Warren County School District PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Advanced Placement Biology

Course Number: 00316

Course Prerequisites: <u>Biology College Preparatory, Honors Biology, and Chemistry College Preparatory</u>

Course Description:

Advanced Placement Biology is offered to students who have completed Biology College Preparatory, Advanced Biology, and Chemistry College Preparatory. The College Board's Advanced Placement (AP) program provides capable and motivated students with an opportunity to pursue college level biological studies with still in secondary school. This course is a college level laboratory program that enables students to receive college credit by passing a test with appropriate scores in May of the school year.

Suggested Grade Level: Grades 11-12

 \boxtimes Two Semesters

 \Box Other (Describe)

Units of Credit: <u>1</u> (Insert *None* if appropriate)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications: <u>CSPG_32 Biology</u>

Certification verified by WCSD Human Resources Department: 🛛 Yes 🗌 No

TEXTBOOK AND SUPPLEMENTAL MATERIALS

Continue using Board approved textbook? \Box Yes \boxtimes No (If yes, then complete the information below.)

Board Approved Textbooks, Software, Supplemental Materials: Title: Campbell Biology AP Edition 11th Edition + AP Test Prep Publisher: Pearson ISBN #: 10:0-13-443369-6 Copyright Date: 2018 Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: <u>2/28/18</u>

Date Approved: _____

Implementation Date: 2018-2019

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modification to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

COURSE OVERVIEW

(List the content to be taught)

I. Molecules and Cells

- A. Chemistry of Life
 - 1. Water
 - 2. Organic molecules
 - 3. Enzymes
- B. Cells
 - 1. Prokaryotic and Eukaryotic Cells
 - 2. Membranes
 - 3. Subcellular Organization
 - 4. Cell cycle and regulation
- C. Cellular Energetics
 - 1. Coupled Reactions
 - 2. Cellular respiration and fermentation
 - 3. Photosynthesis

II. Heredity and Evolution

- A. Heredity
 - 1. Meiosis and gametogenesis
 - 2. Eukaryotic chromosomes
 - 3. Inheritance patterns
- B. Molecular Genetics
 - 1. RNA and DNA
 - 2. Gene regulation
 - 3. Mutation
 - 4. Nucleic Acid Technology and Applications
- C. Evolution
 - 1. Review of evidence for evolution
 - 2. Natural selection

III. Organisms and Populations

- A. Diversity of Organisms
 - 1. Survey of the diversity of life
 - 2. Phylogenetic Classification
 - 3. Evolutionary Relationships
- B. Structure and Function of Plants and Animals
 - 1. Reproduction, growth, and development
 - 2. Adaptations
 - 3. Response to the Environment
- C. Ecology
 - 1. Population Dynamics
 - 2. Communities and Ecosystems
 - 3. Global Issues

ANCHORS AND STANDARDS

3.1 Unifying Themes 3.2 Biological Sciences CC.3.5.11-12 Reading Informational Text CC.3.6.11-12 Writing

ASSESSMENT

Portfolio Assessment: 🗆 Yes 🖾 No

District-Wide Common Final Examination Required:
Use No

Course Challenge Assessment (Describe): Must earn an 80% or higher on Final Exam

WRITING TEAM: Warren County School District Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

- 1. Is there a required final examination? ⊠ Yes □ No **Warren County School District Policy 9741 and 9744 state, "All classes in grades 9-12 shall have a final exam."*
- 2. Does this course issue a mark/grade for the report card? \boxtimes Yes \square No
- 3. Does this course issue a Pass/Fail mark? \Box Yes \boxtimes No
- 4. Is the course mark/grade part of the GPA calculation? \square Yes \square No
- 5. Is the course eligible for Honor Roll calculation? \square Yes \square No
- 6. What is the academic weight of the course?

 \boxtimes No weight/Non credit \square Standard weight

 \boxtimes Enhanced weight