Date Approved: February 13, 2017

Implementation Year: 2016 - 2017

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, CONTENT, & SKILLS

PA Academic Standards:

- 12.1 – Communication in a Target Language
- 12.1.1 – Performance Indicators in Communication
- 12.3 – Role of Culture in World Language Acquisition
- 12.3.1 – Performance Indicators in World Language Culture
- 12.5 – World Language in the Community
- 12.5.1 – Performance Indicators in the Community

Communication

Review – time, dates, weather, talk about present & past activities, geographic points of interest

Describe people

Talk about experiences

News

Accidents and injuries

Talk about the future

Household objects (expanded)

Express feelings (expanded)

Make suggestions and requests

Food (expanded) and following recipes

Say what you want to do and say what should be done

Animals and fables

Reacting to the world around us

Express doubt and disagreement

Relate events in time

Describe studies and talk about careers

Express possession

Express past probability

Hypothesize

Discuss Hispanic art and artists

Describe various forms of the arts

Talk about literature

Travel related expressions

Jobs and Professions

Express likes and dislikes

Grammar

Review – regular and irregular present tense, preterite tense, imperfect tense, ser vs. estar, indirect and direct object pronouns, and possessive pronouns

Past participles – regular and irregular

Present Perfect tense

Pluperfect tense

Future tense

Pronoun placement with commands

Conditional tense

Present subjunctive

Subjunctive vs. indicative

Imperfect subjunctive

Progressive (present and past)

Sequence of tenses

Commands: polite and familiar

Por vs. para

Impersonal se

Reciprocal actions

Culture

Review – geographical points, family and customs

Hispanic art and music

Hispanic foods

Social problems

Hispanic celebrations and holidays

Entertainment

For essential questions and content, see Curriculum Map - <Spanish III>

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations

- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: _____ Yes x No

District-wide Final Examination Required: x Yes _____ No

Course Challenge Assessment (Describe): The final examination will serve as a challenge assessment.

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WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? x Yes _____ No
2. Does this course issue a mark/grade for the report card?
 x Yes _____ No
3. Does this course issue a Pass/Fail mark? _____ Yes x No
4. Is the course mark/grade part of the GPA calculation?
 x Yes _____ No
5. Is the course eligible for Honor Roll calculation? x Yes _____ No
6. What is the academic weight of the course?
 _____ No weight/Non credit x Standard weight
 _____ Enhanced weight (Describe) AP