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<tr><td>WARREN COUNTY SCHOOL DISTRICT

VIRTUAL PLANNED INSTRUCTION</td></tr>
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COURSE DESCRIPTION

Course Title: Middle School Spanish Beginning
Course Number: 10442
Course Prerequisites: None

Course Description: See Attachment

Suggested Grade Level: Grades 6-8
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 45
To find the CSPG information, go to https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx
Certification verified by the WCSD Human Resources Department: ☒Yes   ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
    ☒F – Final Average   ☒MP – Marking Period   ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary   ☒ GPAML-GPA for Middle Level   ☐ NHS-National Honor Society
    ☐ UGPA-Non-Weighted Grade Point Average   ☐ GPA-Weighted Grade Point Average

State Course Code: 24050

To find the State Course Code, go to https://nces.ed.gov/forum/sced.asp, download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Supplemental Materials: Accelerate Education (Virtual Academy)

Curriculum Document

WCSD Board Approval:
    Date Finalized: 9/19/2019
    Date Approved: 11/4/2019
    Implementation Year: 19-20

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Lesson quizzes, projects, discussion boards, and module exams

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Semester exams

M/J Spanish Beginning

Credits: 1
Estimated Completion Time: 2 segments/32-36 weeks
Earliest Start Date: September 2019

Description

Immerse yourself in the beauty of the Spanish language and the richness of its diverse cultures. In the MJ Spanish Beginning course, you will learn beginning grammar and vocabulary skills to help build basic fluency and language proficiency. You will explore the culture of Spanish-speaking countries through engaging interactive games, videos, and audio recordings and apply what you learn through written practice, listening, and speaking exercises.

Follow the link below for the Department of Education description for this course:

http://www.cpalms.org/Public/PreviewCourse/Preview/4822

Major Topics and Concepts

SEGMENT 1

Module 1

- My life and me
- Greetings
- Basic geography
- Importance of speaking Spanish
- Where is Spanish spoken?
- Introductions
- *Tú* vs *Usted*
- Alphabet
- Numbers 0–30
- Age
- Days of the week
- Months
- Personality traits
- Who am I in a global world?
- Cognates
- *Ser: yo*
- *Tener: tengo, tienes*
- Question words: *¿Cómo?, ¿Cuántos? ¿Cuándo?*
- Written and oral presentation describing self
- Reading and listening comprehension
- My life and me
- Greetings
- Basic geography
- Importance of speaking Spanish
- Where is Spanish spoken?
- Introductions
- *Tú* vs *Usted*

- Alphabet
- Numbers 0–30
- Age
- Days of the week
- Months
- Personality traits
- Who am I in a global world?
- Cognates
- *Ser: yo*
- *Tener: tengo, tienes*
- Question words: *¿Cómo?, ¿Cuántos? ¿Cuándo?*
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- *Tener: tengo, tienes*
- Question words: *¿Cómo?, ¿Cuántos? ¿Cuándo?*
- Written and oral presentation describing self
- Reading and listening comprehension

Module 2

- Describing likes and dislikes with *gustar*
- School schedules
- School systems in Spanish-speaking countries
- Describe classes and teachers
- State opinions
- Ask questions
- Identify and locate classroom items
- Telling time
- 24-hour clock
- Ordinal numbers
- Numbers 31–60
- *Ir: voy, vas, va*
- Subject pronouns: *él, ella, usted*
- Definite and indefinite articles

- Noun-adjective agreement
- Reading and listening comprehension
- Written and oral presentation describing likes and dislikes

SEGMENT 2

Module 3

- My preferences and me
- Food and beverages
- Describing a meal
- Describing how often you eat a meal
- How to order and pay in a restaurant
- Mealtime practices in Spanish-speaking countries
- Regular *-ar*, *-er*, and *-ir* verbs
- *Tener* expressions
- *Prefiero, quiero, almuerzo*
- Numbers 0–1000
- Describing rooms of a house
- Household chores
- Shopping
- Preparing for a party
- Metric system
- Money
- Reading and listening comprehension
- Written and oral presentation describing preferences

Module 4

- My house and me
- Houses in Spanish-speaking countries
- Characteristics of a home
- *Tener: tengo, tienes,*
- *Estar: estoy, estás, está*
- *Estar* with feelings
- *Ser: soy, eres, es*
- *Ir a* vs *Ir al*
- Household furniture vocabulary
- Chores vocabulary
- Numbers 0–1,000,000
- Irregular *yo* verbs; *pongo, salgo, hago, tengo*
- Creating a budget
- Reading and listening comprehension
- Written and oral presentation describing home and chores

Required Materials

Microphone, speakers or headset, device of choice to record video with audio; Chrome browser suggested

Course Grading

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple choice questions, writing assignments, projects, research papers, oral assessments, and discussions. This course will use the state-approved grading scale. Each course contains a mandatory final exam or culminating project that will be weighted at 20% of the student's overall grade.***

***Proctored exams can be requested by FLVS at any time and for any reason in an effort to ensure academic integrity. When taking the exam to assess a student's integrity, the exam must be passed with at least a 59.5% in order to earn credit for the course.

Communication Policy

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.