



**CONTRACT WITH WARREN COUNTY SCHOOL DISTRICT
BEHAVIOR SPECIALIST CONSULTANT SERVICES
Extended School Year Program
June 25, 2018 through August 8, 2018**

Achievement Center will provide the following services throughout the 2018 WCSD Extended School Year Program.

Behavior Specialist Consultation

Behavior Specialist Consultation will be provided by 2 clinicians with specific expertise in the field of Applied Behavior Analysis (ABA). The Behavior Specialist Consultants (BSCs) will be supervised by a Board Certified Behavior Analyst (BCBA).

Responsibilities will include the following:

- A. Directing Functional Behavior Assessments (FBA) of individual student's problematic behavior which will include:
 - a. Operationally defining behaviors targeted for reduction.
 - b. Setting up data collection systems for classroom staff to capture necessary antecedent and consequence data surrounding the identified problematic behavior.
 - c. Analyzing and graphing antecedent and consequence data.
 - d. Conducting functional assessment interviews with teachers, aides, and parents.
 - e. Synthesizing FBA data into a working hypothesis as to the primary function of the child's problematic behavior.
 - f. Informally testing that hypothesis (if safety and other factors allow).
- B. Working along with classroom staff in translating the results of the FBA to an effective positive behavior support plan for the student. This would include:
 - a. Using the Competing Behavior Model, identifying a functionally equivalent replacement behavior to either teach to the child or strengthen its performance in his/her current repertoire.
 - b. Designing individualized antecedent interventions and environmental accommodations to abolish the motivating operation involved with the student's problematic behavior.
 - c. Designing specific instructional strategies using evidence-based methodologies such as discrete trial instruction, incidental teaching, or natural environment training to teach the identified replacement behaviors.
 - d. Designing extinction strategies to address problematic behavior when it occurs.
 - e. Developing data collection systems to track progress toward measurable goals outlined in the positive behavior support plan.
 - f. Developing an individualized crisis plan to address episodic displays of problem behavior that place the student or others in harm's way.
- C. Working along with classroom staff in developing classroom-wide behavior management protocols so that teachers can maximize learning opportunities and positive reinforcement for all students while reducing the need for punitive measures such as office referrals, in-school suspensions, or loss of privileges.

- D. Completing more advanced Social Skills and Relational Skills assessments such as the PEAK Relational Training System with students who possess more advanced language skills but still struggle with such social language issues as:
 - a. Perspective taking
 - b. Theory of Mind
 - c. Advanced conversational skills – question-asking; commenting; remaining on topic
 - d. Reading nonverbal and contextual cues and adjusting language accordingly
- E. Utilizing the technology of Behavior Skills Training to impart the skills related to behavior change procedures to classroom teachers and educational aides so that they eventually become the primary agents of behavior change in the school building.
- F. Creating necessary intervention tools and visual aids which could include:
 - a. Waiting and Break visuals
 - b. Picture Activity Schedules (with instruction focused on independent student use)
 - c. Picture Exchange Communication System (PECS) materials
 - d. Token Economy Boards or Display Systems
 - e. Self-management Systems
- G. Summarizing data collected from both the student's acquisition and reductive programs to provide a comprehensive chronology of his/her progress over the entire school year.
- H. Conducting ABA-based language assessments (ABLLS-R; VB-MAPP; PEAK) to identify language deficits that may be contributing to the student's reliance on problematic behavior to communicate his/her basic needs.
- I. Translating the results of the ABA-based language assessments to evidence-based teaching strategies such as:
 - a. Discrete Trial Instruction
 - b. Natural Environment Training
 - c. Incidental Teaching
- J. Using Behavior Skills Training, imparting the highly specialized teaching methodologies such as DTI to classroom teachers and aides in order to maximize the learning potential of their students.
- K. Consult with school personnel and attend collaborative meetings as needed
- L. Case coordination and monitoring
- M. Communicate with parents as requested by designated school personnel
- N. Communicate with administration regarding program needs

Provided by the School District for Behavior Specialist Consulting

- Supportive and proactive atmosphere within which to deliver services
- Internet access
- Safe and appropriate work space to conduct necessary tasks
- Designated school district personnel to collaborate closely with provider
- Materials needed to facilitate any interventions or activities and resources (including paper and access to photo-copy machine)
- Funding not to exceed \$6,032 for the 2018 Extended School Year program (not to exceed 104 hours)
- An invoice for services will be sent on or about the 15th of August 2018 and payment will be expected within 30 days of the invoice.

CONTRACT SUMMARY

Unit Funded Services Description

Behavior Specialist Consulting

Achievement Center will bill the Warren County School District for Behavior Specialist Consulting at a rate of \$58 an hour, not to exceed \$6,032 for the term of the agreement.

Business Associate Agreement

Achievement Center and Warren County School District shall enter into a Business Associate Agreement to ensure compliance with HIPAA, while at the same time maximizing the exchange of information so as to enable both parties to provide the highest quality of educational and professional services to the students receiving the services contemplated by this agreement. The parties also agree to comply with the requirements of FERPA in the implementation of this contract and the Business Associate Agreement.

Charlotte Rerko
Executive Director
Achievement Center

Superintendent of Schools
Warren County School District

Caren Disalvo
CFO
Achievement Center

Board of Directors, President
Warren County School District

ATTEST:

Board Secretary
Warren County School District