

Our mission is to provide quality professional learning and ongoing support so that educators have the skills and tools they need to help their students become fluent, independent readers, who are ready to explore the endless possibilities the world of reading has to offer.

Wilson® Professional Learning and Teacher Support COMPASS Plan for 2020-2021

- Foundations® in Tier 1, Grades K-3

To:

Warren County Public Schools

6820 Market Street

Russell, PA 16345

Medina Reynolds, Instructional Coach

ReynoldsM@wcsdpa.org

814.723.6900

By:

Susan Frank, Literacy Advisor

sfrank@wilsonlanguage.com

774.200.7125

Elizabeth Gitau, Implementation Administrator

egitau@wilsonlanguage.com

508.368.1430

Plan Date: 9/28/2020

Plan Valid Until: 10/28/2020



WILSON® COMPASS PLAN

For Warren County School District – Russell, PA

INTRODUCTION

Wilson Language Training® partners with districts to develop a comprehensive implementation and sustainability plan to support teacher knowledge and proficiency that results in increased student success. Our process is called **COMPASS – Wilson's COMprehensive Plans for Achieving Success and Sustainability**, and it is aligned with the scientific principles of implementation science.

COMPASS GOALS

Wilson® is honored to collaborate with **Warren County School District** to implement this one-year COMPASS Plan to strive for the following goals in 2020-2021.

- District and school-based administrators will develop an understanding of successful program implementation with the following supports:
 - **Administrative Implementation Support Session(s)** will be offered to orient principals and administrators to provide an overview of the programs and access to the online Administrator Learning Community.
 - Access to the **Wilson Implementation Network®** – Principal Network (WIN-Prin) a virtual community for principals and administrators implementing Foundations and Just Words programs with curated resources and live webinars designed to explore key conditions that support successful implementation during early adoption.
- Teachers will participate in professional learning activities as outlined in this implementation plan to deepen content knowledge and increase efficacy and program fidelity, resulting in student success.

OVERVIEW OF PROGRAM IMPLEMENTATION IN THE DISTRICT

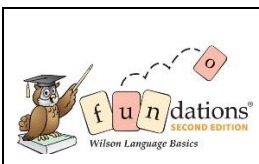
Warren County School District started implementing Foundations in the 2016-2017 school year.

During the 2020-2021 school year, the district will focus on the implementation of the following Wilson® programs supported with professional learning activities outlined in this implementation plan:

- Warren County elementary schools will implement Foundations® in Levels K, 1, 2, and 3 as a Tier 1 supplemental foundational skills program.

PROGRAM MATERIALS

Program materials are needed for successful implementation. An estimated cost of the program materials have been purchased separately.



IMPLEMENTATION SUPPORT FOR FOUNDATIONS®

FUNDATIONS INTEGRATED TEACHER SUPPORT



The detailed **Teacher's Manual** includes explicit day-by-day learning plans, specific procedural guidelines, recommendations for differentiating instruction, formative/summative assessments, and Home Support information. The companion **online Learning Community** for Foundations provides vast resources including video demonstrations and animations, extensive printable resources, lesson plan templates, expert tips, assessment trackers, discussion boards, and more.

Available immediately with the purchase of a Teacher's Manual, teachers can join the online companion site at Wilson Academy® (called the Prevention/Early Intervention Learning Community for Foundations). It is recommended that teachers come together in a grade-level group to get started with the following:

- Orientation video to the Prevention/Early Intervention Learning Community
- "Getting Started" videos including the Instructional Materials and Classroom Set Up videos and level-specific videos
- Print and review the level-specific Program Implementation Overview

Schools and districts who are Foundations® customers and are implementing the program will have access to the Foundations Virtual Resource Hub, or FUN HUB™ for short, at no additional cost for the 2020-2021 school year. The FUN HUB is a dynamic web-based membership that includes resources to support educators teaching remotely.

FUNDATIONS INTRODUCTORY WORKSHOPS



Each Foundations Level-Specific Introductory Workshop is a 5-hour program delivered in one full-day training. Up to 30 people may attend each workshop. It should be noted that individuals who will be enrolled in Virtual Implementation Support must complete the corresponding Introductory Workshop to be enrolled in those programs.

This implementation plan includes the following:

- One Virtual Foundations Level 3 Launch Workshop (Instructor-Led)

FUNDATIONS VIRTUAL IMPLEMENTATION SUPPORT – DEDICATED COHORT



The Virtual Implementation Support program offers support to teachers who are new to Foundations. Teachers are enrolled in a level-specific cohort with a dedicated Wilson Literacy Specialist and attend five (5) live interactive sessions at timely intervals throughout the year. Each teacher can receive two (2) 15-minute, virtual meetings that are one-to-one with his/her dedicated Wilson Literacy Specialist. Content on the online Learning Community for Foundations is curated "just-in-time" and access to a discussion board for the level-specific teachers fosters a community of practice.

A minimum of 10 teachers is required for a level-specific cohort. (Additional fee required beyond 20 participants in a level-specific cohort.) Completion of the corresponding Foundations level-specific workshop is required to participate in the Virtual Implementation Support program.

Principals will have access to ongoing support to foster successful implementation through the WIN-Prin Network – a virtual community for principals and administrators new to implementing Foundations programs with curated resources and live webinars designed to explore key conditions that support successful implementation during early adoption.

This Implementation plan includes the following Virtual Implementation Support – Dedicated Cohort(s):

- Level 3 Virtual Implementation Support - Dedicated Cohort
- WIN-Prin Network for Administrators - Dedicated Cohort

FUNDATIONS® PROFESSIONAL LEARNING ACTIVITY DETAILS

The following chart includes the details of the professional learning activities in this COMPASS Plan. The materials listed in this summary table are the materials that are needed for that specific Professional Learning Activity. The materials are provided unless otherwise noted.

Note: The materials required for program implementation should be purchased separately.

PROFESSIONAL LEARNING ACTIVITY		WHO SHOULD ATTEND	DURATION	MAXIMUM # OF PARTICIPANTS	SCHEDULING/ TIME FRAME	REQUIRED MATERIALS FOR THE PROFESSIONAL LEARNING ACTIVITY
FUNDATIONS	Virtual Foundations Level 3 Launch Workshop (Instructor-Led) <i>One session</i>	Grade 3: Tier 1 and Tier 2 teachers	1 day	30 (minimum 8 teachers) Teacher registration must be done in advance by the district. Each teacher will need to log in from their own device.	Summer/Fall 2020	Course Manuals (workshop handouts) will be shipped to the district for distribution to participants. A Foundations Level 3 Manual (minimum) would be recommended for each participant. <i>(purchased separately)</i> 1 Foundations Level 3 Teacher's Kit <i>(provided for workshop)</i>
	Foundations Dedicated Virtual Implementation Support • Level 3	Tier 1 Foundations Teachers One Cohort Level 3	Year-long support with interactive sessions and 1:1 meetings	Maximum determined by WLT	Scheduled throughout the school year	Note: Please refer to Exhibit A regarding technical and system requirements for Virtual Implementation Support.

COST SUMMARY

Plan #: PLN-2021-PA-3363

Quote Number: PLQ1003487

Warren County School District

Russell, PA

Quote Created: 9/28/2020

Quote Expires: 10/28/2020

Wilson District Plan Cost Details	QTY	Unit of Measure	Unit Price	Markdown Amount	Extended Price
Professional Learning					
Virtual Foundations Level 3 Launch Workshop (Instructor-Led)	1	Per Event	\$2,500.00	\$0.00	\$2,500.00
Foundations Level 3 Virtual Implementation Support - Dedicated Cohort	1	Cohort	\$4,500.00	\$0.00	\$4,500.00
Wilson Implementation Network (WIN) for Principals	1	Per Event	\$2,000.00	\$2,000.00	\$0.00
Total Professional Learning				\$2,000.00	\$7,000.00
Sales Tax*					\$0.00
Total Amount					\$7,000.00

*Sales tax provided with this quote is an estimate only.

Actual sales tax is calculated based on the date on the invoice plus the current tax rates for your location.

PLAN COMMITMENT

Wilson Language Training® is looking forward to partnering with Warren County School District to implement this COMPASS plan. The district's commitment is required to secure Wilson® professional learning services and events. Due to circumstances related, but not limited to, the COVID-19 virus, please note that this COMPASS plan may be amended to limit availability of in-person training or substitute remote learning opportunities for professional educators at the discretion of Wilson. In such case, the substituted professional learning would be offered at standard pricing for the services rendered by WLT and scheduled by mutual agreement with your district.

- Please sign and return this page by **October 28, 2020** in order to ensure the necessary resources are allocated to implement this plan. We will not be able to guarantee the Professional Learning services and events until we receive the accompanying Service Agreement contract(s) signed by an authorized signatory. We encourage prompt return of Service Agreement (s) to ensure plan implementation.

Authorized Signature: _____

Print Name/Title: _____ Date: _____

Please fax/email this completed form to:

Elizabeth Gitau

Implementation Administrator

at 508.368.2337 or egitau@wilsonlanguage.com

If your process requires a **criminal background check** prior to providing the professional learning events outlined in this plan, please alert your Implementation Administrator (above).

Exhibit A: Technical and Systems Requirements for Wilson® Virtual Implementation Support

WINDOWS OPERATING SYSTEM

Optimum performance is dependent upon your computer system and internet connection. The following items are the recommended minimum computer requirements for Windows users:

- Windows 7, 8, or 10
- High-speed internet connection
- Internet Explorer 11 and up
- Adobe Reader: version 10.0 or higher
- Adobe Flash Plug-In: version 10.0 or higher

MAC OPERATING SYSTEM

Optimum performance is dependent upon your computer system and Internet connection. The following items are the recommended minimum computer requirements for Mac users:

- OS X 10.9 or higher
- High-speed internet connection
- Safari 9 and up
- Adobe Reader: version 10.0 or higher
- Adobe Flash Plug-In: version 10.0 or higher

WEB BROWSER

The following are the current minimum supported browser versions for Wilson Academy:

Windows:

- Internet Explorer 11
- Google Chrome 49.0
- Mozilla Firefox 45.0

Note: As of January 16, 2016, Microsoft no longer supports Internet Explorer 10 or prior versions, so we have adjusted our browser standards accordingly. While other browser versions may still work, we suggest upgrading your browser to the latest version if you encounter any issues.

Mac:

- Safari 9
- Google Chrome 45.0
- Mozilla Firefox 3.0

ADOBE READER (ACROBAT READER DC)

The Adobe Reader (version 10.0 or higher) enables viewing and printing of PDF resources. This plug-in is available with the required browser versions and is available as a free download from the manufacturer's website.

Mac OS X 10.5 or higher may experience issues with Preview, the built-in PDF viewer for Macs.

Windows 10 users may experience issues if using Edge (browser) as the default PDF viewer; users must either right click on the file and choose to "Open with" Adobe Reader or set Adobe Reader as the default program to open .pdf files. Both upgraded and newly purchased Windows 10 machines default to Edge for viewing PDFs, regardless of past settings.

SCREEN RESOLUTION

Screen resolution should be at minimum 1024 x 768. However, a higher resolution is preferred.

AUDIO

Good headset or speakers, mic, and optional webcam. Quiet space with good acoustics.

VIDEO (Optional)

A good quality webcam is optional.

BANDWIDTH

A minimum of 300kbps Download and Upload are required.

FIREWALL

All destination ports above 1024 are recommended for unrestricted outgoing traffic. Port 80 and 443 are required for outgoing traffic.

Access to the following internet domains should be allowed: auth0.com; cloudfront.net; doubleclick.net; google-analytics.com; googleapis.com; googletagmanager.com; gstatic.com; msecnd.net; polyfill.io; sproutvideo.com; typekit.net; vids.io; visualstudio.com; wilsonacademy.com; wilsonlanguage.com; zoom.us