**Warren County School District**

**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Health - 3

**Course Number:** 08367

**Course Prerequisites:** None

**Course Description:**

Third grade health shall teach, challenge, and support the exploration of concepts for healthy living. Students will be exposed to valid health information through technology, media, health care personnel, guidance staff and experiences.

**Suggested Grade Level:** Third Grade

|  |  |  |  |
| --- | --- | --- | --- |
| **Length of Course:** | One Semester | Two Semesters | Other (1x per week) |

**Units of Credit:** None(Insert ***None*** if appropriate)

**PDE *Certification and Staffing Policies and Guidelines* (CSPG) Required Teacher Certifications**:

CSPG 47

**Certification verified by WCSD Human Resources Department**:  Yes  No

**TEXTBOOK AND SUPPLEMENTAL MATERIALS**

**Continue using Board approved textbook?** Yes  No (*If yes, then complete the information below.*)

**Board Approved Textbooks, Software, Supplemental Materials:**

**Title:**

**Publisher:**

**ISBN #:**

**Copyright Date:**

**Date of WCSD Board Approval:**

**BOARD APPROVAL:**

**Date Written:** 2/13/2018

**Date Approved:** Click or tap to enter a date.

**Implementation Date:** 2018-2019

**SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modification to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

**COURSE OVERVIEW**

(*List the content to be taught*)

**Topics to be Covered:**

***Body Systems***

***Nutrition***

***Drugs, Alcohol, & Tobacco***

***Personal Health***

***Environmental Health***

***Mental Health***

**10.1.3 Concepts of Health**

1. Identify and describe the stages of growth and development.
2. Identify and know the location and function of the major body organs and systems.
3. Explain the role of the food guide pyramid in helping people eat a healthy diet.
4. Know age appropriate drug information.
5. Identify types and causes of common health problems of children.

**10.2.3 Healthful Living**

1. Identify personal hygiene practices and community helpers that promote health and prevent the spread of disease.
2. Identify health-related information.
3. Identify media sources that influence health and safety.
4. Identify the steps in a decision-making process.
5. Identify environmental factors that affect health.

**10.3.3 Safety and Injury Prevention**

1. Recognize safe/unsafe practices in the home, school and community.
2. Recognize emergency situations and explain appropriate responses.
3. Recognize conflict situations and identify strategies to avoid or resolve.

**For standards, essential questions, content, and skills see Curriculum Map –** Click here to enter text.

**ASSESSMENT**

**Portfolio Assessment:** Yes  No

**District-Wide Common Final Examination Required:**  Yes  No

**Course Challenge Assessment** (Describe)**:** NA

**WRITING TEAM:** Warren County School District Teachers

**WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination?  Yes  No

***\*Warren County School District Policy 9741 and9744 state, “All classes in grades 9-12 shall have a final exam.”***

1. Does this course issue a mark/grade for the report card?  Yes  No
2. Does this course issue a Pass/Fail mark?  Yes  No
3. Is the course mark/grade part of the GPA calculation?  Yes  No
4. Is the course eligible for Honor Roll calculation?  Yes  No
5. What is the academic weight of the course?

|  |  |  |
| --- | --- | --- |
| No weight/Non credit | Standard weight | Enhanced weight |
|  |  |  |