

**Warren County School District**  
**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:**     Introductory Spanish

**Course Number:**   00442

**Course Prerequisites:**   None

**Course Description:** (Include “no final exam” or “final exam required”)

Introductory Spanish is a introductory course designed to expose students to the Spanish language and culture. Students will learn basic words and phrases in Spanish, important cultural traditions throughout the Spanish-speaking world, where Spanish is spoken, and why knowing a second language is important and beneficial. This course is designed to serve students whom intend to take Spanish at the high school level, but is not a necessary precursor to Spanish One.

**Suggested Grade Level:**   8<sup>th</sup> Grade

**Length of Course:**       X   One Semester            Two Semesters            Other (Describe)

**Units of Credit:**     .5 Middle Level Credit (Insert **NONE** if appropriate.)

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s):** CSPG 45

**Certification verified by WCSD Human Resources Department:**

  X   Yes            No

**Board Approved Textbooks, Software, Materials:**

**Title:** *¿De verdad? Método de español* Binder and CD

**Publisher:** Teacher’s Discovery

**ISBN #:** 978-0-7560-3918-9

**Copyright Date:** 2013

**Date of WCSD Board Approval:** 3/12/2018

**Title:** Voces® Introductory Spanish Textbook

**Publisher:** Teacher’s Discovery

ISBN #: 978-0-7560-1168-0

Copyright Date: 2009

Date of WCSD Board Approval: 3/5/2018

**BOARD APPROVAL:**

**Date Written:** 1/22/2018

**Date Approved:** 3/12/18; March 11, 2019 Revised Credit & Removed "AP" from Student Data System Information

**Implementation Year:** 2018-2019

**SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

**SPECIFIC EDUCATIONAL STANDARDS, CONTENT, & SKILLS**

**PA Academic Standards:** (List by Number and Description)

- 12.1 – Communication in a Target Language
- 12.1.1 – Performance Indicators in Communication
- 12.3 – Role of Culture in World Language Acquisition
- 12.3.1 – Performance Indicators in World Language Culture
- 12.5 – World Language in the Community
- 12.5.1 – Performance Indicators in the Community

**Content:**

Why study Spanish  
Spanish-speaking countries and capitals  
Important traditions in the Spanish-speaking world  
Alphabet  
Greetings and Goodbyes  
Interrogative words  
Feelings and Characteristics  
Numbers  
Time  
Months  
Days of the Week  
Dates  
Colors  
Body parts/ Me duele(n)  
Clothing  
Family  
Animals  
House  
Around town  
Food

For essential questions and content, see Curriculum Map - <Introductory Spanish>

## ASSESSMENTS

**Suggested Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

**Suggested Summative Assessments:**

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

**District Approved Assessment Instruments**

- Any district approved assessment instrument

**Portfolio Assessment:** \_\_\_\_\_ Yes      X   No

**District-wide Final Examination Required:** \_\_\_\_\_ Yes      X   No

**Course Challenge Assessment (Describe):** None

**WRITING TEAM:**

## WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? \_\_\_\_\_ Yes      X   No
2. Does this course issue a mark/grade for the report card?  
  X   Yes    \_\_\_\_\_ No
3. Does this course issue a Pass/Fail mark? \_\_\_\_\_ Yes      X   No
4. Is the course mark/grade part of the GPA calculation?  
\_\_\_\_\_ Yes      X   No
5. Is the course eligible for Honor Roll calculation?      X   Yes    \_\_\_\_\_ No
6. What is the academic weight of the course?  
  X   No weight/Non credit    \_\_\_\_\_ Standard weight  
\_\_\_\_\_ Enhanced weight (Describe)