**Warren County School District**

**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Grade 8 Math Elective – Financial Literacy

**Course Number:** 00279

**Course Prerequisites:** None

**Course Description:**

Students will apply mathematical skills into everyday living such as, budgeting money, paying bills, shopping and entertainment, etc. Students will learn about budgeting, recordkeeping, debit cards, credit cards, interest, loans, writing checks, and Online/Mobile banking.

**Suggested Grade Level:** Eighth Grade

|  |  |  |  |
| --- | --- | --- | --- |
| **Length of Course:** |  [x]  One Semester | [ ]  Two Semesters | [ ]  Other (Describe) |

**Units of Credit:** .5 Middle Level Credit(Insert ***None*** if appropriate)

**PDE *Certification and Staffing Policies and Guidelines* (CSPG) Required Teacher Certifications**:

CSPG - Middle Level Math or Secondary Math 7-12

**Certification verified by WCSD Human Resources Department**: [x]  Yes [ ]  No

**TEXTBOOK AND SUPPLEMENTAL MATERIALS**

**Continue using Board approved textbook?** [ ] Yes [x]  No (*If yes, then complete the information below.*)

**Board Approved Textbooks, Software, Supplemental Materials:**

**Title:**

**Publisher:**

**ISBN #:**

**Copyright Date:**

**Date of WCSD Board Approval:**

**BOARD APPROVAL:**

**Date Written:** February 22, 2018

**Date Approved:** April 9, 2018; *March 11, 2019 Revised Credit*

**Implementation Date:** 2018-2019

**SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modification to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

**COURSE OVERVIEW**

(*List the content to be taught*)

**For standards, essential questions, content, and skills see Curriculum Map –**

**Game of Life**

Career and College Readiness

* Survey online to determine type of job
* Research average yearly salary for said job (location?)
* Use chosen career and salary for the entire elective
* Budget money and create a “life” situation to complete the following:

Activities will rotate on a five-day schedule

1. **A Day** – Online Bank Simulation on Money Instructor.com
	1. Budgeting
	2. Recordkeeping
	3. Writing checks
	4. Online/Mobile banking
2. **B Day** – Stock Market Investments on Market Watch Game.
	1. Compound Interest
	2. Investing
	3. Loans
3. **C Day** – Everfi (or equivalent) Module Lesson.
	1. Budgeting
	2. Paying bills
	3. Credit cards
	4. Debit cards
	5. Loans
4. **D Day** – Direct Instruction/Class Discussions/Basic Calculations from the “Missing Semester” book.
	1. Why Financial Stuff Matters
	2. The Rest of Your Life Starts now
	3. Understanding Debt
	4. Student Loans
	5. Credit Cards
	6. Let’s Talk About Car Loans
	7. Take Ownership of Your Future
	8. Cost-Effective Career Moves
	9. Investing, and Why it Matters
	10. More Ways to Save
5. **E Day** – Simulation situations to mimic real life scenarios for 1/3 of semester, then use remainder of the time to create own board game that uses a variety of the topics discussed in this course.

**ASSESSMENT**

**Portfolio Assessment:** [ ]  Yes [x]  No

**District-Wide Common Final Examination Required:** [ ]  Yes [x]  No

**Course Challenge Assessment** (Describe)**:** None

**WRITING TEAM:** Warren County School District Teachers

**WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination? [ ]  Yes [x]  No

***\*Warren County School District Policy 9741 and9744 state, “All classes in grades 9-12 shall have a final exam.”***

1. Does this course issue a mark/grade for the report card? [x]  Yes [ ]  No
2. Does this course issue a Pass/Fail mark? [ ]  Yes [x]  No
3. Is the course mark/grade part of the GPA calculation? [x]  Yes [ ]  No
4. Is the course eligible for Honor Roll calculation? [x]  Yes [ ]  No
5. What is the academic weight of the course?

|  |  |  |
| --- | --- | --- |
| [ ]  No weight/Non credit | [x]  Standard weight | [ ]  Enhanced weight |