Warren County School District PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Competitive Sports/Tournament Play

Course Number: 00622

Course Prerequisites: None

Course Description:

This course will combine skills and strategies that will lead to a competitive team environment. Flag football, Team Hand-Ball, Volleyball, Floor Hockey, and Basketball are some of the activities offered in this class. Tournament play will be featured throughout the semester. This is a physically demanding, highly competitive class and is recommended only for students who enjoy a high level of physical activity and also a variety of sporting interests. Content includes examining basic offensive and defensive strategies, proper sportsmanship, rules and fundamental skills needed to be successful.

Suggested Grade Level: Grades 9-12

Length of Course:	⊠ One Semester	\Box Two Semesters	\Box Other ()
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Units of Credit:	.5	(Insert None if appropriate)
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PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications: CSPG 47

Certification verified by WCSD Human Resources Department: Xes Do No

TEXTBOOK AND SUPPLEMENTAL MATERIALS

Continue using Board approved textbook? \Box Yes \boxtimes No (If yes, then complete the information below.)

Board Approved Textbooks, Software, Supplemental Materials: Title: Publisher: ISBN #: Copyright Date: Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: November 13, 2018

Date Approved: _____

Implementation Date: <u>2019-2020</u>

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modification to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

COURSE OVERVIEW

Topics to be Covered: *Teams Sports Dual/Individual Sport Recreational Activities*

10.3.12 Safety and Injury Prevention

D. Evaluate the benefits, risks and safety factors associated with self-selected life-long physical activities.

10.4.12 Physical Activity

A. Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.

B. Analyze the effects of regular participation in a self-selected program of moderate to vigorous physical activities.

D. Evaluate factors that affect physical activity and exercise preferences of adults.

E. Analyze the interrelationships among regular participation in physical activity, motor skill improvement and the selection and engagement in lifetime physical activities.

F. Assess and use strategies for enhancing adult group interaction in physical activities.

10.5.12Concepts, Principles and Strategies of Movement

A. Apply knowledge of movement skills, skill-related fitness and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.

B. Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.

C. Evaluate the impact of practice strategies on skill development and improvement.

F. Analyze the application of game strategies for different categories of physical activities.

ASSESSMENT

Portfolio Assessment: _____ Yes ___X No

District-Wide Common Final Examination Required: _____ Yes __X__No

Course Challenge Assessment (Describe): N/A

WRITING TEAM: Warren County School District Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

- 1. Is there a required final examination? <u>Yes X</u> No **Warren County School District Policy 9741 and 9744 state, "All classes in grades 9-12 shall have a final exam."*
- 2. Does this course issue a mark/grade for the report card? X Yes No
- 3. Does this course issue a Pass/Fail mark? _____Yes ____X No
- 4. Is the course mark/grade part of the GPA calculation? <u>X</u> Yes <u>No</u>
- 5. Is the course eligible for Honor Roll calculation? <u>X</u> Yes <u>No</u>
- 6. What is the academic weight of the course?

No weight/Non credit	X	Standard weight	Enhanced weight
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