

Warren County School District

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Social Studies 6

Course Number: 00103

Course Prerequisites: None

Course Description:

This class is designed to introduce the sixth grade student to all aspects of the geography of Pennsylvania. This will be accomplished by providing each student with knowledge of the early inhabitants of the state, an understanding of the role Pennsylvania played in helping to develop and shape the United States in the colonial and post-revolutionary period, providing basic knowledge of transportation and industry that developed in Pennsylvania, developing a basic understanding of how government works in Pennsylvania and then comparing it to our Federal Government. Students will also explore the Bill of Rights and other amendments to examine how they provide our basic freedoms. Finally, students will develop a knowledge of the major countries, cities, and physical features of each continent to help prepare them for seventh grade social studies.

Suggested Grade Level: Sixth Grade

Length of Course: One Semester Two Semesters Other (Describe)

Units of Credit: 1 Middle Level Credit (Insert *None* if appropriate)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 59 - Social Studies 7-12, CSPG 52 - Middle Level Social Studies Grades 7-9, CSPG 10 Grades 4-8, Elementary K-6

Certification verified by WCSD Human Resources Department: Yes No

TEXTBOOK AND SUPPLEMENTAL MATERIALS

Continue using Board approved textbook? Yes No *(If yes, then complete the information below.)*

Board Approved Textbooks, Software, Supplemental Materials:

Title: The Pennsylvania Journey

Publisher: Gibbs Smith, Publisher

ISBN #: 978-1-4236-2300-7

Copyright Date: 2012

Date of WCSD Board Approval: 3/12/2018

Title: Building Citizenship: Civics and Economics
Publisher: McGraw Hill Education
ISBN #: 978-0-07-660121-9
Copyright Date: 2016
Date of WCSD Board Approval: 3/12/2018

BOARD APPROVAL:

Date Written: 2/13/2018

Date Approved: 3/12/2018; March 11, 2019 Revised Credit

Implementation Date: 2018-2019

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modification to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

COURSE OVERVIEW
(List the content to be taught)

For standards, essential questions, content, and skills –

STANDARDS

5.1.B

5.2.6

5.3.6

5.4.9 A,B,C,D,E

6.4.D

7.1.A,B

7.2.A

7.3.A,B,C,D

7.4.A

8.1.A

8.2.A,B,C,D

RH.6-8.1,2,3,4,6,7

WHST.6-8.2

ESSENTIAL QUESTIONS

What is the physical geography of PA?

How have humans adapted to the environment of PA? What are the components needed to make different maps?

How do I determine when to use a given type of map?

How was PA settled?

What are the influences of William Penn and his Quaker beliefs on the development of PA? How did colonists relate to the natives of PA?

How did the reason for the founding of the colony of PA compare to that of the other colonies?

How did the conduct of Penn's sons negatively affect the relationship between the colonists and the natives?

What main events occurred in PA during the French and Indian War and what were their results?

How did PA influence the outcome of the Revolutionary War?

What main events happened in PA during the War of 1812 and what were the results?

What was PA's stance during the Antebellum Era on the issue of slavery and how did it affect the years preceding the Civil War?

What role did PA and its citizens play in the Civil War?

How did the Battle of Gettysburg turn the tide of the Civil War?

What were the forms of transportation developed in PA throughout the 1800s and why were they developed?

How did PA's natural resources make it an early industrial powerhouse?

How did the reasons people from other continents had for coming to PA compare?

What are the benefits of the organizational structure of the Legislative, Executive, and Judicial branches?

Differentiate between federal, state, and local governments, as well as how each one operates.

Describe the qualities associated with good citizenship and apply them to your future.

Describe the benefits of living and working in a community environment.

Evaluate the justice system in order to explain how your rights and responsibilities are addressed.

How do people decide where to form settlements?

Explain the difference between push and pull factors.

Explain the methods you would use to determine both the relative location and absolute location of a place.

Explain how physical geographical features can influence both settlement and movement.

How does the placement of a settlement influence the culture of the settlement?

CONTENT

- Geography of Pennsylvania
 - Parts of a map
 - Types of Maps
 - Land Formations
 - Urban Regions
 - Coal Regions
 - Cultural Regions
 - Agricultural Regions
 - People and their Environment
- Settling of Pennsylvania
 - Interactions between native peoples and colonists
 - William Penn's life and influence

- The Quakers and the religious experiment
- Colonial influence in PA
- Pennsylvania's Role in America's Wars
 - Walking Purchase
 - French and Indian War
 - Who will pay for the war (The Acts)?
 - Revolutionary War in PA
 - War of 1812 in PA
 - The Slavery Controversy
 - Underground Railroad in PA
 - Keystone of the Civil War
 - Northern Resources
 - Battle of Gettysburg
- Transportation and Industry
 - Transportation and Industry develop
 - Immigrant groups to PA and reasons
 - Importance of steel and oil industries
- Government Today
 - Levels of Government
 - Rule of Law
 - Branches of Government
 - PA compared to Federal
- Rights and Responsibilities
 - The process to amend the Constitution
 - The 27 Amendments
 - Key Supreme Court Cases
- Mapping Skills
 - Latitude vs Longitude
 - Absolute vs Relative Location
 - Push and Pull Factors
 - Major Countries and Physical Features of each Continent

SKILLS

- Identify and use different parts of a map
- Determine the uses of different types of maps
- Identify the basic land regions of PA
- Identify the water sheds of PA
- Compare and contrast the human and physical characteristics of the urban and rural regions
- Examine the relationships of the colonists and the natives of PA

- Analyze William Penn's influence on the development of PA
- Identify the beliefs of the Quaker religion and how they influenced the development of PA
- Compare and contrast the reasons for founding the colonies
- Analyze the shift in PA from the beliefs of William Penn to his sons' ethnocentric leadership
- Evaluate the tensions that culminated from the events after the French and Indian War
- Identify the fronts of the War of 1812 in PA and the results of each
- Analyze PA's ideological changes on slavery during the Antebellum Era
- Evaluate the contributions that the Industrial North made towards the eventual Union victory
- Analyze how the North's victory at Gettysburg altered the outcome of the war, as well as the future of America
- Analyze the advancements in transportation and industry in the new industrial PA
- Compare and contrast immigrant groups to PA
- Compare the size of the Senate to the size of the House of Representatives and explain reason for difference
- Explain how and why a senator's term differs from a representative's term
- Identify the qualifications for serving in the Senate and House
- Identify President's many roles as leader of country
- Understand the formal qualification necessary to become president
- Compare the branches of government at each level of government
- Explain rule of law

- Explain why the Constitution created a judicial branch
- Describe the amendment process
- Understand the history of the 27 Amendments to the Constitution
- Be able to apply the 27 Amendments to real-life situations
- Analyze Supreme Court decisions as they apply to your rights
- Apply the use of latitude and longitude to identify absolute locations on a map
- Identify the continents and oceans on a map
- Identify and locate major countries and physical features of each continent (as related to history of settlement)
- Analyze major cultural aspects of each continent

ASSESSMENTS

Suggested Formative Assessments:

The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day (PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling

- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

ASSESSMENT

Portfolio Assessment: _____ Yes No

District-Wide Common Final Examination Required: _____ Yes No

Course Challenge Assessment (Describe):

WRITING TEAM: Warren County School District Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? _____ Yes No
**Warren County School District Policy 9741 and 9744 state, "All classes in grades 9-12 shall have a final exam."*
2. Does this course issue a mark/grade for the report card? Yes _____ No
3. Does this course issue a Pass/Fail mark? _____ Yes No
4. Is the course mark/grade part of the GPA calculation? Yes _____ No
5. Is the course eligible for Honor Roll calculation? Yes _____ No
6. What is the academic weight of the course?
_____ No weight/Non credit Standard weight _____ Enhanced weight