

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Grade 3-5 Adapted Physical Education

Course Number: 08618

Course Prerequisites: None

Course Description: Grade 3-5 Adapted Physical Education is a continuation of skill development and an introduction to promoting sportsmanship and teamwork in a safe physical education environment. Students will complete Modified Physical Fitness Testing.

Suggested Grade Level: Grades 3-5

Length of Course: Once A Week

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 47

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☐ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 08001

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.

Publisher: Click or tap here to enter text.

ISBN #: Click or tap here to enter text.

Copyright Date: Click or tap here to enter text.

WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: Click or tap here to enter text.

Curriculum Document

WCSD Board Approval:

Date Finalized: 11/6/2019

Date Approved: 2/10/2020

Implementation Year: 2020/2021

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

WARREN COUNTY SCHOOL DISTRICT**PLANNED INSTRUCTION****SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

| Performance Indicator | PA Core Standard and/or Eligible Content | Month Taught and Assessed for Mastery |
|---|--|--|
| Identify and use safe practices in physical activity settings. | Safety and Injury Prevention 10.3.6.D | September October |
| Demonstrate proper/safe use of equipment. | 10.3.6.D | September October |
| Identify strategies to avoid or resolve conflicts such as seek adult intervention or walk away. | 10.3.6.C | November January |
| Demonstrate proper execution of critical elements of Soccer. | Physical Activity 10.4.6.A | October October |
| Participate in individual and team throwing games. | 10.4.6.A | December January |
| Exhibit proper execution of critical elements of Basketball. | 10.4.6.A | January March |
| Learn basic movement patterns to execute jump rope and hula hoop skills. | 10.4.6.A | March March |
| Show proper execution of critical elements of Whiffle ball. | 10.4.6.A | April June |
| Know and recognize changes in body response to participation in physical activities including heart and breathing rate. | 10.4.6.C | September October |
| Demonstrate individual effort during physical activity. | Concepts, Principles and Strategies of Movement 10.5.6.A | September October |
| Demonstrate locomotor movement skills including walk, run, hop, jump, skip, gallop, and slide. | 10.5.6.B | September September |
| Perform non locomotor movements including bend, stretch, and twist. | 10.5.6.A | September October |
| Show manipulative movements skills including throw, catch, kick. | 10.5.6.B | October November |
| Recognize and demonstrate relationships (under, over, beside) with and without equipment. | 10.5.6.A | January February |
| Demonstrate proper form when executing critical elements of a sport related skill. | 10.5.6.F | September June |

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ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher observation, skill assessment, Modified Fitness Testing.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Teacher observation and skill assessment.