

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Middle Level Adapted Physical Education

Course Number: 00621

Course Prerequisites: None

Course Description: Grade 5-8 Adapted Physical Education begins to further develop team, dual, individual and recreational sport strategies with a focus on concepts and rules of play. Students will recognize the value and benefits of physical fitness and its importance in regards to maintaining a healthy lifestyle. Students will complete the WCSD Modified Fitness Test.

Suggested Grade Level: Grades 5-8

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 47

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☐ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 08001

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.

Publisher: Click or tap here to enter text.

ISBN #: Click or tap here to enter text.

Copyright Date: Click or tap here to enter text.

WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: Click or tap here to enter text.

Curriculum Document

WCSD Board Approval:

Date Finalized: 11/6/2019

Date Approved: 2/10/2020

Implementation Year: 2020/2021

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

WARREN COUNTY SCHOOL DISTRICT**PLANNED INSTRUCTION****SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Analyze the role of individual responsibility for safety during physical activity.	Safety and Injury Prevention 10.3.6 D	September October
Identify and engage in moderate to vigorous physical activities that contribute to physical fitness and health.	Physical Activity 10.4.6 A	September January
Identify and apply ways to monitor and assess the body's response to moderate to vigorous physical activity. (Fitness assessment)	Physical Activity 10.4.6 C	December May
Identify and describe positive and negative interactions of group members in physical activities.	Physical Activity 10.4.6 F	September February
Explain and apply the basic movement skills and concepts to create and perform movement sequence and advanced skills.	Concepts, Principles, and Strategies of Movement 10.5.6 A	November March
Identify and apply the concepts of motor skill development to a variety of basic skills.	Concepts, Principles, and Strategies of Movement 10.5.6 B	September June
Identify and apply game strategies to basic games and physical activities.	Concepts, Principles, and Strategies of Movement 10.5.6 F	November March
Identify and apply concepts of team sports.	Physical Activity 10.4.6 A	November March
Identify and apply concepts of dual and individual sports.	Physical Activity 10.4.6 A	September February
Identify and apply concepts of Recreational sports.	Physical Activity 10.4.6 A	December April

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Skill assessment, teacher observation and Modified Adapted Physical Education Fitness Testing.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Skill assessment and teacher observation.