**COURSE DESCRIPTION**

**Course Title:** Art Skills Mixed Media

**Course Number:** 00723

**Course Prerequisites:** Art I

|  |  |
| --- | --- |
| **Course Description:** | This course is focused on the development of both 2-D and 3-D mixed media skills. Students will gain experience with various mixed media, including: collage, paper, cardboard, and repurposed art. Prerequisites: Art I |

**Suggested Grade Level**: Grades 11-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

Required Teacher Certification: K-12 Art Education

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: Multimedia Art 05169

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Click or tap here to enter text.

**Publisher:** Click or tap here to enter text.

**ISBN #:**  Click or tap here to enter text.

**Copyright Date:** Click or tap here to enter text.

**WCSD Board Approval Date:** Click or tap here to enter text.

**Supplemental Materials:** (The Art of Education Pro Learning) TheArtofEducation.EDU

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 1/13/2018

**Date Approved:**  1/13/2020

**Implementation Year:** 2019-2020

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

|  |  |  |
| --- | --- | --- |
| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery** |
| Identify the elements of art. | 9.1A | January  September |
| Describe Types of Media that are used to create your drawing. | 9.1A 8 | September  January |
| Describe different types of landscapes. | 9.1A 4 | October  February |
| Identify watercolor techniques. | 9.1B | October  February |
| Identify pen and ink techniques. Identify pen & Ink techniques. | 9.1B 4 9.1 A.8 | November  March |
| Compare why pen & ink and watercolor paint cohesive. | 9.1C | November  March |
| Review types of media that are used to create a collage. | 9.1 B 9.1 B.4 | November  March |
| Utilize technology utilized to create a mix media piece of art. | 9.1 A.4 9.1 A.8 9.10B.4 9.1 C | January  December |

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Sketchbook, Digital Portfolio Development, Vocabulary, Quizzes, Formal/Informal Critiques and Artwork.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Digital Portfolio and Matted Artwork.