

Warren County School District
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Social Studies 6 Elective (Geography)

Course Number: 00100

Course Prerequisites: None

Course Description:

This class is designed to lead students on an exploration of the world's continents. As they travel around the globe, they will discover new lands, new people, new cultures, and new ideas through the use of map skills, cooperative activities, and simulations.

Suggested Grade Level: Sixth Grade

Length of Course: ☒ One Semester ☐ Two Semesters ☐ Other (Describe)

Units of Credit: .5 Middle Level Credit (Insert *None* if appropriate)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher

Certifications:

CSPG 59 - Social Studies 7-12, CSPG 52 - Middle Level Social Studies Grades 7-9, CSPG 10 Grades 4-8

Certification verified by WCSD Human Resources Department: ☒ Yes ☐ No

TEXTBOOK AND SUPPLEMENTAL MATERIALS

Continue using Board approved textbook? ☐ Yes ☒ No (*If yes, then complete the information below.*)

Board Approved Textbooks, Software, Supplemental Materials:

Title: No textbook – supplemental materials; atlas set

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval: April 9, 2018

BOARD APPROVAL:

Date Written: March 6, 2018

Date Approved: April 9, 2018; March 11, 2019 Revised Credit

Implementation Date: 2018-2019

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modification to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

COURSE OVERVIEW

(List the content to be taught)

- Mapping Skills
 - Parts of a Map
 - Latitude and Longitude
 - Hemispheres
 - Scale
- North America
 - Relative and Absolute Location
 - Political Features
 - Physical Features
 - Aspects of Culture
 - Human Environment Interaction
- Latin America
 - Relative and Absolute Location
 - Political Features
 - Physical Features
 - Aspects of Culture
 - Human Environment Interaction
- Europe
 - Relative and Absolute Location
 - Political Features
 - Physical Features
 - Aspects of Culture
 - Human Environment Interaction
- Africa
 - Relative and Absolute Location
 - Political Features
 - Physical Features

- Aspects of Culture
 - Human Environment Interaction
- Asia
 - Relative and Absolute Location
 - Political Features
 - Physical Features
 - Aspects of Culture
 - Human Environment Interaction
- Oceania
 - Relative and Absolute Location
 - Political Features
 - Physical Features
 - Aspects of Culture
 - Human Environment Interaction

For standards, essential questions, content, and skills see Curriculum Map –

STANDARDS

7.1.A
 7.1.A.2
 7.1.A.4
 7.1.B
 7.1.B.1
 7.1.B.2
 7.1.B.4
 7.2.A
 7.2.A.2
 7.3.A.2
 7.3.B

ESSENTIAL QUESTIONS

- What are the components needed to make different types of maps?
- How do I determine when to use a given map?
- How do I use latitude and longitude coordinates to find locations around the world?
- Where in the world is North America located?
- What are the unique political and physical characteristics of North America?
- How do the people and environment interact in North America?
- Explain how the land influences the culture of North America.
- Where in the world is Latin America located?
- What are the unique political and physical characteristics of Latin America?
- How do the people and environment interact in Latin America?
- Explain how the land influences the culture of Latin America.
- Where in the world is Europe located?
- What are the unique political and physical characteristics of Europe?

- How do the people and environment interact in Europe?
- Explain how the land influences the culture of Europe.
- Where in the world is Africa located?
- What are the unique political and physical characteristics of Africa?
- How do the people and environment interact in Africa?
- Explain how the land influences the culture of Africa.
- Where in the world is Asia located?
- What are the unique political and physical characteristics of Asia?
- How do the people and environment interact in Asia?
- Explain how the land influences the culture of Asia.
- Where in the world is Oceania located?
- What are the unique political and physical characteristics of Oceania?
- How do the people and environment interact in Oceania?
- Explain how the land influences the culture of Oceania.

CONTENT

See Course Overview above

SKILLS

- Use parts of a map effectively
- Differentiate between important lines of latitude and longitude
- Apply absolute and relative location to find locations in North America
- Create a map that identifies major political and physical features of North America
- Apply absolute and relative location to find locations in Latin America
- Create a map that identifies major political and physical features of Latin America
- Apply absolute and relative location to find locations in Europe
- Create a map that identifies major political and physical features of Europe
- Apply absolute and relative location to find locations in Africa
- Create a map that identifies major political and physical features of Africa
- Apply absolute and relative location to find locations in Asia
- Create a map that identifies major political and physical features of Asia
- Apply absolute and relative location to find locations in Oceania
- Create a map that identifies major political and physical features of Oceania
- Investigate how the people have adapted to interact with the land.
- Identify cultural aspects in regards to location

ASSESSMENTS

Suggested Formative Assessments:

The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

District Approved Assessment Instruments

- Any district approved assessment instrument

ASSESSMENT

Portfolio Assessment: ☐ Yes ☒ No

District-Wide Common Final Examination Required: ☐ Yes ☒ No

Course Challenge Assessment (Describe):

WRITING TEAM: Warren County School District Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ☐ Yes ☒ No
**Warren County School District Policy 9741 and 9744 state, "All classes in grades 9-12 shall have a final exam."*
2. Does this course issue a mark/grade for the report card? ☒ Yes ☐ No
3. Does this course issue a Pass/Fail mark? ☐ Yes ☒ No
4. Is the course mark/grade part of the GPA calculation? ☒ Yes ☐ No
5. Is the course eligible for Honor Roll calculation? ☒ Yes ☐ No
6. What is the academic weight of the course?
☐ No weight/Non credit ☒ Standard weight ☐ Enhanced weight