

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: News Broadcasting II

Course Number: 00748

Course Prerequisites: News Broadcasting I

Course Description: In News Broadcasting II, students learn to respect and adhere to the rigors of meeting the demands and deadlines of a weekly broadcast while maintaining relevant stories for reporting.

Suggested Grade Level: Grades 10-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

Click or tap here to enter text.

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Choose an item.

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 11051

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.

Publisher: Click or tap here to enter text.

ISBN #: Click or tap here to enter text.

Copyright Date: Click or tap here to enter text.

WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: E.N.G. Adobe, TV studio

Curriculum Document

WCSD Board Approval:

Date Finalized: 8/9/2019

Date Approved: Click or tap to enter a date.

Implementation Year: 2019-2020

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SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

WARREN COUNTY SCHOOL DISTRICT**PLANNED INSTRUCTION****SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Define and understand the role of the producer.	Click or tap here to enter text.	Choose an item. Choose an item.
Respect and adhere to producer directives.	Click or tap here to enter text.	Choose an item. Choose an item.
Adhere to stringent weekly deadlines.	Click or tap here to enter text.	Choose an item. Choose an item.
Respect and demonstrate a level of production while meeting quality and deadline expectations (segments completed weekly, and on time).	Click or tap here to enter text.	Choose an item. Choose an item.
Identify all the positions involved within the control room.	Click or tap here to enter text.	Choose an item. Choose an item.
Identify all positions.	Click or tap here to enter text.	Choose an item. Choose an item.
Explain the role of the director and his/her relation to the producer and broadcast.	Click or tap here to enter text.	Choose an item. Choose an item.
Operate all positions regardless of assignments for weekly broadcasts.	Click or tap here to enter text.	Choose an item. Choose an item.
Maintain a level of professionalism during news broadcasts.	Click or tap here to enter text.	Choose an item. Choose an item.
Operate each piece of technology/equipment associated with each control room position.	Click or tap here to enter text.	Choose an item. Choose an item.
Demonstrate a mastery of each position's technological expectations, associated with each control room position.	Click or tap here to enter text.	Choose an item. Choose an item.
Demonstrate an ability to collaborate in the control room during a broadcast.	Click or tap here to enter text.	Choose an item. Choose an item.
Recognize the impact of technology upon reporting while understanding its application-but not a crutch.	Click or tap here to enter text.	Choose an item. Choose an item.

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: quizzes, observation checklists, classwork, participation, classroom discussions, projects, skits, exit tickets, planning

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: tests, final projects, portfolios, performances, productions