

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Social Studies 8: (Civics)

Course Number: 00104

Course Prerequisites: none

Course Description: This class is designed to introduce the eighth grade students to the political processes of the United States. Civics will provide the students with the evolution of those processes and the basic organization of our government. The students will understand the roles of local, state, and federal government in citizens' lives. A deeper knowledge of the Constitution as the foundation of the United States government and the Bill of Rights as our basic freedoms will be explored. There will also be exploration of topics such as the importance of laws, civil rights and our court system. This course introduces our students to the importance of being engaged in good citizenship through service projects and the political process. The course will end with an introduction to our economic system.

Suggested Grade Level: Grade 8

Length of Course: Two Semesters

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59: Social Studies 7-12

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 04161

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Building Citizenship Civics and Economics
Publisher: McGraw Hill
ISBN #: 978-0-07-660130-1
Copyright Date: 2014
WCSD Board Approval Date: 2014

Supplemental Materials: NA

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/1/2020
Date Approved: 8/10/2020
Implementation Year: 2020-2021

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Identify the purpose of government and the various types of government.	8.3.7.A	August September
Determine the diversity of Americans and what they value.	8.3.7.B	August September
Determine how a person becomes an American citizen.	8.3.7.C	September Choose an item.
Identify the duties and responsibilities of citizens.	8.3.7.D	September Choose an item.
Explain the ideas that influenced early colonial governments and how they developed.	8.3.7.A	September Choose an item.
Identify how discontent grew between the colonists and British government and how it led to the writing of the Declaration of Independence.	8.3.7.B	Choose an item. September
Organize problems and solutions of the government structures that is provided by the Articles of Confederation.	8.1.7.A	Choose an item. October
Analyze diagrams and the elements of the Virginia Plan and the New Jersey Plan and how they combine to form the Great Compromise.	8.1.7.B	October October
Debate view points of the Federalists and Anti-Federalists.	8.2.7.A	October Choose an item.
Analyze a Venn Diagram or Federal and state powers.	8.2.7.B	October Choose an item.
Write a paragraph about the importance of one principle of government.	8.2.7.C	October Choose an item.
Explain which civil liberties are protected by the first amendment of the Bill of Rights.	8.1.7.A	November Choose an item.
Identify why there must be some limits on individual rights Determine which civil liberties are protected by the Bill of Rights, particularly by the 2nd - 10th amendments.	8.1.7.B	November Choose an item.
Explain how the Bill of Rights places limits on the power of government.	8.1.7.C	November Choose an item.
Identify the reasons why the 13th, 14th, and 15th amendments are constructed. Determine why the civil rights movement occurred and what impact it had on society and the law.	8.2.7.A	November Choose an item.
Identify the lawmaking branch of the federal government and its processes.	8.1.7.A	December January
Explore the processes and structure of the executive branch.	8.1.7.B	December January
Delineate the process and structure of the judicial branch.	8.1.7.C	December January
Determine know what a political party is.	8.1.7.A	February Choose an item.
Identify the causes that caused the creation of the different political parties.	8.1.7.B	March February
Examine the importance of the political parties and their symbols.	8.2.7.A	March February
Analyze the reasons for voting.	8.2.7.B	February March
Make inferences about campaigns and media.	8.2.7.C	February March

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Compare and evaluate the similarities and differences of the different state constitutions.	8.1.7A	April Choose an item.
Identify how governments can create order and provide security to their people.	8.1.7.B	April Choose an item.
Determine how to affect social and environmental change in their community and country.	8.1.7.C	April Choose an item.
Compare and evaluate the similarities and differences of different state constitutions.	8.1.7.A	May June
Explain how governments can create order and provide security to their people.	8.1.7.B	May June
Analyze how to affect social and environmental change in their community and country.	8.1.7.C	May June
Explain The Bill of Rights & American Civil Liberties.	8.1.7.A	March Choose an item.
Analyze the Civil Rights Movement.	8.1.7.B	March Choose an item.
Identify The Alien & Sedition Acts and Sedition Act of 1918.	8.2.7.A	March Choose an item.
Identify the role of the Director of the CIA, and Secretary of the Department of Homeland Security, and the President dealing with foreign policy.	8.2.7.B	March Choose an item.
Determine what makes up the history of important American foreign policies.	8.3.7.A	March Choose an item.
Compare and contrast Political culture and foreign governments.	8.3.7.B	March Choose an item.

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Posters, tri folds, brochure, projects.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: tests, quizzes