### WARREN COUNTY SCHOOL DISTRICT

VIRTUAL PLANNED INSTRUCTION

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Course Number: 18273

Course Prerequisites: Arts and Crafts 1

**Course Description:** See Attachment

Suggested Grade Level: Grade 2 Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 2810

To find the CSPG information, go to <a href="https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx">https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx</a>

**Certification verified by the WCSD Human Resources Department:** ⊠Yes □No

### WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

 $\boxtimes$ F – Final Average  $\boxtimes$ MP – Marking Period  $\square$ EXM – Final Exam

**GPA Type**: 
☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 05182

To find the State Course Code, go to <a href="https://nces.ed.gov/forum/sced.asp">https://nces.ed.gov/forum/sced.asp</a>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

## **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

Supplemental Materials: Accelerate Education (Virtual Academy)

### **Curriculum Document**

**WCSD Board Approval:** 

Date Finalized:9/19/2019Date Approved:11/4/2019Implementation Year:19-20

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## **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

# **ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Lesson quizzes, projects, discussion boards, and module exams

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Semester exams

Arts and Crafts 2 (A&B)	Draig at Main Lassan Dagly Water along				
Module 1	Project: Main Lesson Book - Watercolors & More				
The Heart of Learning	Watercolors & More Progress				
Guidelines for Handicrafts	Module 3				
Nature Crafts	Symmetry				
Clay Fun	Symmetry Progress				
It is Night Time!	Project: Main Lesson Book - Symmetry				
Project: Main Lesson Book - It is Night Time!	Symmetry Painting				
It is Night Time! Progress	Project: Main Lesson Book - Symmetry				
Color Wheel	Painting Summetry Painting Progress				
Project: Main Lesson Book - Color Wheel	Symmetry Painting Progress				
Color Wheel Progress	The Magic of Light				
Color Wheel Plus	Project: Main Lesson Book - The Magic of Light				
Project: Main Lesson Book - Color Wheel Plus	The Magic of Light Progress				
Color Wheel Plus Progress	Module 4				
Module 2	The Value in a Pumpkin Patch				
Complementary Colors	Project: Main Lesson Book - The Value in a Pumpkin Patch				
Project: Main Lesson Book - Complementary Colors	The Value in a Pumpkin Patch Progress				
Complementary Colors Progress	Symmetry in Watercolor Painting				
Watercolor Value Chart	Project: Main Lesson Book - Symmetry in Watercolor Painting				
Project: Main Lesson Book - Watercolor Value Chart	Symmetry in Watercolor Painting Progress				
Watercolor Value Chart Progress	Combining Two Forms of Art				
Watercolors & More	Project: Main Lesson Book - Combining Two Forms of Art				

Combining Two Forms of Art Progress	Online Learning Tools - What do I need?			
Module 5	Module 1			
Introduction to Pop Art	The Heart of Learning			
Project: Main Lesson Book - Introduction to Pop Art	Guidelines for Handicrafts			
Introduction to Pop Art Progress	Nature Crafts  Clay Fun			
Draw People	Lesson 19			
Project: Main Lesson Book - Draw People	Project: Main Lesson Book - Lesson 19 Lesson 19 Progress			
Draw People Progress				
Sculpture	Lesson 20			
Project: Main Lesson Book - Sculpture	Project: Main Lesson Book - Lesson 20 Lesson 20 Progress Lesson 21 Project: Main Lesson Book - Lesson 21 Lesson 21 Progress  Module 2 Lesson 22 Project: Main Lesson Book - Lesson 22 Lesson 22 Progress Lesson 23			
Sculpture Progress				
Module 6				
Clay Statue				
Project: Main Lesson Book - Clay Statue				
Clay Statue Progress				
A Still Life				
Project: Main Lesson Book - A Still Life				
A Still Life Progress				
Complete a Memorial in Clay				
Project: Main Lesson Book - Complete a Memorial in Clay	Project: Main Lesson Book - Lesson 23			
Complete a Memorial in Clay Progress	Lesson 23 Progress			
Participation	Lesson 24			
End of Course Survey	Project: Main Lesson Book - Lesson 24			

Lesson 24 Progress Lesson 31 Progress Module 3 Lesson 32 Lesson 25 Project: Main Lesson Book - Lesson 32 Project: Main Lesson Book - Lesson 25 Lesson 32 Progress Lesson 25 Progress Lesson 33 Lesson 26 Project: Main Lesson Book - Lesson 33 Project: Main Lesson Book - Lesson 26 Lesson 33 Progress **Lesson 26 Progress** Module 6 Lesson 27 Lesson 34 Project: Main Lesson Book - Lesson 27 Project: Main Lesson Book - Lesson 34 Lesson 27 Progress Lesson 34 Progress Module 4 Lesson 35 Lesson 28 Project: Main Lesson Book - Lesson 35 Project: Main Lesson Book - Lesson 28 Lesson 35 Progress Lesson 28 Progress Lesson 36 Lesson 29 Project: Main Lesson Book - Lesson 36 Project: Main Lesson Book - Lesson 29 Lesson 36 Progress Lesson 29 Progress Participation Lesson 30 Project: Main Lesson Book - Lesson 30 Lesson 30 Progress Module 5 Lesson 31

Project: Main Lesson Book - Lesson 31