

11000 SCHOOL, COMMUNITY, HOME, RELATIONS**11007 Parent Involvement**

~~The Board recognizes that the education of each student is a responsibility shared by the school and the student's family. The Board endorses the parental involvement goals of Title I and encourages the regular participation by parents of all children, including those eligible for Title I, in the development of the District's Title I plan. The Board also encourages such parents to participate in the process of school review and school improvement as implemented by the No Child Left Behind Act of 2001.~~

~~It is the goal of the Board to educate teachers, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, to implement and coordinate parent programs, and to build ties between parents and the school. In accordance with this goal, the District will provide technical assistance and support to schools and provide professional development opportunities for teachers and staff to enhance the overall understanding of effective parent involvement strategies.~~

~~To the extent feasible and appropriate, the District will coordinate and integrate Title I parent involvement activities with other parent involvement activities such as Head Start, Reading First, Early Reading First, Even Start, the Parents as Teachers Program, and public preschool and other programs.~~

~~The content and effectiveness of this policy will be evaluated annually with regard to improving the academic quality of the schools receiving Title I funds. This evaluation will determine whether an increase in parent involvement has occurred and identify barriers to greater participation by parents (particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) and use the findings of that evaluation to design strategies for more effective parental involvement, and to revise, if necessary, this and other parent involvement policies.~~

I. Purpose

The Board recognizes that the education of each student is a responsibility shared by the school and the student's parents/guardians. It is the policy of the Warren County School District's Title I program to encourage active participation of parents and those in the role of parents as required by Every Student Succeeds Act (ESSA). When schools, families, and communities

1 work together to support learning, children tend to do better in school, stay
2 in school longer and enjoy school more.

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4 **II. Parent/Guardian and Family Engagement Team and Parent/Guardian**
5 **and Family Engagement Plan**
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7 To improve student achievement, to foster effective parental involvement,
8 and to support partnerships among Title I schools, parents, and the
9 community, the District shall utilize a Parent/Guardian and Family
10 Engagement Team. The members of this Team and the number of members
11 shall be determined by the Superintendent or his/her designee and shall
12 consist of District employees, parent/guardian representatives from each
13 attendance area, and community representatives. The Team shall be a part
14 of the collaborative development of the District's Parent/Guardian and
15 Family Engagement Plan, with the understanding that the Plan shall:
16

17 1. State how the District parents/guardians were involved in the joint
18 development of the Plan and in the process of school review and
19 improvement.
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21 2. Provide the coordination, technical assistance, and other support
22 necessary to assist participating schools in planning and implementing
23 effective parent involvement activities to improve student academic
24 achievement and school performance.
25

26 3. Designate activities and programs intended to promote
27 parent/guardian involvement and engagement with school teachers
28 and other personnel.
29

30 4. Designate parent/guardian involvement strategies to be
31 coordinated and integrated with other applicable laws and programs.
32

33 5. Identify how parents/guardians are involved in an annual
34 evaluation of the content of the Plan and its effectiveness in improving
35 both academic achievement and parent/guardian involvement; and
36 identify how the findings of annual evaluations will be used to design
37 strategies for more effective parent/guardian involvement.
38

39 6. Identify barriers to participation by parents/guardians who are
40 economically disadvantaged, are disabled, have limited English
41 proficiency, have limited literacy, or are of any racial or ethnic
42 minority and include strategies intended to address these barriers.
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44 7. Identify how parents/guardians will be involved in school activities
45 under Title I.
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47 8. Identify professional development opportunities for District staff
48 regarding parent/guardian engagement strategies.
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1 The Parent/Guardian and Family Engagement Plan shall be developed in
2 compliance with Every Student Succeeds Act and PDE's Checklist of
3 Required Components, shall be incorporated by reference as part of this
4 Policy, shall be incorporated as a part of the District's Title I Plan, shall be
5 evaluated annually with parent/guardian involvement, and shall be
6 distributed to parents/guardians of students in Title I buildings in a format
7 and language that they can understand.
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9 **III. Policies for Each School within the District Receiving Title I Funds**

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11 Each school in the District receiving Title I funds shall develop, jointly with
12 parents/guardians of students in Title I buildings, a written Parent and
13 Family Engagement Policy (which shall not require Board approval). To
14 assist in the development of this Policy, each school shall establish a Policy
15 Team. The members of this Team and the number of members shall be
16 determined by the building Principal and shall consist of District employees,
17 parent/guardian representatives from the applicable attendance area(s), and
18 community representatives. Each individual school Policy shall be updated
19 annually and shall:
20

21 1. Reference the meeting required by Section IV of this Policy.
22

23 2. State that a School-Parent Compact will be jointly developed with
24 parents/guardians to outline the manner in which parents/guardians,
25 school staff and students share responsibility for improved student
26 achievement in meeting academic standards. Each Compact shall:
27

28 A. Describe the school's responsibility to provide high-quality
29 curriculum and instruction in a supportive and effective
30 learning environment, enabling students in the Title I building
31 to meet the District's academic standards.
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33 B. Indicate the ways in which parents/guardians will be
34 responsible for supporting their children's learning, such as
35 monitoring attendance, homework completion, and television
36 watching; volunteering in the classroom; and participating, as
37 appropriate, in decisions related to their child's education and
38 positive use of extracurricular time.
39

40 C. Address the importance of parent-teacher communication
41 on an ongoing basis through, at a minimum, parent-teacher
42 conferences, reporting to parents/guardians, and reasonable
43 access to staff.
44

45 3. Be distributed to all parents/guardians of students in Title I
46 buildings in a format and language that they can understand.
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48 4. Be made available to the local community through the District's
49 website and other means designated by the District.
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Each School's Policy and the Compact stated therein shall contain the required components that are referenced in the Every Student Succeeds Act and PDE's Checklist of Required Components.

IV. Parent/Guardian Information and Meetings Regarding Title I

Parents/guardians of students in Title I buildings shall be provided with a description of the Title I Schoolwide Program and its components.

An annual meeting of parents/guardians of students in Title I buildings shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:

1. Information about programs provided under Title I.
2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
4. Opportunities for parents/guardians to comment to the District about the program, to meet with the classroom and Title I teachers to discuss their child's progress, and to be given guidance as to how they can assist at home in the education of their child.

If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs. The information provided to parents/guardians shall be provided in a format and language the parents/guardians can understand

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Legal Reference	-	Section 1118(a)(2) of No Child Left Behind Act 20 U.S.C. §6318 22 Pa. Code §403.1
Cross Reference	-	Policy 11005, Policy 11015