

CURRICULUM, INSTRUCTION, AND TECHNOLOGY COMMITTEE

MINUTES

February 26, 2018

CENTRAL ADMINISTRATIVE OFFICE

COMMITTEE MEMBERS PRESENT:

Mr. Joseph Colosimo, Chair
Ms. Mary Passinger
Mr. Michael Zamborik

COMMITTEE MEMBERS ABSENT:

None

OTHERS PRESENT:

Ms. Elizabeth Huffman	Mr. Rick Gignac	Mr. Shannon Yeager
Mr. Jeffrey Labesky	Ms. Sue Turner	Ms. Mary Ann Mead
Mr. Paul Mangione	Mr. Mike Kiehl	Mr. Jeff Flickner
Ms. Marcy Morgan	Mr. Roger Tubbs	Ms. Amy Stimmell
Mr. Arthur Stewart	Ms. Melissa McLean	Mr. Joshua Vincent
Ms. Donna Zariczny	Ms. Ruth Huck	Ms. Liz Kent
Ms. Amy Stewart	Ms. Louise Tharp	Ms. Shelly Wagner
Mr. Norbert Kennerknecht	Mr. Andrew Morrison (WTO)	Ms. Amy Beers
Mr. Gary Weber	Mr. Brian Reynolds	Mr. Jim Evers
Mr. Jim Grosch	Ms. Ericka Alm	Ms. Misty Weber
Ms. Rhonda Decker	Ms. Kim Yourchisin	Mr. Mark Sweet
Dr. Patricia Hawley	Mr. Glenn Smith	Ms. Leslie Bloomgren
Mr. Eric Mineweaser	Mr. James Case	Members of Public 21

1. Opening Activities

1.1 Call to Order

The meeting was called to order by Mr. Joseph Colosimo, Chairman at 6:24 PM.

1.2 Public Comment – None

2. Old Business

2.1 **Weight Room Quotes – CIT – Mr. Joseph Colosimo**

Requesting that the Board amend the previously approved motion to correct the amount from \$54,441 to \$51,441. There was a typo in the original motion.

Discussion: There was no discussion.

Action: Forward the motion to the Board meeting on March 12, 2018.

Motion: That the Board of School Directors approve the **Weight Room Quotes**, as presented.

2.2 **Policy Number 9734, Graduation Requirements – Graduating Class of 2019 and Beyond – First and Second Reading – CIT – Mr. Joseph Colosimo**

There is a credit error in the policy that needs corrected.

Discussion: There was no discussion.

Action: Forward the motion to the Board meeting on March 12, 2018.

Motion: That the Board of School Directors approve **Policy Number 9734, Graduation Requirements – Graduating Class of 2019 and Beyond – First and Second Reading**, as presented.

2.3 **GRANT: Rural Low Income Schools – CIT – Mr. Joseph Colosimo**

There was a typo in the previously approved motion. The correct amount is \$75,971 instead of \$75,917. This grant impacts the iRead purchase on item 2.4, as well.

Discussion: There was no discussion.

Action: Forward the motion to the Board meeting on March 12, 2018.

Motion: That the Board of School Directors approve the **GRANT: Rural Low Income Schools**, as presented.

2.4 **iRead Purchase – CIT – Mr. Joseph Colosimo**

2.3 impacts 2.4

Discussion: There was no discussion.

Action: Forward the motion to the Board meeting on March 12, 2018.

Motion: That the Board of School Directors approve the **iRead Purchase**, as presented.

3. New Business

3.1 **Community and School Based Behavioral Health (CSBBH) Commitment to Fidelity Implementation Agreement: School District Attestation.**

This is an agreement for consideration for school based programing and collaboration with Beacon Light. It identifies the District's responsibilities.

Discussion: There was no discussion.

Action: Forward the motion to the Board meeting on March 12, 2018.

Motion: That the Board of School Directors approve **Community and School Based Behavioral Health (CSBBH) Commitment to Fidelity Implementation Agreement: School District Attestation**, as presented.

3.2 **2018 Achievement Center Extended School Year Behavior Specialist Consultant (BSC) Agreement**

This is a service agreement for extended school year

Discussion: There was no discussion

Action: Forward the motion to the Board meeting on March 12, 2018.

Motion: That the Board of School Directors approve the **2018 Achievement Center Extended School Year Behavior Specialist Consultant (BSC) Agreement**, as presented.

3.3 **Introductory Spanish Planned Instruction**

This came out of educational reform for our 8th grade students. Our World Languages teachers created this elective for the 2018-2019 school year.

Discussion: Ms. Jewel Rozanski expressed her excitement to expand foreign languages into the younger grades. Her only concern is staffing. Exposure to foreign language earlier helps increase test scores, and everything in the native language. Mr. Joseph Colosimo asked if there is an optimal time or grade to introduce foreign language. Ms. Rozanski replied as soon as humanly possible. The best is by eight or nine years old. The minimum participation rate for the course is 12.

Action: Forward the motion to the Board meeting on March 12, 2018

Motion: That the Board of Education approves **Introductory Spanish Planned Instruction**, as presented.

3.4 **English Language Arts Grades 3-5 Planned Instruction Revision**

The English Language Arts teachers for grades 3-5 reviewed their planned instruction and proposed revisions to the format of the optional novels list for grades 3, 4 and 5.

Discussion: There was no discussion.

Action: Forward the motion to the Board meeting on March 12, 2018

Motion: That the Board of Education approves the **English Language Arts Grades 3-5 Planned Instruction Revision**, as presented.

3.5 Social Studies 6 Planned Instruction Revision

Semester courses were combined into one course to eliminate overlapping.

Discussion: There was no discussion.

Action: Forward the motion to the Board Meeting on March 12, 2018.

Motion: That the Board of Education approves the **Social Studies 6 Planned Instruction Revision**, as presented.

3.6 Reading 101 and Reading 201 Planned Instruction

This is something we are already doing (Read 180U) at the high school level. Incoming freshman would be considered Reading 101. Students that are either freshman or in the current Reading 101 would be considered Reading 201, which is the second portion of the course.

Discussion: There was no discussion

Action: Forward the motion to the Board Meeting on March 12, 2018.

Motion: That the Board of Education approves the **Reading 101 and Reading 201 Planned Instruction**, as presented.

3.7 McGraw Hill My Math Quote

This quote will replenish the consumables for grades K-3, as well as teacher online subscriptions.

Discussion: There was no discussion.

Action: Forward the motion to the Board Meeting on March 12, 2018.

Motion: That the Board of Education approves the **McGraw Hill My Math Quote**, as presented.

3.8 Art 6 Planned Instruction Revision

Education Reform has driven many of the planned instructions, especially at the middle level. Art 6 is a revision with some additional days added.

Discussion: There was no discussion.

Action: Forward the motion to the Board Meeting on March 12, 2018.

Motion: That the Board of Education approves the **Art 6 Planned Instruction Revision**, as presented.

3.9 Art 7 Planned Instruction

Education Reform has driven many of the planned instructions, especially at the middle level. Art 7 is a semester long course elective.

Discussion: There was no discussion.

Action: Forward the motion to the Board Meeting on March 12, 2018.

Motion: That the Board of Education approves the **Art 7 Planned Instruction**, as presented.

3.10 Science 6, 7 and 8 Elective Planned Instruction

Middle level and high school teachers looked at the planned instruction science electives. Some of the high school ideas were pushed into the middle level electives. The courses are semester courses.

Discussion: There was no discussion.

Action: Forward the motion to the Board Meeting on March 12, 2018.

Motion: That the Board of Education approves the **Science 6, 7 and 8 Elective Planned Instruction**, as presented.

3.11 Physical Education Grades 6 and 8 Planned Course Instruction Revisions

The revision includes going from one day a week course into a semester course. Content was added by the physical education teachers for certain grades.

Discussion: Mrs. Mary Passinger had a question about physical education. Looking at the planned instruction it looks to be just a statement of standards. A new teacher coming in would know which standards to meet, but there is not much else with it. Mr. Eric Mineweaser said that there is content detail in the curriculum map for which a new teacher would have access. Mr. Gary Weber added that the curriculum map allows administration and teachers to move things and change them as needed without coming back to the Board for everything. Curriculum maps are very detailed information for teachers to access. That information is not included in the planned instruction.

Action: Forward the motion to the Board Meeting on March 12, 2018.

Motion: That the Board of Education approves the **Physical Education Grades 6 and 8 Planned Course Instruction Revisions**, as presented.

3.12 Technology Education Grades 7 and 8 Planned Instruction Revisions

Technology Education for grades 7 and 8 are both going to a semester courses from nine-week courses. The additional pieces to the planned instruction will be exposing students to 3-D printers, woodworking and design models.

Discussion: There was no discussion

Action: Forward the motion to the Board Meeting on March 12, 2018.

Motion: That the Board of Education approves the **Technology Education Grades 7 and 8 Planned Instruction Revisions**, as presented.

3.13 Statistics Planned Instruction

This is a high school mathematics course. We are combining two one-semester courses into one course for a whole year. Students can earn a fourth math core credit.

Discussion: There was no discussion.

Action: Forward the motion to the Board Meeting on March 12, 2018.

Motion: That the Board of Education approves the **Statistics Planned Instruction**, as presented.

3.14 GRANT: National Education Foundations/Exploring Robotics Pilot Program Grant

Requesting consideration to submit an application for a robotics opportunity. This is a pilot program for the spring of 2018 at Eisenhower Middle High School.

Discussion: There was no discussion.

Action: Forward the motion to the Board Meeting on March 12, 2018.

Motion: That the Board of Education approves the **GRANT: National Education Foundations/Exploring Robotics Pilot Program Grant**, as presented.

3.15 GRANT: Hypertherm 2018 Educational Grant Program

Requesting consideration to submit an application for the Hypertherm Educational Grant that would benefit welding and machine technology programs of study.

Discussion: There was no discussion.

Action: Forward the motion to the Board Meeting on March 12, 2018.

Motion: That the Board of Education approves the **GRANT: Hypertherm 2018 Educational Grant Program**, as presented.

3.16 GRANT: Highmark Equipment and Supplies Challenge Grant

Requesting consideration to submit an application for up to \$2,500 to the Highmark Equipment and Supplies Challenge Grant. This will support nursing equipment needs at Sheffield Elementary and Sheffield Area Middle High schools.

Discussion: Mr. Joseph Colosimo said that it seems like we apply for and win many grants. Do we keep track of what he would call a “hit rate”? Mrs Amy Stewart replied that Mr. Matt Jones reports to Mr. James Grosch in the business office and Mr. Grosch has requested that Mr. Jones keep a list of results of grants and their outcomes. The Board would like to see the list at a future meeting.

Action: Forward the motion to the Board Meeting on March 12, 2018.

Motion: That the Board of Education approves the **GRANT: Highmark Equipment and Supplies Challenge Grant**, as presented.

4. Informational Items

4.1 Kindergarten Registration Numbers

Mrs. Rhonda Decker reported that overall the District is up about 15 students from last year. Administration will continue to monitor the numbers. There have not been any major surprises in kindergarten registration. Mr. Joseph Colosimo inquired if there was a guess in the Central Attendance Area, as it seems like there has been a 5% drop. Mrs. Decker said that typically the building that sees the largest jump before the beginning of the school year and throughout the school year is Warren Area Elementary Center. She added that having kindergarten registration hours in the evening was a huge help to parents.

4.2 Eisenhower Elementary Building Report/Presentation by Mr. Brian Reynolds, Principal

Mr. Reynolds spoke about how well their students’ scores are in several areas. Foundations is a huge component of student success. Mr. Reynolds showed a video of students using the program. They use the MyOn program, which allows students to pick a book to read. The students have read 3,144 books this year. Accelerated Reader is also a program used in their school. The EES Parent/Teacher Organization funds Accelerated Reader. The Eisenhower campus has been collaborating to promote reading. The “Reading Buddies” program is for grades K, 1 and 2, where the 8th grade students read with the primary grade students. Reading and writing groups have been implemented this year. Small group instruction, Raz Kids or Reading A to Z, are some of the programs, which the teachers and students are using. He thanked the Board for programs such as Foundations, LETRS, Raz Kids, technology integration in the classrooms, iPads, System 44 and tutors.

Two students, Alyssa Wismar and Logan Degnan from Eisenhower Elementary had a power point presentation on their school. They interviewed students from every grade regarding their school. Mr. Reynolds informed the Board that although they reviewed their presentation, he gave them complete and utter freedom on this project.

Mr. Joseph Colosimo said that he is hearing about the excitement and love for reading and asked Mr. Reynolds if there is a correlation between the love of reading and the current scores. Mr. Reynolds said absolutely!

Mr. Joseph Colosimo asked the two student speakers, if they volunteered for the presentation or if someone asked them to do the presentation. Alyssa Wismar replied that Mr. Reynolds did ask them and they were excited to do it.

A Board member asked how many iPads they have in the elementary school for grades 1-5. Mr. Reynolds said that each grade level shares 30 iPads on an iPad cart. EES teacher commented on how the iPads have opened up a completely new world this year and the staff (District-wide) would love to have more iPads.

Mrs. Amy Stewart told the Board that hearing about reading was not an accident, as language arts has been our priority. The District is getting ready to go into math next.

Mr. Arthur Stewart asked administration if they are narrowing down to a few programs and devices. He worries about all the different programs in different schools that we have had over the years, as well as all the acronyms. Before we launch the mathematics component, is there a focus here that administration is pleased with and would want to duplicate in math or are we doing different things in different school? If so, how do you find that working?

Mrs. Amy Stewart replied that Mrs. Rhonda Decker and Dr. Patty Hawley have been working on trying to make what we offer more consistent. Regular Ed, Title I and Special Education all contribute to English Language Arts instruction. They have brought those resources together and tiered them. Because of the tiered system, things are working well together. In grades K, 1 and 2, there have been good results. The first grade numbers are great this year.

Dr. Patty Hawley expressed how well the team works together to integrate regular education and special education and behavioral components.

Mrs. Amy Stewart said that the goal is to get kids what they need when they are young. Support and collaboration from IU5 has been the biggest help. The professional development they provide is wonderful. They go over our data to see what is working and what we need to boost up. She is excited about where we are at and where we are going.

Mrs. Ericka Alm – Eisenhower Middle High School Presentation

The students put together a video presentation. They have 511 students; 37 teachers; 2 guidance counselors for K-12 and 3 secretaries and 2 building aides. They have 54

students who attend the Career Center. School-wide tutoring is offered every Wednesday from 3:15 to 6:00PM. Honor Society Students come in to help with the tutoring as a community service. The mentor relationship, which is taking place through the whole school, is valuable. They offer an important SAP Program.

The late bus is a valuable tool for students for special activities in middle and high school. There are many key activities such as, Cake Boss in food class. The students designed cakes based from books and students did the judging. Students in grade 5-12 enjoyed speaker Marc Mero. The middle school initiative is Success Maker and students have developed a system to keep track of progress. Ms. Walters 6th grade received \$1,500 to purchase coding kits from donors choose for her Genius Hour project.

Eisenhower has about 70% of boys who participate in at least one sport; 63% of girls participate in at least one sport and they have four wrestlers heading to regionals. Chorus will send five students to regionals for PMEA. Several students attend the WCCC because they are truly interested in those careers and are seeing great success.

The yearbook is nationally known, for over the last five years.

Eisenhower is one campus and we are making an effort to share resources, staff and students.

Journalism puts on shows every Friday morning and they are the ones who put together the video for the School Board titled “Who’s Eisenhower”.

Mr. Joseph Colosimo asked Mrs. Alm to tell the Board about how having the older kids with the younger kids, as this was a concern to the Board during the planning of K-12 together. Mrs. Alm enjoys having the older kids with the younger kids. The older kids are truly looking out for the younger kids. The older students are building character and they provide mentoring to the younger students. She can only think of one negative experience of having all the students together. The older students enjoy having the younger ones there.

4.3 2018 WCSD Pupil Service Report Card

Dr. Patty Hawley is excited and ready to discuss this agenda item. Given the progress we made and the Boards commitment to the recommendations that administration has provided, she would like to acknowledge the accomplishments. Pupil Services is not specific to special education, as there is a lot that goes hand in hand. Dr. Hawley reviewed the Pupil Service Report Card. The goal is to provide students with access to the least restrictive environment possible. The District and Board are to be commended for their efforts to provide students the services and supports needed. We have implemented Psychological counseling as a service. More than half, who are receiving services are non-disabled students. Child Study Team vision is to have consistency throughout the District. Social Skills curriculum is available throughout the District. The District has immersed itself in addressing behavior interventions and traumas to which children are exposed. The interventions are very beneficial. Phase II of the interventions will include parents. Administration has brought in an array of resources for supports and interventions across

the District. Mr. Mark Sweet, Mr. Jim Evers and Dr. Hawley spoke about Transitioning Programming for students with disabilities. There is a collaboration between the District and Bollinger Enterprises (BEI) for students with needs. BEI is providing the Pre-Employment Transition services for the District. Mr. Evers is on board with Dr. Hawley in the hopes that a program be integrated into the Career Center for students with disabilities.

Mrs. Rhonda Decker covered the QRP Suicide Prevention program, which is training for staff members, bus drivers and the 21st Century Program throughout the District. This training will help to identify students in crisis. Every elementary school and Beaty-Warren Middle School will be engaged in School-Wide Positive Behavior and Intervention Support at some level. The school safety trainings are very important to the District.

Mrs. Amy Stewart reiterated that bringing all of the supports needed for students has been a lot of work. Supports are in place. Now staff needs training to use them effectively.

Ms. Donna Zariczny thanked administration for the services and bringing them to the Warren County School District. It is good to see programs in place that not only support the students, but all of our staff, which can only help with effectiveness.

Mr. Arthur Stewart asked if Child Study Team is required by Chapter 14 and 15 legislation or are we doing on our own accord. Dr. Hawley replied that Child Study Team is a local procedure.

Mrs. Amy Stewart informed the Board that ALICE training/drills will be taking place in all buildings. ALICE training are available to parents, but not well attended.

Mr. Joseph Colosimo asked if the Board could get the same information, just presented, for students with GIEP's. Administration will add GIEP information to the report. Mrs. Stewart informed the Board that administration is trying to blur the line between different pockets of students.

4.4 Education Reform

Mrs. Rhonda Decker said that the administration was asked to come up with ideas on how to provide computer technology instruction at the elementary level within the District. Mrs. Decker informed the Board that she, Mrs. Amy Stewart, Mr. Eric Mineweaser, administrators, and elementary curriculum coordinators met and went over various choice and feelings. The choices are as follows:

Choice #1 is to hire elementary Computer Technology teachers to teach computer technology to elementary students in grades 3, 4, and 5. This would allow our students to have it taught by teachers with the background skills. This choice would also allow the specials to maintain the current schedules they have right now. This would require approximately three teachers.

All choices keep Physical Education all year in grades 3, 4, and 5.

Elementary Specials Teachers communicated that they would rather have a semester course rather than a rotation schedule, such as teaching their class one day/week every 8 days.

Choice #2 is to hire one district Computer Technology teacher for grade 5. This would mean that all elementary special teachers, except Physical Education, would lose just one semester of instruction in grades 3 to 5.

Another request from the special teacher was to have Library all year in grade 3, due to the importance of reading. Music teachers would like a full year of instruction in grade 4.

Choice #3 Art and Computer Technology are semester courses for two years. Library and Music are semester courses for one year.

Choice #4 Library and Computer Technology have semester classes for two years. Music and Art have semester classes or one year. This would make Library be a semester course for two years so students would be able to check out books in grades 3 and 4. The regular education teacher would take students to the Library.

Choice #5 Library and Computer Technology have semester classes for two years. Music and Art have semester classes for one year. The computer technology teacher would take students to the Library in grades 3 and 4. This would cut into the computer instruction time and is not a preference of the teachers.

Choice #6 Regular Education classroom teacher would teach Computer Technology. Classroom teachers already have a full plate and not all teachers are Computer Technology teachers.

Mr. Joseph Colosimo appreciates all the input given for Computer Technology. He would advocate an increase in taxes and go with Choice #1 to keep all programs.

Ms. Donna Zariczny would like to consider the first three choices as part of the budget process. Choice #3 is budget neutral, not adding an additional FTE.

Mrs. Amy Stewart said that we could work through all the options. High school and middle school scheduling may need to be completed before we look at technology education. There are going to be staffing shifts.

The committee wants to leave choice 1, 2, and 3 on the table for the budget process. Take choices 4, 5, and 6 off the table.

5. Other

Information: 5.1 Other

Mike Zamborik gave information to Jim Evers to pass onto the WCCC.

Mr. Eric Mineweaser informed the Board that for middle level STEM, we will be showing the Board some options for Project Lead the Way for the next CIT meeting for grades 6, 7, and 8.

Mr. Joseph Colosimo wanted to know if the District's vision is going in the direction of STEM or STEAM. Mrs. Amy Stewart replied that it is STEM transitioning to STEAM.

6. Closing Activities

6.1 Next Meeting Date – March 26, 2018 – Following PACCA

6.2 Adjournment – The meeting adjourned at 8:57 PM.