## **Warren County School District**

### PLANNED INSTRUCTION

## **COURSE DESCRIPTION**

Course Title: Protective Services (Homeland Security & Protective Services)
Course Number: 00915 AM and 00965 PM
Course Prerequisites:  A student should have earned at least six (6) credits to be enrolled in Protective Services,
Course Description: CIP Number: 43.9999: Protective Services (Homeland Security & Protective Services) is an instructional program that prepares individuals to apply technical knowledge and skills required to perform entry-level duties in law enforcement, firefighting, EMT and other safety services. This program stresses the techniques, methods and procedures peculiar to the areas of criminal justice and fire protection especially in emergency and disaster situations. Physical development and self-confidence skills are emphasized due to the nature of the specific occupation(s). In addition to the application of mathematics, communication, science and physics, students receive training in social and psychological skills, map reading, vehicle and equipment operations, the judicial system, pre-hospital emergency medical care and appropriate emergency assessment, treatment and communication. Mastery of this course will lead to AED, Telecommunications, First Aid, and CPR certification(s).
Suggested Grade Level: <u>Grades 10-12</u>
Length of Course:    One Semester    X    Two Semesters    Other (Describe)
Units of Credit: 3 per year
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG #13: Emergency Certification, #66: Vocational Instruction & Vocational Intern Certification, #7: Level II (Permanent Certification), or Code: 2122 Protective Services Occupations
Certification verified by WCSD Human Resources Department: XYesNo

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**Board Approved Textbooks, Software, Materials:** 

**Title:** Criminal Justice Today (9th edition) An Introductory Text for the 21st Century

**Publisher:** Pearson – Prentice Hall

**ISBN** #: 0-13-227530-9

Copyright: 2007

**Title:** Criminal Justice Today (9th edition) Student Study Guide

**Publisher:** Pearson – Prentice Hall

**ISBN** #: 0-13-171961-0

Copyright: 2007

**Title:** First Aid, CPR and AED Standard

**Publisher:** Jones and Bartlett Learning

**ISBN** #: 678-1-4496-0944-3

Copyright: 2012

DATE OF WCSD BOARD APPROVAL: March 13, 2017

**Supplemental Materials:** 

**Book Title:** Public Safety Telecommunicator I (6th edition – Instructor's Guide; 6th edition –

**Instructor Techniques Course)** 

**Publisher:** APCO Institute **ISBN #:** 1-57927-026-3

Copyright: 2006

**Book Title:** Public Safety Telecommunicator I (6th edition – Student Workbook)

**Publisher:** APCO Institute

ISBN #:

Copyright: 2006

#### **BOARD APPROVAL:**

**Date Written:** February 2011; Revised February 2017

Date Approved: March 13, 2017

**Implementation Year:** 2016 – 2017

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#### SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

#### **COURSE OUTLINE**

List the units to be taught throughout the course. Provide a brief description of what will be taught in each unit.

For standards, essential questions, content, and skills see Curriculum Map – See Task Grid PA Academic Standards: See attached framework with course strands with accompanying standards Industry or Other Standards: See attached framework with course strands and accompanying standards.

# PROGRAM OF STUDY/CIP COMPETENCIES INTEGRATED IN THE STANDARDS

100 SAFETY PROCEDURES

20 hours

Career Standards: 13.2.11E

Science & Technology: 3.6.10C & D, 3.8.12B

200 CRIMINAL JUSTICE SYSTEM

320 hours

Science & Technology: 3.8.12B

Reading: R11.A.2.1.2, R11.A.2.3.1. R11.A.2.4.1, R11.A.2.5.1, R11.A.2.6.1 Common Core Standards: R1 W1, R5 W2, R7 W6, R8 W7, R10 W8, W9

300 LAW ENFORCEMENT

160 hours

Reading R11.A.2.1.2, R11.A2.3.1, R11.A.2.3.5 R11.A.2.4.1, R11.A.2.6.1, R11.B.1.2.1 Common Core Standards: R1 W1, R5 W2, R7 W6, R8 W7, R10 W8, W9

400 PRIVATE SECURITY MANAGEMENT

160 hours

Reading: R11.A.2.1.2, R11.A2.3.1, R11.A.2.3.2, R11.A.2.5.1

Common Core Standards: R1 W2, R5 W8, R10

500 CORRECTIONS - ADULT AND JUVENILE SYSTEMS

100 hours

Reading: R11.A.2.1.2, R11.A2.3.1, R11.A.2.3.2, R11.A.2.5.1

Common Core Standards: R1 W2, R5 W8, R10, R4

600 RESERVED

700 HOMELAND SECURITY

40 hours

Reading: R11.A.2.1.2, R11.A.2.3.1, R11.A.2.3.2 Common Core Standards: R1 W2, R5 W8, R10, R4

800 COMMUNICATIONS

40 hours

Science & Technology 3.8.12B

Reading: R11.A.2.1.2, R11.A.2.3.1, R11.A.2.4.1, R11.2.5.1, R11.A.2.6.1,

Common Core Standards: R7 W6

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900 INCIDENT COMMAND SYSTEM

Math: 2.3.11, 2.7.11

Reading R11.A2.1.2, R11.A2.3.1, R11.A2.3.2, R11.A.2.5.1 Common Core Standards: R1 W2, R5 W6, R7 W8, R10

1000 RESERVED

1100 PATROL DUTIES

100 hours

30 hours

Science & Technology: 3.8.12B

Reading: R11.A.2.1.2, R11.A.2.3.1, R11.A.2.3.2, R11.A.2.5.1

Common Core Standards: R1 W1, R5 W2, R7 W6, R8 W7, R10 W8, W9, W1

1200 RESERVED

1300 FIREFIGHTING 50 hours

Science & Technology: 3.4.12.B & C, 3.8.12.B

Common Core Standards: R5 W2, R7 W6, R8 W7, R10 W7, W8, W9

1400 EMERGENCY MEDICAL SERVICES (EMS)

40 hours

Common Core Standards: R1 W2, R7 W6, R10 W7, W8, W9

1500 HAZARDOUS MATERIALS AWARENESS 20 hours

Science & Technology: 3.4.12A, B & C, 3.8.12.B

Reading: R11.A.2.1.2, R11.A.2.3.1, R11.A.2.3.2, R11.A.2.5.1, R11.A.2.6.1

Common Core Standards: R1 W2, R7 W6, R10 W7, W8, W9

**TOTAL** 1080 hours

**COOP** Varied @ 36 weeks

#### ASSESSMENT

**Summative Assessments:** NOCTI Written and Performance Test (2<sup>nd</sup> or 3<sup>rd</sup> Year students) developed by the National Occupational Competency Testing Institute. Students who score advanced will receive the PA Skills Certificate in Construction Trades, Other signed by the Governor of Pennsylvania. Students who score advanced and successfully complete the Program of Study Task Grid will earn SOAR PA state-wide articulated credit and any additional approved articulated college credit.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the program.

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Portfolio Assessment:	XYesNo
District-wide Common Fin	nal Examination Required: X YesNo
Course Challenge Assessm	ent (Describe): N/A
WRITING TEAM:	Ben Lobdell and James Evers and reviewed by current School Board approved OAC Membership
•	WCSD STUDENT DATA SYSTEM INFORMATION
1. Is there a required *Warren County Sch	I final examination? X Yes No No No No District Policy 9741 and 9744 state, "All classes in grades 9-12 shall have a final exam".
2. Does this course i	ssue a mark/grade for the report card?
<u>X</u> Yes	No
3. Does this course i	ssue a Pass/Fail mark?YesXNo
4. Is the course man	k/grade part of the GPA calculation?
<u>X</u> Yes	No
5. Is the course eligi	ble for Honor Roll calculation? X Yes No
6. What is the acade	emic weight of the course?
No w	reight/Non credit X Standard weight

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\_\_\_\_\_ Enhanced weight (Describe) AP