

2018-19 MTSS Writing Stipend

Grant Overview: Pennsylvania's Multi-Tiered System of Support is a standards-aligned, comprehensive school improvement framework for enhancing both academic and behavioral health outcomes for all students. Within an MTSS model for writing, cross-disciplinary teams use a problem-solving process to facilitate shared ownership for enhancing writing outcomes. Teams expand their continuum of evidence-based practices and reliable and valid data sources. The development of the infrastructure and implementation efforts occur within the context of culturally responsive practices, positive behavioral supports, and family engagement.

Eisenhower Elementary School (EES) will be reimbursed up to \$10,000 in pursuit of MTSS activities, which may include providing grade-level teams of teachers (grades 3-6) and related service providers will receive training and technical assistance designed to enhance core and supplemental writing instruction. Specifically, the EES team will receive assistance with the use and interpretation of reliable and valid data sources; training in evidence-based writing practices and implementation guidance; and customized on-site and/or virtual training and technical assistance.

The EES team will be expected to present their results at a conference at a later date.

Amount of Award: \$10,000

Due Date/Notification of Award: Due May 30, 2018.

Alternatives if not Awarded: Other funding will have to be secured to address any activities/supplies needed by the MTSS effort.

WCSD Resources Required: None.

Administrative Recommendation: That the Board of School Directors approves the Subrecipient Letter of Agreement for the MTSS Cohort Series (pending solicitor approval) and the expenditure of up to \$10,000 in district funds in support of MTSS activities at Eisenhower Elementary School, to be reimbursed in full by the PA Training and Technical Assistance Network (PATTAN) upon completion of MTSS programming and submission of invoices as presented.