

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: News Broadcasting I

Course Number: 00747

Course Prerequisites: None

Course Description: In News Broadcasting I, students learn the three phases of segment production: Preproduction (planning/writing), Production (shooting), and Post Production (editing).

Suggested Grade Level: Grades 10-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

Click or tap here to enter text.

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Choose an item.

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 11051

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.

Publisher: Click or tap here to enter text.

ISBN #: Click or tap here to enter text.

Copyright Date: Click or tap here to enter text.

WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: E.N.G. Adobe, TV studio

Curriculum Document

WCSD Board Approval:

Date Finalized: 8/9/2019

Date Approved: Click or tap to enter a date.

Implementation Year: 2019-2020

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SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Learn the impact of news media and its complex production process.	Click or tap here to enter text.	Choose an item. Choose an item.
Make connections between technology and art relating to acting and directing for the screen.	Click or tap here to enter text.	Choose an item. Choose an item.
Communicate effectively, clearly and with reason.	Click or tap here to enter text.	Choose an item. Choose an item.
Demonstrate creativity and innovation.	Click or tap here to enter text.	Choose an item. Choose an item.
Employ valid and reliable research strategies.	Click or tap here to enter text.	Choose an item. Choose an item.
Utilize critical thinking to make sense of problems and persevere in solving.	Click or tap here to enter text.	Choose an item. Choose an item.
Model leadership, integrity, and effective management.	Click or tap here to enter text.	Choose an item. Choose an item.
Plan education and career paths aligned to personal goals.	Click or tap here to enter text.	Choose an item. Choose an item.
Utilize technology to enhance productivity.	Click or tap here to enter text.	Choose an item. Choose an item.
Work productively in teams while using cultural, global competence.	Click or tap here to enter text.	Choose an item. Choose an item.
Identify all segment types.	Click or tap here to enter text.	Choose an item. Choose an item.
Write scripts that serves a storytelling purpose.	Click or tap here to enter text.	Choose an item. Choose an item.
Operate a camera.	Click or tap here to enter text.	Choose an item. Choose an item.
Make audio recordings.	Click or tap here to enter text.	Choose an item. Choose an item.
Edit footage using Adobe.	Click or tap here to enter text.	Choose an item. Choose an item.
Make voiceover recordings.	Click or tap here to enter text.	Choose an item. Choose an item.
Demonstrate proper placement of segments within news broadcast.	Click or tap here to enter text.	Choose an item. Choose an item.
Identify the workings of a news broadcast.	Click or tap here to enter text.	Choose an item. Choose an item.
Identify the jobs associated with all 3 camera/cross shoot, broadcasts: producer, director, switcher/technical director, chyron, teleprompter, audio mixer, wall operation, camera persons, jib operator, floor director, talent	Click or tap here to enter text.	Choose an item. Choose an item.
Recognize the impact of technology on communication.	Click or tap here to enter text.	Choose an item. Choose an item.

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: quizzes, observation checklists, classwork, participation, classroom discussions, projects, skits, exit tickets, planning

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: tests, final projects, portfolios, performances, productions