

**Warren County School District**  
**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Social Skills I

**Course Number:** 00992

**Course Prerequisites:** \_\_\_\_\_

**Course Description:**

Instruction in Social Skills has been shown to positively influence adolescents. Benefit has also occurred for students with disabilities, including learning disabilities and those with emotional and behavioral disorders. Additional evidence supports social skills instruction for individuals with lower incidence disabilities such as traumatic brain injury, schizophrenia, and Asperger's Syndrome. Social skills instruction results in a more positive school climate and more time for teachers to spend on academic instruction instead of discipline, leading to a more rewarding learning and teaching experience.

Skill streaming is an evidence-based strategy designed to systematically teach social skills to address the needs of students who display aggression, immaturities, withdrawal, or other problem behaviors. The Skill streaming process focuses on four principles of learning. These learning procedures—modeling, role playing, performance feedback, and generalization training—have been used to teach a variety of behaviors, from academic competencies to sports, daily living skills, and vocational skills.

**Suggested Grade Level:** Grades 9-12

**Length of Course:**      ☒ One Semester                      ☐ Two Semesters                      ☐ Other (Describe)

**Units of Credit:** .5 (Insert *None* if appropriate)

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**  
CSPG 61 Special Education 7-12

**Certification verified by WCSD Human Resources Department:** ☒ Yes    ☐ No

**TEXTBOOK AND SUPPLEMENTAL MATERIALS**

**Continue using Board approved textbook?** ☒ Yes    ☐ No (*If yes, then complete the information below.*)

**Board Approved Textbooks, Software, Supplemental Materials:**

**Title:** Skill streaming the Adolescent – A guide for teaching prosocial skills 3<sup>rd</sup> Edition

**Publisher:** Research Press Publishers

**ISBN #:** 978-0-87822-653-5

**Copyright Date:** 2012

**Date of WCSD Board Approval:** 9/1/17

**Title: Skill streaming the Adolescent – Student Manual**  
**Publisher: Research Press Publishers**  
**ISBN #: 978-0-87822-370-1**  
**Copyright Date: 1997**  
**Date of WCSD Board Approval: 9/1/17**

**Title: Skill streaming the Adolescent – People Skills: Doing ‘em Right (DVD)**  
**Publisher: Research Press Publishers**  
**ISBN #: 970-0-87822-590-3**  
**Copyright Date: 1997**  
**Date of WCSD Board Approval: 9/1/17**

**Title: Skill streaming the Adolescent – Skills Cards**  
**Publisher: Research Press Publishers**  
**ISBN #: 978-0-87822-3886**  
**Copyright Date: 1997**  
**Date of WCSD Board Approval: 9/1/17**

**Title: Skill streaming the Adolescent – Skills Posters**  
**Publisher: Research Press Publishers**  
**ISBN #: 978-0-87822-634-4**  
**Copyright Date: 2012**  
**Date of WCSD Board Approval: 9/1/17**

**Title: PeopleSmart 1 & 2 – friendship & gullibility**  
**Publisher: James Stanfield Company, Inc.**  
**ISBN #: N/A**  
**Copyright Date: 1998-2013**  
**Date of WCSD Board Approval: 9/1/17**

**Title: Connecting with Others**  
**Publisher: Research Press**  
**ISBN #: 0-87822-46-5**  
**Copyright Date: 2001**  
**Date of WCSD Board Approval: 9/1/17**

**Title: Strong Teens**  
**Publisher: Paul H. Brookes Publishing Co.**  
**ISBN #: 978-0-87822-647-4**  
**Copyright Date: 2011**  
**Date of WCSD Board Approval: 9/1/17**

**Title: Resilience Builder Program**  
**Publisher: Research Press**  
**ISBN #: 978-0-87822-647-4**  
**Copyright Date: 2011**  
**Date of WCSD Board Approval: 9/1/17**

**Title: Be Cool – Coping with Difficult People**  
**Publisher: James Stanfield Publishing Company**  
**ISBN #: N/A**  
**Copyright Date: N/A**  
**Date of WCSD Board Approval: 9/1/17**

## **BOARD APPROVAL:**

**Date Written:** 8/2/17

**Date Approved:** 9/1/17

**Implementation Date:** 2017-2018

### **SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modification to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

### **COURSE OVERVIEW**

#### **STANDARDS FOR STUDENT INTERPERSONAL SKILLS**

##### **16.1 Self Awareness and Self-Management**

16.1.12.A Evaluate emotional responses in relation to the impact on self and others at home, school, work, and community.

16.1.12.B Demonstrate personal traits leading to positive relationships and life achievements.

16.1.12.C Apply protective factors and healthy coping skills when encountered with adversity.

##### **16.2 Establishing and Maintaining Relationships**

6.2.12.A Establish and maintain quality relationships that enhance personal, college, and career goals.

16.2.12.B Interact with family, work and community demonstrating respect, cooperation, and acceptance of differences in others.

16.2.12.C Use communication skills to effectively interact with others.

16.2.12.D Utilize appropriate conflict resolution skills effectively in home, school, and community.

16.2.12.E Access appropriate support when necessary to resolve a problem or situation.

##### **16.3 Decision Making and Responsible Behavior**

16.3.12.C Actively engage in creating and promoting an environment that encourages healthy relationships (up standers vs. bystanders) and positive responsibility as an observer of negative behavior.

**For standards, essential questions, content, and skills see Curriculum Map –**

#### **Content Sequence**

##### **Beginning Social Skills:**

Listening

Starting a conversation

Having a conversation

Asking a question

Saying thank you

Introducing yourself

Introducing other people

Giving a compliment

##### **Advanced Social Skills:**

Asking for help

Joining in  
Giving Instructions  
Following instructions  
Apologizing  
Convincing others

**Skills for Dealing with Feelings:**

Knowing your feelings  
Expressing your feelings  
Understanding the feelings of others  
Dealing with someone else's anger  
Expressing Affection  
Dealing with Fear  
Rewarding yourself

**Skills Alternatives to Aggression:**

Asking permission  
Sharing something  
Helping others  
Negotiating

\*These skills can be delivered in the instructors' preference of order based on the needs of the students taking the course. Some skills may not need to be addressed while other skills may require an extended period of instructional time.

\* When applicable, instructors will be incorporating service learning projects and community activities in order to provide the opportunity for students to transfer skills learned into real life situations.

**ASSESSMENT**

**Portfolio Assessment:** \_\_\_\_\_ Yes ☒ No

**District-Wide Common Final Examination Required:** ☒ Yes \_\_\_\_\_ No

**Course Challenge Assessment (Describe):** Not Applicable

**WRITING TEAM:** Warren County School District Teachers

**WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination? ☒ Yes \_\_\_\_\_ No  
*\*Warren County School District Policy 9741 and 9744 state, "All classes in grades 9-12 shall have a final exam."*
2. Does this course issue a mark/grade for the report card? ☒ Yes \_\_\_\_\_ No
3. Does this course issue a Pass/Fail mark? \_\_\_\_\_ Yes ☒ No
4. Is the course mark/grade part of the GPA calculation? ☒ Yes \_\_\_\_\_ No
5. Is the course eligible for Honor Roll calculation? ☒ Yes \_\_\_\_\_ No

6. What is the academic weight of the course?

\_\_\_\_\_ No weight/Non credit

  X   Standard weight

\_\_\_\_\_ Enhanced weight