**COURSE DESCRIPTION**

**Course Title:** News Broadcasting II

**Course Number:** 00748

**Course Prerequisites:** News Broadcasting I

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| --- | --- |
| **Course Description:** | In News Broadcasting II, students learn to respect and adhere to the rigors of meeting the demands and deadlines of a weekly broadcast while maintaining relevant stories for reporting. |

**Suggested Grade Level**: Grades 10-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

Click or tap here to enter text.

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Choose an item.

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: 11051

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Click or tap here to enter text.

**Publisher:** Click or tap here to enter text.

**ISBN #:**  Click or tap here to enter text.

**Copyright Date:** Click or tap here to enter text.

**WCSD Board Approval Date:** Click or tap here to enter text.

**Supplemental Materials:** E.N.G. Adobe, TV studio

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 8/9/2019

**Date Approved:**  Click or tap to enter a date.

**Implementation Year:** 2019-2020

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

|  |  |  |
| --- | --- | --- |
| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery** |
| Define and understand the role of the producer. | Click or tap here to enter text. | Choose an item.  Choose an item. |
| Respect and adhere to producer directives. | Click or tap here to enter text. | Choose an item.  Choose an item. |
| Adhere to stringent weekly deadlines. | Click or tap here to enter text. | Choose an item.  Choose an item. |
| Respect and demonstrate a level of production while meeting quality and deadline expectations (segments completed weekly, and on time). | Click or tap here to enter text. | Choose an item.  Choose an item. |
| Identify all the positions involved within the control room. | Click or tap here to enter text. | Choose an item.  Choose an item. |
| Identify all positions. | Click or tap here to enter text. | Choose an item.  Choose an item. |
| Explain the role of the director and his/her relation to the producer and broadcast. | Click or tap here to enter text. | Choose an item.  Choose an item. |
| Operate all positions regardless of assignments for weekly broadcasts. | Click or tap here to enter text. | Choose an item.  Choose an item. |
| Maintain a level of professionalism during news broadcasts. | Click or tap here to enter text. | Choose an item.  Choose an item. |
| Operate each piece of technology/equipment associated with each control room position. | Click or tap here to enter text. | Choose an item.  Choose an item. |
| Demonstrate a mastery of each position’s technological expectations, associated with each control room position. | Click or tap here to enter text. | Choose an item.  Choose an item. |
| Demonstrate an ability to collaborate in the control room during a broadcast. | Click or tap here to enter text. | Choose an item.  Choose an item. |
| Recognize the impact of technology upon reporting while understanding its application-but not a crutch. | Click or tap here to enter text. | Choose an item.  Choose an item. |

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** quizzes, observation checklists, classwork, participation, classroom discussions, projects, skits, exit tickets, planning

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** tests, final projects, portfolios, performances, productions