WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Art Skills Mixed Media

Course Number: 00723 **Course Prerequisites:** Art I

Course Description: This course is focused on the development of both 2-D and 3-D mixed media

skills. Students will gain experience with various mixed media, including:

collage, paper, cardboard, and repurposed art. Prerequisites: Art I

Suggested Grade Level: Grades 11-12 **Length of Course:** One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

Required Teacher Certification: K-12 Art Education

To find the CSPG information, go to $\underline{\text{https://www.education.pa.gov/Educators/Certification/Staffing\%20Guidelines/Pages/default.aspx}$

Certification verified by the WCSD Human Resources Department: ⊠Yes □No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

 \boxtimes F – Final Average \boxtimes MP – Marking Period \square EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: Multimedia Art 05169

To find the State Course Code, go to https://nces.ed.gov/forum/sced.asp, download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Click or tap here to enter text.

Publisher: Click or tap here to enter text.

ISBN #: Click or tap here to enter text.

Copyright Date: Click or tap here to enter text.

WCSD Board Approval Date: Click or tap here to enter text.

Supplemental Materials: (The Art of Education Pro Learning) TheArtofEducation.EDU

Curriculum Document

WCSD Board Approval:

Date Finalized:1/13/2018Date Approved:1/13/2020Implementation Year:2019-2020

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Identify the elements of art.	9.1A	January September
Describe Types of Media that are used to create your drawing.	9.1A 8	September January
Describe different types of landscapes.	9.1A 4	October February
Identify watercolor techniques.	9.1B	October February
Identify pen and ink techniques. Identify pen & Ink techniques.	9.1B 4 9.1 A.8	November March
Compare why pen & ink and watercolor paint cohesive.	9.1C	November March
Review types of media that are used to create a collage.	9.1 B 9.1 B.4	November March
Utilize technology utilized to create a mix media piece of art.	9.1 A.4 9.1 A.8 9.10B.4 9.1 C	January December

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Sketchbook, Digital Portfolio Development, Vocabulary, Quizzes, Formal/Informal Critiques and Artwork.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Digital Portfolio and Matted Artwork.