

WARREN COUNTY SCHOOL DISTRICT

VIRTUAL PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Spanish II
Course Number: 10432
Course Prerequisites: Completion of Spanish I

Course Description: See Attachment

Suggested Grade Level: Grades 9-12

Length of Course: One Semester

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 45

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 24053

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Supplemental Materials: Accelerate Education (Virtual Academy)

Curriculum Document

WCSD Board Approval:

Date Finalized: 9/19/2019

Date Approved: 11/4/2019

Implementation Year: 19-20

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SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Lesson quizzes, projects, discussion boards, and module exams

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Semester exams

The course syllabus for **Spanish 2 A**

Course Description

Students build upon the foundation developed in Spanish 1. They continue to build vocabulary, learn new verb tenses and other grammar concepts, and they increase their ability to communicate with others. They learn new concepts, like reflexive verbs, infinitive expressions, commands, the imperfect tense.

The following are Enduring Understandings of this course:

- Comprehension of the material presented in Spanish 1 is vital for success in Spanish 2.
- The present progressive is useful to describe what is happening now, but English speakers must take care not to overuse it in Spanish.
- The reflexive tense is primarily used to discuss actions that are done to oneself.
- Object pronouns are vital to communication in Spanish and English.

Required Materials:

The technology requirements for this course are listed below:

- Internet Connection
- High Speed Internet Access (1MB/s per user if possible)

Supported Operating Systems

- Windows 7 or higher
- Mac OS X 10.7 (Lion) or higher

Supported Browsers

- Google Chrome
- Mozilla Firefox
- Apple Safari
- Internet Explorer 11

Supported browser Plugins

- Java installed
- JavaScript enabled
- Flash enabled
- Cookies enabled

Productivity Software (Microsoft Office or equivalent)

Speakers and Microphone

Additional Materials:

- ¡Avancemos! Level One Student Text
- Unit 2, Lesson 4: A clock/stop watch and a piece of paper

Attendance:

In order to succeed in this class, regular attendance is expected. This class will require a time commitment each day from you, so be sure to log in and keep up. If you must miss class for an extended period of time, please contact your instructor in advance to make arrangements.

Grading:

This course will contain assignments and tests and other activities. Your teacher will share the grading policy with you.

Communication:

It is very important to communicate with your teacher throughout your entire course. Your teacher will be communicating with you through email and / or class tools such as announcements. Please check your email each day for new messages. Contact your teacher directly whenever you have any questions.

Teacher Information

My Teacher's Name _____

My Teacher's Email Address _____

Scored Activities / Due Dates

| Name | Category | Points Possible | Due Date |
|---|------------|-----------------|----------|
| Unit 1 | | | |
| U1 - Unit Introduction: Review and Prepare | Basic LTI | 65 | |
| U1D1 - Unit 1 Discussions | Discussion | 90 | |
| U1J1 - Unit 1 Journal | Journal | 100 | |
| U1L01 - Lesson 1: Getting the Most Out of Spanish 2 | Basic LTI | 16 | |
| U1L02 - Lesson 2: Spanish Pronunciation | Basic LTI | 15 | |
| U1L03 - Lesson 3: Regular Verb Conjugation | Basic LTI | 15 | |
| U1L04 - Lesson 4: Forming Questions and Saying No | Basic LTI | 16 | |
| U1L05 - Lesson 5: Adjective Agreement | Basic LTI | 14 | |
| U1L06 - Lesson 6: Ser and Estar | Basic LTI | 16 | |
| U1L07 - Lesson 7: Stem-Changing Verbs | Basic LTI | 16 | |
| U1L08 - Lesson 8: Irregular Verbs from Spanish 1 | Basic LTI | 16 | |
| U1L09 - Lesson 9: Demonstrative Adjectives | Basic LTI | 16 | |
| U1L10 - Lesson 10: Infinitive Expressions | Basic LTI | 15 | |
| U1LPA1 - Unit 1 Project | Assignment | 50 | |
| U1T1 - Unit Assessments: Review and Prepare | Basic LTI | 65 | |
| Unit 2 | | | |
| U2 - Unit Introduction: The Present Progressive | Basic LTI | 55 | |
| U2D1 - Unit 2 Discussions | Discussion | 70 | |
| U2J1 - Unit 2 Journal | Journal | 80 | |
| U2L01 - Lesson 1: Overview of the Present Progressive | Basic LTI | 15 | |
| U2L02 - Lesson 2: Conjugation of the Present Progressive | Basic LTI | 15 | |
| U2L03 - Lesson 3: Irregularities in the Present Progressive | Basic LTI | 15 | |
| U2L04 - Lesson 4: The Verb Hacer | Basic LTI | 10 | |
| U2L05 - Lesson 5: The Verb Hay | Basic LTI | 15 | |
| U2L06 - Lesson 6: Exchanging Money for Foreign Currency | Basic LTI | 16 | |
| U2L07 - Lesson 7: Travel Related Vocabulary, Part 1 | Basic LTI | 15 | |
| U2L08 - Lesson 8: Travel Related Vocabulary, Part 2 | Basic LTI | 15 | |
| U2LPA1 - Unit 2 Project | Assignment | 50 | |
| U2T1 - Unit Assessments: The Present Progressive | Basic LTI | 58 | |
| Unit 3 | | | |
| U3 - Unit Introduction: The Reflexive | Basic LTI | 58 | |
| U3D1 - Unit 3 Discussions | Discussion | 80 | |
| U3J1 - Unit 3 Journal | Journal | 80 | |
| U3L01 - Lesson 1: Overview of the Reflexive Tense | Basic LTI | 18 | |
| U3L02 - Lesson 2: Conjugating a Reflexive Verb | Basic LTI | 16 | |
| U3L03 - Lesson 3: The Reflexive with Two Verbs | Basic LTI | 16 | |
| U3L04 - Lesson 4: Verbs That Change Meaning in the Reflexive | Basic LTI | 16 | |
| U3L05 - Lesson 5: Possessive Adjectives | Basic LTI | 16 | |
| U3L06 - Lesson 6: Possessive Adjectives and Body Parts | Basic LTI | 15 | |
| U3L07 - Lesson 7: Life in Less Developed Spanish Speaking Areas | Basic LTI | 16 | |
| U3L08 - Lesson 8: Personal Hygiene Vocabulary | Basic LTI | 16 | |

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| U3LPA1 - Unit 3 Project | Assignment | 50 | |
| U3T1 - Unit Assessments: The Reflexive | Basic LTI | 68 | |
| Unit 4 | | | |
| U4 - Unit Introduction: Object Pronouns | Basic LTI | 55 | |
| U4B1 - Unit 4 Blog | Blog | 20 | |
| U4D1 - Unit 4 Discussions | Discussion | 60 | |
| U4J1 - Unit 4 Journal | Journal | 80 | |
| U4L01 - Lesson 1: Direct Objects | Basic LTI | 16 | |
| U4L02 - Lesson 2: Indirect Objects | Basic LTI | 16 | |
| U4L03 - Lesson 3: Object Pronouns | Basic LTI | 16 | |
| U4L04 - Lesson 4: Object Pronouns in Spanish | Basic LTI | 16 | |
| U4L05 - Lesson 5: Object Pronouns Sentence Structure | Basic LTI | 17 | |
| U4L06 - Lesson 6: Using Object Pronouns with Two Verbs | Basic LTI | 17 | |
| U4L07 - Lesson 7: The Personal "a" | Basic LTI | 16 | |
| U4L08 - Lesson 8: How to Text in Spanish | Basic LTI | 16 | |
| U4LPA1 - Unit 4 Project | Assignment | 50 | |
| U4T1 - Unit Assessments: Object Pronouns | Basic LTI | 54 | |
| Course Challenge | | | |
| UCA1 - Course Challenge Step 1 | Assignment | 10 | |
| UCA2 - Course Challenge Step 2 | Assignment | 10 | |
| UCA3 - Course Challenge Step 3 | Assignment | 20 | |
| UCA4 - Course Challenge Step 4 | Assignment | 20 | |
| UCA5 - Course Challenge Step 5 | Assignment | 30 | |
| UCA6 - Course Challenge Step 6 | Assignment | 30 | |
| UCA7 - Course Challenge Step 7 | Assignment | 60 | |
| UCA8 - Course Challenge Step 8 | Assignment | 20 | |

The course syllabus for **Spanish 2 B**

Course Description

In Spanish 2 B we will continue building on vocabulary, grammar concepts and communicating effectively in the target language. You will explore new countries where Spanish is spoken and continue to keep abreast of current events in the Spanish-speaking world.

The following are Enduring Understandings of this course:

- Certain verbs in Spanish require the use of an indirect object pronoun.
- The Preterite tense is a common and important way to express the past in Spanish.
- Like the Preterite, the Imperfect also plays an important role in discussing the past.
- The Preterite and the Imperfect have distinct shades of meaning and must be used accordingly.

Required Materials:

The technology requirements for this course are listed below:

- Internet Connection
- High Speed Internet Access (1MB/s per user if possible)

Supported Operating Systems

- Windows 7 or higher
- Mac OS X 10.7 (Lion) or higher

Supported Browsers

- Google Chrome
- Mozilla Firefox
- Apple Safari
- Internet Explorer 11

Supported browser Plugins

- Java installed
- JavaScript enabled
- Flash enabled
- Cookies enabled

Productivity Software (Microsoft Office or equivalent)

Speakers and Microphone

Additional Materials:

- ¡Avancemos! Level One Student Text
- Unit 4, Project: Make a Spanish dish from a recipe found online - take pictures (all ingredients in a recipe/kitchen materials/camera)

Attendance:

In order to succeed in this class, regular attendance is expected. This class will require a time commitment each day from you, so be sure to log in and keep up. If you must miss class for an extended period of time, please contact your instructor in advance to make arrangements.

Grading:

This course will contain assignments and tests and other activities. Your teacher will share the grading policy with you.

Communication:

It is very important to communicate with your teacher throughout your entire course. Your teacher will be communicating with you through email and / or class tools such as announcements. Please check your email each day for new messages. Contact your teacher directly whenever you have any questions.

Teacher Information

My Teacher's Name _____

My Teacher's Email Address _____

Scored Activities / Due Dates

| Name | Category | Points Possible | Due Date |
|--|------------|-----------------|----------|
| Unit 1 | | | |
| U1 - Unit Introduction: Verbs like Gustar | Basic LTI | 55 | |
| U1B1 - Unit 1 Blog | Blog | 40 | |
| U1J1 - Unit 1 Journal | Journal | 80 | |
| U1L01 - Lesson 1: Community Vocabulary | Basic LTI | 16 | |
| U1L02 - Lesson 2: Review of Indirect Object Pronouns | Basic LTI | 17 | |
| U1L03 - Lesson 3: The Verb Gustar | Basic LTI | 15 | |
| U1L04 - Lesson 4: The Verb Doler | Basic LTI | 17 | |
| U1L05 - Lesson 5: The Verb Faltar | Basic LTI | 15 | |
| U1L06 - Lesson 6: Verbs Like Gustar | Basic LTI | 15 | |
| U1L07 - Lesson 7: Spanish Contractions | Basic LTI | 15 | |
| U1L08 - Lesson 8: Using Public Transportation | Basic LTI | 15 | |
| U1LPA1 - Unit 1 Project | Assignment | 40 | |
| U1T1 - Unit Assessments: Verbs like Gustar | Basic LTI | 53 | |
| Unit 2 | | | |
| U2 - Unit Introduction: The Preterite Tense | Basic LTI | 55 | |
| U2B1 - Unit 2 Blog | Blog | 35 | |
| U2D1 - Unit 2 Discussions | Discussion | 5 | |
| U2J1 - Unit 2 Journal | Journal | 80 | |
| U2L01 - Lesson 1: Social Vocabulary | Basic LTI | 16 | |
| U2L02 - Lesson 2: Conjugating the Preterite | Basic LTI | 16 | |
| U2L03 - Lesson 3: Irregular Preterite | Basic LTI | 16 | |
| U2L04 - Lesson 4: Spelling Changes in the Preterite | Basic LTI | 18 | |
| U2L05 - Lesson 5: Stem-Changers in the Preterite | Basic LTI | 15 | |
| U2L05W1 - Lesson 5 Wiki | Wiki | 5 | |
| U2L06 - Lesson 6: Verbs Like Reír | Basic LTI | 17 | |
| U2L07 - Lesson 7: Numbers to a Billion and Sequence | Basic LTI | 17 | |
| U2L08 - Lesson 8: Going Shopping | Basic LTI | 15 | |
| U2LPA1 - Unit 2 Project | Assignment | 40 | |
| U2T1 - Unit Assessments: The Preterite Tense | Basic LTI | 55 | |
| Unit 3 | | | |
| U3 - Unit Introduction: The Imperfect | Basic LTI | 59 | |
| U3B1 - Unit 3 Blog | Blog | 35 | |
| U3D1 - Unit 3 Discussions | Discussion | 10 | |
| U3J1 - Unit 3 Journal | Journal | 80 | |
| U3L01 - Lesson 1: The Imperfect | Basic LTI | 15 | |
| U3L02 - Lesson 2: Conjugating the Imperfect | Basic LTI | 18 | |
| U3L03 - Lesson 3: Irregular Imperfect | Basic LTI | 15 | |
| U3L04 - Lesson 4: Meaning Changes in the Past Tense | Basic LTI | 15 | |
| U3L05 - Lesson 5: The Spanish School System | Basic LTI | 15 | |
| U3L06 - Lesson 6: Saber or Conocer? | Basic LTI | 15 | |
| U3L07 - Lesson 7: Vocabulary about College Life - Part 1 | Basic LTI | 15 | |
| U3L08 - Lesson 8: Vocabulary about College Life - Part 2 | Basic LTI | 15 | |
| U3LPA1 - Unit 3 Project | Assignment | 40 | |

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|---|------------|----|--|
| U3T1 - Unit Assessments: The Imperfect | Basic LTI | 55 | |
| Unit 4 | | | |
| U4 - Unit Introduction: Preterite or Imperfect? | Basic LTI | 50 | |
| U4B1 - Unit 4 Blog | Blog | 35 | |
| U4D1 - Unit 4 Discussions | Discussion | 5 | |
| U4J1 - Unit 4 Journal | Journal | 80 | |
| U4L01 - Lesson 1: Two Past Tenses? | Basic LTI | 16 | |
| U4L02 - Lesson 2: When to Use the Preterite | Basic LTI | 15 | |
| U4L03 - Lesson 3: When to Use the Imperfect, Part 1 | Basic LTI | 15 | |
| U4L04 - Lesson 4: When to Use the Imperfect, Part 2 | Basic LTI | 16 | |
| U4L05 - Lesson 5: Key Words for Each Past Tense | Basic LTI | 15 | |
| U4L06 - Lesson 6: Hacer as "Ago" | Basic LTI | 17 | |
| U4L07 - Lesson 7: Spanish Cuisine | Basic LTI | 15 | |
| U4L08 - Lesson 8: Kitchen Vocabulary | Basic LTI | 15 | |
| U4LPA1 - Unit 4 Project | Assignment | 40 | |
| U4T1 - Unit Assessments: Preterite or Imperfect? | Basic LTI | 58 | |
| Course Challenge | | | |
| UCA1 - Course Challenge Step 1 | Assignment | 10 | |
| UCA2 - Course Challenge Step 2 | Assignment | 10 | |
| UCA3 - Course Challenge Step 3 | Assignment | 20 | |
| UCA4 - Course Challenge Step 4 | Assignment | 20 | |
| UCA5 - Course Challenge Step 5 | Assignment | 30 | |
| UCA6 - Course Challenge Step 6 | Assignment | 30 | |
| UCA7 - Course Challenge Step 7 | Assignment | 60 | |
| UCA8 - Course Challenge Step 8 | Assignment | 20 | |