

Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Spanish IV

Course Number: 00434

Course Prerequisites: Successful completion of Spanish III

Course Description: (Include “no final exam” or “final exam required”)

Spanish IV reviews the student’s knowledge of the language and challenges solid communication skills. The course emphasizes the culture of the Spanish-speaking world through short stories, novels, cinema, and conversations. Grammar learned in Spanish I through III will be reinforced and advanced grammatical structures will be developed and reinforced. A final exam is required.

Suggested Grade Level: 12

Length of Course: One Semester x Two Semesters Other (Describe)

Units of Credit: 1 (Insert **NONE** if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG Secondary Spanish/ Spanish K-12

Certification verified by WCSD Human Resources Department:

 x Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: December 16, 2016

Date Approved: February 13, 2017

Implementation Year: 2016 - 2017

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, CONTENT, & SKILLS

PA Academic Standards: (List by Number and Description)

- 12.1 – Communication in a Target Language
- 12.1.1 – Performance Indicators in Communication
- 12.3 – Role of Culture in World Language Acquisition
- 12.3.1 – Performance Indicators in World Language Culture
- 12.5 – World Language in the Community
- 12.5.1 – Performance Indicators in the Community

Communication

- Give Advice
- Make Plans
- Debate
- Discuss and decide
- Express feelings
- Propose a theory
- Support a point of view

Grammar

- Review—nouns, adjectives, definite and indefinite articles, adverbs, pronouns (relative), reciprocal actions, prepositions, verbs (all tenses)
- If clauses (expanded)
- Perfect tenses
- Sequence of tenses

Culture

Geography of the Spanish-speaking world

History of Spanish-speaking world

Hispanic art

Hispanic literature

Music in Hispanic countries

Immigration

Cinema

For essential questions and content, see Curriculum Map - <Spanish IV>

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

Portfolio Assessment: _____ Yes x No

District-wide Final Examination Required: _____ Yes x No

Course Challenge Assessment (Describe): Challenge test that includes a speaking interview and writing assignment.

WRITING TEAM: Stephen Leonhardt, Jeweline Rozanski, Jenna Turner

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? x Yes _____ No
2. Does this course issue a mark/grade for the report card?
 x Yes _____ No
3. Does this course issue a Pass/Fail mark? _____ Yes x No
4. Is the course mark/grade part of the GPA calculation?
 x Yes _____ No
5. Is the course eligible for Honor Roll calculation? x Yes _____ No
6. What is the academic weight of the course?
 _____ No weight/Non credit x Standard weight
 _____ Enhanced weight (Describe) AP