**COURSE DESCRIPTION**

**Course Title:** Grade 3-5 Adapted Physical Education

**Course Number:** 00618

**Course Prerequisites:** None

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| --- | --- |
| **Course Description:** | Grade 3-5 Adapted Physical Education is a continuation of skill development and an introduction to promoting sportsmanship and teamwork in a safe physical education environment. Students will complete Modified Physical Fitness Testing. |

**Suggested Grade Level**: Grades 3-5

**Length of Course:** Once A Week

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 47

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: 08001

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Click or tap here to enter text.

**Publisher:** Click or tap here to enter text.

**ISBN #:**  Click or tap here to enter text.

**Copyright Date:** Click or tap here to enter text.

**WCSD Board Approval Date:** Click or tap here to enter text.

**Supplemental Materials:** Click or tap here to enter text.

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 11/6/2019

**Date Approved:**  2/10/2020

**Implementation Year:** 2020/2021

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

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| --- | --- | --- |
| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery** |
| Identify and use safe practices in physical activity settings. | Safety and Injury Prevention  10.3.6.D | September  October |
| Demonstrate proper/safe use of equipment. | 10.3.6.D | September  October |
| Identify strategies to avoid or resolve conflicts such as seek adult intervention or walk away. | 10.3.6.C | November  January |
| Demonstrate proper execution of critical elements of Soccer. | Physical Activity 10.4.6.A | October  October |
| Participate in individual and team throwing games. | 10.4.6.A | December  January |
| Exhibit proper execution of critical elements of Basketball. | 10.4.6.A | January  March |
| Learn basic movement patterns to execute jump rope and hula hoop skills. | 10.4.6.A | March  March |
| Show proper execution of critical elements of Whiffle ball. | 10.4.6.A | April  June |
| Know and recognize changes in body response to participation in physical activities including heart and breathing rate. | 10.4.6.C | September  October |
| Demonstrate individual effort during physical activity. | Concepts, Principles and Strategies of Movement  10.5.6.A | September  October |
| Demonstrate locomotor movement skills including walk, run, hop, jump, skip, gallop, and slide. | 10.5.6.B | September  September |
| Perform non locomotor movements including bend, stretch, and twist. | 10.5.6.A | September  October |
| Show manipulative movements skills including throw, catch, kick. | 10.5.6.B | October  November |
| Recognize and demonstrate relationships (under, over, beside) with and without equipment. | 10.5.6.A | January  February |
| Demonstrate proper form when executing critical elements of a sport related skill. | 10.5.6.F | September  June |

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Teacher observation, skill assessment, Modified Fitness Testing.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Teacher observation and skill assessment.