WARREN COUNTY SCHOOL DISTRICT

VIRTUAL PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Trigonometry
Course Number: 10275
Course Prerequisites: None

Course Description: See Attachment

Suggested Grade Level: Grades 9-12
Length of Course: Two Semesters
Units of Credit: 1
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 50
To find the CSPG information, go to https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx
Certification verified by the WCSD Human Resources Department: ☒Yes ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 05152

To find the State Course Code, go to https://nces.ed.gov/forum/sced.asp, download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Supplemental Materials: Edynamic (Virtual Academy)

Curriculum Document

WCSD Board Approval:
Date Finalized: 9/19/2019
Date Approved: 11/4/2019
Implementation Year: 19-20

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Lesson quizzes, projects, discussion boards, and module exams

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Semester exams

Course Overview and Syllabus

Trigonometry

Course Number: MA1403
Grade level: 12
Credits: 0.5
Prerequisite Courses: Algebra II

Course Description

In this one-semester course, students use their geometry and algebra skills to begin their study of trigonometry. Students will be required to express understanding using qualitative, quantitative, algebraic, and graphing skills. This course begins with a quick overview of right triangle relationships before introducing trigonometric functions and their applications. Students explore angles and radian measures, circular trigonometry and the unit circle. Students extend their understanding to trigonometric graphs, including the effects of translations and the inverses of trigonometric functions. This leads to the Laws of Sines and Cosines, followed by an in-depth exploration of trigonometric identities and applications. The course ends with an introduction to the polar coordinate system, complex numbers, and DeMoivre's Theorem.

Course Objectives

Throughout the course, you will meet the following goals:

- Define and apply the six trigonometric functions
- Understand the connection between trigonometric and circular functions
- Graph all six trigonometric functions and their transformations
- Solve problems in oblique triangles using the Law of Sines, Cosines, and area formulas
- Use the basic trigonometric identities to verify other trigonometric identities and to simplify complex trigonometry expressions
- Solve trigonometric equations
- Plot points and graph equations in the polar coordinate system
- Use trigonometry concepts to solve real-world problems

Student Expectations

This course requires the same level of commitment from you as a traditional classroom course would. Throughout the course, you are expected to spend approximately 5–7 hours per week online on the following activities:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments including quizzes, tests, and cumulative exams

Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements. Through this communication with your teacher, you will monitor your progress through the course and improve your learning by reviewing material that was challenging for you.

You will also communicate with classmates, either via online tools or face-to-face, as you do the following:

- Collaborate on projects
- Ask and answer questions in your peer group
- Develop speaking and listening skills

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Assignments	10%
Lesson Quizzes	20%
Unit Tests	40%
Cumulative Exams	20%
Lab	10%
Additional	0%

Scope and Sequence

When you log into the Virtual Classroom, you can view the entire course map, which provides a scope and sequence of all topics you will study. Clicking a lesson's link in the course map leads to a page listing instructional activities, assignments, and learning objectives specific to that lesson. The units of study are summarized below.

Unit 1: Right Triangle Relationships
Unit 2: Applying Trigonometric Functions
Unit 3: Trigonometric Angles
Unit 4: Circular Trigonometry
Unit 5: Trigonometric Graphs
Unit 6: Translations of Trigonometric Graphs
Unit 7: Law of Sines
Unit 8: Trigonometric Identities
Unit 9: Trigonometric Identity Application
Unit 10: Polar Coordinate System