**COURSE DESCRIPTION**

**Course Title:** Introductory Spanish

**Course Number:** 00442

**Course Prerequisites:** None

**Course Description:** Introductory Spanish is an introductory course designed to expose students to the Spanish language and culture. Students will learn basic words and phrases in Spanish, important cultural traditions throughout the Spanish-speaking world, where Spanish is spoken, and why knowing a second language is important and beneficial. This course is designed to serve students whom intend to take Spanish at the high school level, but is not a necessary precursor to Spanish One. A final exam is not required.

**Suggested Grade Level**: Grade 8

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 45

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [x]  GPAML-GPA for Middle Level [ ]  NHS-National Honor Society

[ ]  UGPA-Non-Weighted Grade Point Average [ ]  GPA-Weighted Grade Point Average

**State Course Code**: 24052

To find the State Course Code, go to [Sate Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  ¿De verdad? Método de español Binder and CD

**Publisher:** Teacher’s Discovery

**ISBN #:**  Click or tap here to enter text.

**Copyright Date:** 2013

**WCSD Board Approval Date:** 3/12/2018

**Supplemental Materials:** Voces® Introductory Spanish Textbook

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 1/22/2018

**Date Approved:**  3/12/2018

**Date(s) Revised:** 1/11/2021

**Implementation Year:** 2018-2019

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery**  |
| --- | --- | --- |
| Identify careers which Spanish is beneficial. | WL-CS-1.12.5.B | Choose an item.September |
| Identify where Spanish is spoken throughout U.S. and the world at large. | WL-CS-1.12.5.C | Choose an item.September |
| Identify cultural traditions and practices in Spanish-speaking countries. | WL-CS-1.12.3.B | Choose an item.September |
| Greet someone properly.  | WL-CS-1.12.3.B | Choose an item.September |
| Express basic feelings using the verb estoy. | WL-CS-1.12.1.B | Choose an item.September |
| Conclude a conversation appropriately utilizing proper goodbyes. | WL-CS-1.12.3.B | Choose an item.September |
| Recite the Spanish Alphabet. | WL-CS-1.12.1.A | Choose an item.September |
| Identify differences between the Spanish and English Alphabets. | WL-CS-2.12.1.A | Choose an item.September |
| Spell various words using the Spanish alphabet. | WL-CS-2.12.1.A | Choose an item.September |
| Count from 0 to 100. | WL-CS-1.12.1.B | Choose an item.September |
| State and ask one’s age. | WL-CS-1.12.1.D | Choose an item.September |
| Identify, recite, and spell the days of the week and months of the year. | WL-CS-1.12.1.D | Choose an item.October |
| State and ask one’s birthday. | WL-CS-1.12.1.D | Choose an item.October |
| State and write the current date. | WL-CS-1.12.1.C | Choose an item.October |
| Communicate current weather conditions. | WL-CS-2.12.1.B | Choose an item.October |
| Identify what verbs are used to express weather. | WL-CS-1.12.1.C | Choose an item.October |
| Identify definite and indefinite articles. | WL-CS-1.12.1.C | Choose an item.October |
| Identify various articles of clothing.  | WL-CS-1.12.1.C | Choose an item.October |
| Describe oneself and others utilizing the verb ser and adjectives. | WL-CS-1.12.1.D | Choose an item.November |
| Identify similarities various colors and use them as adjectives. | WL-CS-2.12.1.B | Choose an item.November |
| Express what one likes and dislikes using the verb gustar. | WL-CS-1.12.1.D | DecemberChoose an item. |
| Ask what others like and dislike using the verb gustar. | WL-CS-1.12.1.D | DecemberChoose an item. |
| Identify popular pastimes. | WL-CS-1.12.1.D | DecemberChoose an item. |
| Create a basic family tree. | WL-CS-1.12.1.B | DecemberChoose an item. |
| Read and interpret a basic family tree. | WL-CS-1.12.1.C | Choose an item.December |
| State relationships with others. | WL-CS-1.12.1.B | Choose an item.December |
| State the pets one has. | WL-CS-1.12.1.C | Choose an item.December |
| Identify terms for various animals. | WL-CS-1.12.1.C | Choose an item.December |

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Bell Ringers, Problems of the Day, Discussions, Teacher Observations, Questioning, Graphic organizers, Summarizing, Retelling, Notetaking, Oral presentations, Journaling, Projects, and Open-ended response.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Essays, Open-ended responses, Presentations, Projects, Quizzes, and Tests.