

**Warren County School District**

**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Research and Study Skills 6

**Course Number:** 00043

**Course Prerequisites:** None

**Course Description:** Students will learn research and study skills that will equip them to be ready for a career or college.

**Suggested Grade Level:** Sixth Grade

**Length of Course:**     ☐ One Semester                      ☐ Two Semesters                      ☒ Other (9 Week Course)

**Units of Credit:** .25 Middle Level Credit (Insert *None* if appropriate)

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**  
CSPG #6420, BS Library Science Certification; CSPG #70 4<sup>th</sup>-8<sup>th</sup> English; CSPG #42 7<sup>th</sup>-12<sup>th</sup> English

**Certification verified by WCSD Human Resources Department:** ☒ Yes     ☐ No

**TEXTBOOK AND SUPPLEMENTAL MATERIALS**

**Continue using Board approved textbook?** ☒ Yes     ☐ No (*If yes, then complete the information below.*)

**Board Approved Textbooks, Software, Supplemental Materials:**

**Title:** SOAR Learning & Soft Skills For College & Career Readiness

**Publisher:** Grand Lighthouse Publishing

**ISBN #:** 978-0-9774280-5-2

**Copyright Date:** 2015

**Date of WCSD Board Approval:** 6/11/2018

**BOARD APPROVAL:**

**Date Written:** 2/22/2018

**Date Approved:** 6/11/18; 3/11/19 Revised Credit & Student Data Information

**Implementation Date:** 2018-2019

## **SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modification to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

### **COURSE OVERVIEW**

*(List the content to be taught)*

- **For standards, essential questions, content, and skills see Curriculum Map –**

Students will utilize the SOAR® Learning & Soft Skills computer application and workbook. They will learn "How Are You Smart?" and will be introduced to setting goals, including establishing priorities, identifying goals and scheduling time to take action. They will be exposed to organization strategies, including how to organize papers, space and time. They will learn to ask questions, how to speak and listen effectively, and strategies on how to work with teachers and peers. Methods for how to read textbooks & nonfiction will be introduced, as well as how to take & study notes and how to take tests. Recording progress through tracking grades, monitoring goals and recognizing achievements will be covered.

Throughout the course, students' strengths will be reinforced through reference to their top intelligences and use of the SOAR planner & binder through occasional spot checks.

### **ASSESSMENT**

**Portfolio Assessment:** ☐ Yes ☒ No

**District-Wide Common Final Examination Required:** ☐ Yes ☒ No

**Course Challenge Assessment (Describe):** none

**WRITING TEAM:** Warren County School District Teachers

### **WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination? ☐ Yes ☒ No

*\*Warren County School District Policy 9741 and 9744 state, "All classes in grades 9-12 shall have a final exam."*

2. Does this course issue a mark/grade for the report card? ☒ Yes ☐ No

3. Does this course issue a Pass/Fail mark? ☐ Yes ☒ No

4. Is the course mark/grade part of the GPA calculation? ☒ Yes ☐ No

5. Is the course eligible for Honor Roll calculation? ☒ Yes ☐ No

6. What is the academic weight of the course?

☐ No weight/Non credit

☒ Standard weight

☐ Enhanced weight