

**CURRICULUM, INSTRUCTION, AND TECHNOLOGY COMMITTEE
MINUTES**

August 28, 2017
CENTRAL ADMINISTRATIVE OFFICE

COMMITTEE MEMBERS PRESENT:

Mr. John Werner, Chair
Mr. Joseph Colosimo
Mr. Michael Zamborik

COMMITTEE MEMBERS ABSENT:

None

OTHERS PRESENT:

Ms. Donna Zariczny	Mr. Mike Kiehl	Ms. Amy Stimmell
Mr. Arthur Stewart	Mr. Brian Collopy	Mr. Brian Reynolds
Mr. Paul Mangione	Ms. Melissa McLean	Ms. Liz Kent
Ms. Marcy Morgan	Mr. Brian Ferry, (Times Observer)	Ms. Shelly Wagner
Mr. Thomas Knapp	Mr. Shannon Yeager	Ms. Amy Beers
Ms. Ruth Huck	Mr. Kelly Martin	Mr. Glenn Smith
Ms. Amy Stewart	Ms. Ericka Alm	Mr. Jim Evers
Dr. Norbert Kennerknecht	Ms. Marcia Madigan	Dr. Bill Clark
Mr. Gary Weber	Ms. Kim Yourchsin	Mr. Duane Vicini
Ms. Rhonda Decker	Ms. Jennifer Hobbs	Dr. Joseph Nairn
Mr. Eric Mineweaser	Mr. James Case	Dr. Debra Teachman
Mr. Rick Gignac	Ms. Ann Ryan	Members of the Public (8)
Ms. Sue Turner	Ms. Mary Ann Mead	
Mr. Matt Jones	Mr. Jeff Flickner	

1. Opening Activities

1.1 Call to Order

The meeting was called to order by Mr. John Werner, Chairman at 7:19 p.m.

1.2 Public Comment – None

2. Old Business – None

3. New Business

3.1 Rural Regional College Presentation (Delivered prior to PPF) Presentation started at 6:03 PM.

Discussion: Duane Vicini, Joseph Nairn (Founding President) & Debra Teachman (VP for Academic and Student Affairs) Dr. Vicini presented that the passing of the Community College Act of 1963 designated that 28 Community Colleges be built in Pennsylvania. There were 14 built all south of I80. Our students had to pay out of resident rates to attend those colleges. Their mission has been to allow completion of a college in a timely and be financially feasible. They are not a PA Community College because of the funding stream. It is 2/3 state and 1/3 student. They were not asked to be a community college. By law they had to have a plan. A study was done, which indicated that students were in favor of an instructional TV model. The Rural Regional College was approved on May 28, 2017.

Dr. Joseph Nairn said they are looking at the career and technology area. They are conversing with businesses about their needs. They have had tremendous support from the municipalities in the footprints.

Dr. Debra Teachman spoke about having to serve the rural areas better and they are committed to making it a reality. Wants to be partnered with every school district, every community college and businesses with environments. They are looking for technical programs in all areas by connecting with business and industry in the hope that students will stay in this area. They will be developing credited technical programs, as well as non-credited programs.

Action: None (presentation)

Motion: None (presentation)

3.2 RES Software License Renewal. Software allows us to deliver applications like printers and files.

Discussion: None

Action: Forward the motion to the Special Board meeting on 9/1/17.

Motion: That the Board of Education approves the RES Software License Renewal, as presented.

3.3 Planned Instruction – Social Skills I. Asking for approval of Planned Instruction for Special Education, which will expand curriculum resources to students with disabilities.

Discussion: There was no discussion.

Action: Forward the motion to the Special Board meeting on 9/1/17.

Motion: That the Board of Education approves Planned Instruction – Social Skills I, as presented.

3.4 **Planned Instruction – Social Skills II. Asking for approval of Planned Instruction for Special Education, which will expand curriculum resources to students with disabilities.**

Discussion: There was no discussion.

Action: Forward the motion to the Special Board meeting on 9/1/17.

Motion: That the Board of Education approves the Planned Instruction – Social Skills II, as presented.

3.5 **Planned Instruction – Character Development I. Asking for approval of Planned Instruction for Special Education, which will expand curriculum resources to students with disabilities.**

Discussion: There was no discussion.

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approve the Planned Instruction – Character Development I, as presented.

3.6 **Planned Instruction – Character Development II. Asking for approval of Planned Instruction for Special Education, which will expand curriculum resources to students with disabilities.**

Discussion: There was no discussion

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approve the Planned Instruction – Character Development II, as presented.

3.7 **Planned Instruction – Reading Foundations 6. Asking for approval of Planned Instruction for Special Education, which will expand curriculum resources to students with disabilities.**

Discussion: There was no discussion

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approves the Planned Instruction – Reading Foundations 6, as presented.

- 3.8 **Planned Instruction – Reading Foundations 7. Asking for approval of Planned Instruction for Special Education, which will expand curriculum resources to students with disabilities.**

Discussion: There was no discussion

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approves the Planned Instruction – Reading Foundations 7, as presented.

- 3.9 **Planned Instruction – Reading Foundations 8. Asking for approval of Planned Instruction for Special Education, which will expand curriculum resources to students with disabilities.**

Discussion: There was no discussion.

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approves the Planned Instruction – Reading Foundations 8, as presented.

- 3.10 **Planned Instruction – Reading Foundations 9. Asking for approval of Planned Instruction for Special Education, which will expand curriculum resources to students with disabilities.**

Discussion: There was no discussion.

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approves the Planned Instruction – Reading Foundations 9, as presented.

- 3.11 **Planned Instruction – Reading Foundations 10. Asking for approval of Planned Instruction for Special Education, which will expand curriculum resources to students with disabilities.**

Discussion: There was no discussion.

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approves the Planned Instruction – Reading Foundations 10, as presented

3.12 Planned Instruction – Reading Foundations 11. Asking for approval of Planned Instruction for Special Education, which will expand curriculum resources to students with disabilities.

Discussion: There was no discussion.

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approves the Planned Instruction – Reading Foundations 11, as presented.

3.13 Planned Instruction – Reading Foundations 12. Asking for approval of Planned Instruction for Special Education, which will expand curriculum resources to students with disabilities.

Discussion: There was no discussion.

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approves the Planned Instruction – Reading Foundations 12, as presented.

3.14 English Language Arts 9, 10, 11 and 12 Planned Course Instruction Revisions. Teachers met over the summer to revise the Planned Course Instruction that was done in 14-15. Language was cleaned up and reworded.

Discussion: There was no discussion.

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approves the English Language Arts 9, 10, 11 and 12 Planned Course Instruction Revisions, as presented.

3.15 Honors English 12 Planned Instruction. This is a new course written over the summer and is equivalent to English 10 and 11 Honors.

Discussion: Joe Colosimo: On the Honors and AP course load, are the syllabi similar across all schools? Eric Mineweaser: The Planned Instruction has to be followed. The curriculum maps are very similar in regards to the actual format. Amy Stewart: Administration brought in the teachers to talk to them about having common rubrics and a higher rigor and align their course with each other for consistency. Joe Colosimo: Are students testing into the Honors Programs? Eric Mineweaser: There is testing for Math at the 8th grade level, but not every year after 8th grade. All other courses are prerequisite driven after 8th grade. Arthur Stewart: Is it possible for student to take a “Mock AP Exam” that the District puts together and have every school offer the same test? Donna Zariczny:

In the past the Board talked about buying an exam, but it wouldn't help because results would not be back before graduation. If we are offering an AP course, we should teach to the rigor and the students should be getting the same. Marcy Morgan: Agrees that it would be a good experience for the students to take the exam and get ready for college. Arthur asked that the committee follow-up on the idea of students taking a practice exam at a future meeting.

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approves the Honors English 12 Planned Instruction, as presented.

3.16 Reading 9, 10, 11 and 12 Planned Instruction. This is new curriculum for Read 180 – Tier II Intervention. Updated Planned Course to be the equivalent as what was purchased.

Discussion: There was no discussion.

Action: Forward the motion to the Regular Board Meeting on 9/1/17.

Motion: That the Board of Education approves the Reading 9, 10, 11 and 12 Planned Instruction, as presented.

3.17 Science Fiction/Fantasy Planned Instruction Revision. Teachers met over the summer to revise the Planned Course Instruction that was done in 14-15. Language was cleaned up and reworded.

Discussion: There was no discussion.

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approves the Science Fiction/Fantasy Planned Course Instruction Revisions, as presented.

3.18 Virtual Academy New Planned Instruction 2017-2018

Discussion: There was no discussion.

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approves the Virtual Academy New Planned Instruction 2017-18, as presented.

3.19 Hi-Ed Diploma Program Graduates 2017. List included three names from the Hi-Ed Diploma Program.

Discussion: There was no discussion.

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approves the Hi-Ed Diploma Program Graduates 2017, as presented.

- 3.20 **SWIS License Agreement.** We are trying to integrate into YEMS and WAEC. An anonymous database to load in behaviors, locations, times, etc. It provides a lot of data for school-wide teams to utilize.

Discussion: There was no discussion.

Action: Forward the motion to the Special Board Meeting on 9/1/17.

Motion: That the Board of Education approves the SWIS License Agreement, as presented.

4. Informational Items

- 4.1 2017 WCSD Special Education Report Card. Dr. Hawley was unable to be at the meeting to answer questions. At the next meeting, if there are any questions, Dr. Hawley will be happy to answer them.
- 4.2 Pre-Employment Transition Services (PETS) Overview presented by Dr. William Clark from Bolinger Enterprises, Inc. The PETS program is run by Brian Freeborough. BEI is seeking affiliation with the Barber National Institute to learn from their established services. They are also required by the New Workforce Opportunities Act to get their adults, who are in the program out into the community 25% of their time, by either volunteering or workbase learning experiences.
- 4.3 Gifts and Donations 2016-2017. Attached is a list of supplies and equipment that were contributed during 16-17 school year. This is part of Board Policy. Amy Stewart made a request to the Board to take a few minutes and scan down through the list. There is a lot of community support and the principals are building great relationships with the community.
- 4.4 Update on WAEC 5th Grade Transition to BWMS. A handout was passed out summarizing the transition activities offered to 4th and 5th grade to familiarize them with the BWMS. Recess in most schools for 5th grade is “advisory” and is a combination of different activities including clubs, organizations, planned activities, etc.; this was going to happen anyway regardless of where 5th grade was going. It will be on the schedule as advisory time and will be consistent across the buildings, but allows for flexibility and individualization. Mrs. Decker also passed out updated Elementary numbers. She also passed out a professional development schedule inviting the Board to the sessions with Dan St. Romain & Tonya Morret.

Amy is excited about the professional development offered and all the work that went into pulling it together. It is a great kickoff to the school year.

Mike Zamborik gave information to Amy for the WCCC.

5. Other

6. Closing Activities

6.1 Next Meeting Date - Monday, September 25, 2017 following PACCA at Central Office.

6.2 Executive Session - None

6.3 Adjournment - The meeting adjourned at 7:46 PM.