

**Warren County School District**

**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Research and Study Skills 7

**Course Number:** 00046

**Course Prerequisites:** None

**Course Description:** Students will learn research and study skills that will equip them to be ready for a career or college.

[Click here to enter text.](#)

**Suggested Grade Level:** Seventh Grade

**Length of Course:**    ☐ One Semester                      ☐ Two Semesters                      ☒ Other (9 Week Course)

**Units of Credit:** .25 Middle Level Credit (Insert *None* if appropriate)

***PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:***  
CSPG #6420, BS Library Science Certification; CSPG #70 4<sup>th</sup>-8<sup>th</sup> English; CSPG #42 7<sup>th</sup>-12<sup>th</sup> English

**Certification verified by WCSD Human Resources Department:** ☒ Yes    ☐ No

**TEXTBOOK AND SUPPLEMENTAL MATERIALS**

**Continue using Board approved textbook?** ☒ Yes    ☐ No (*If yes, then complete the information below.*)

**Board Approved Textbooks, Software, Supplemental Materials:**

**Title:** SOAR Learning & Soft Skills For College and Career Readiness

**Publisher:** Grand Lighthouse Publishing

**ISBN #:** 978-0-9774280-5-2

**Copyright Date:** 2015

**Date of WCSD Board Approval:** 6/11/2018

**BOARD APPROVAL:**

**Date Written:** 2/22/2018

**Date Approved:** 6/11/18; 3/11/19 Revised Credit and Student Data System Information

**Implementation Date:** 2018-2019

## **SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modification to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

### **COURSE OVERVIEW**

*(List the content to be taught)*

**For standards, essential questions, content, and skills see Curriculum Map –**

Course will review from Research and Study skills 6, go more in depth with research strategies and the class will culminate with each student completing a Genius Hour Project.

- **On Day 1**, students take the Study Skills Scorecard and set up the SOAR® Binder System.
- **Day 2-Day 7**, focus on two things: daily review (and cleaning) of the Binder and Section One, covering the multiple intelligences. Students spend time investigating and researching their strongest intelligences, using the resources in the SOAR® workbook and MMTG.
- **Day 8- 36 Schedule time for weekly 1-1 interviews.** Spend 2-7 minutes with each student, focusing on “What is going well?”
- **Allow time for class discussions.** Host class discussions with the Spiral Reviews and Lesson Reviews in the MMTG. Class discussions help influence positive peer pressure. You want to highlight successes and breakthroughs of as many students as possible, allowing them to share their own stories.
- **Allow time for application.** Students will be given time in class to organize their binders, check on their planners, practice the textbook-reading strategies, write papers, and study for tests.
- **GENIUS HOUR PROJECTS:** Week 3-7 Students will participate in an independent research project that culminates in the student presenting a project they created to their class and have it displayed at their school. Students will learn how to create a bibliography in Noodletools, evaluate a website, search a database, navigate a library for research materials and experience the research process which can be applied to multiple areas of their educational and personal lives.

### **ASSESSMENT**

**Portfolio Assessment:** ☐ Yes ☒ No

**District-Wide Common Final Examination Required:** ☐ Yes ☒ No

**Course Challenge Assessment (Describe):** none

**WRITING TEAM:** Warren County School District Teachers

## WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ☐ Yes ☒ No

*\*Warren County School District Policy 9741 and 9744 state, "All classes in grades 9-12 shall have a final exam."*

2. Does this course issue a mark/grade for the report card? ☒ Yes ☐ No

3. Does this course issue a Pass/Fail mark? ☐ Yes ☒ No

4. Is the course mark/grade part of the GPA calculation? ☒ Yes ☐ No

5. Is the course eligible for Honor Roll calculation? ☒ Yes ☐ No

6. What is the academic weight of the course?

☐ No weight/Non credit

☒ Standard weight

☐ Enhanced weight