

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Introductory Spanish

Course Number: 00442

Course Prerequisites: None

Course Description: Introductory Spanish is an introductory course designed to expose students to the Spanish language and culture. Students will learn basic words and phrases in Spanish, important cultural traditions throughout the Spanish-speaking world, where Spanish is spoken, and why knowing a second language is important and beneficial. This course is designed to serve students whom intend to take Spanish at the high school level, but is not a necessary precursor to Spanish One. A final exam is not required.

Suggested Grade Level: Grade 8

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 45

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 24052

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: *¿De verdad? Método de español* Binder and CD
Publisher: Teacher's Discovery
ISBN #: [Click or tap here to enter text.](#)
Copyright Date: 2013
WCSD Board Approval Date: 3/12/2018

Supplemental Materials: Voces® Introductory Spanish Textbook

Curriculum Document

WCSD Board Approval:

Date Finalized: 1/22/2018
Date Approved: 3/12/2018
Date(s) Revised: 1/11/2021
Implementation Year: 2018-2019

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Identify careers which Spanish is beneficial.	WL-CS-1.12.5.B	Choose an item. September
Identify where Spanish is spoken throughout U.S. and the world at large.	WL-CS-1.12.5.C	Choose an item. September
Identify cultural traditions and practices in Spanish-speaking countries.	WL-CS-1.12.3.B	Choose an item. September
Greet someone properly.	WL-CS-1.12.3.B	Choose an item. September
Express basic feelings using the verb estoy.	WL-CS-1.12.1.B	Choose an item. September
Conclude a conversation appropriately utilizing proper goodbyes.	WL-CS-1.12.3.B	Choose an item. September
Recite the Spanish Alphabet.	WL-CS-1.12.1.A	Choose an item. September
Identify differences between the Spanish and English Alphabets.	WL-CS-2.12.1.A	Choose an item. September
Spell various words using the Spanish alphabet.	WL-CS-2.12.1.A	Choose an item. September
Count from 0 to 100.	WL-CS-1.12.1.B	Choose an item. September
State and ask one's age.	WL-CS-1.12.1.D	Choose an item. September
Identify, recite, and spell the days of the week and months of the year.	WL-CS-1.12.1.D	Choose an item. October
State and ask one's birthday.	WL-CS-1.12.1.D	Choose an item. October
State and write the current date.	WL-CS-1.12.1.C	Choose an item. October
Communicate current weather conditions.	WL-CS-2.12.1.B	Choose an item. October
Identify what verbs are used to express weather.	WL-CS-1.12.1.C	Choose an item. October
Identify definite and indefinite articles.	WL-CS-1.12.1.C	Choose an item. October
Identify various articles of clothing.	WL-CS-1.12.1.C	Choose an item. October
Describe oneself and others utilizing the verb ser and adjectives.	WL-CS-1.12.1.D	Choose an item. November
Identify similarities various colors and use them as adjectives.	WL-CS-2.12.1.B	Choose an item. November
Express what one likes and dislikes using the verb gustar.	WL-CS-1.12.1.D	December Choose an item.
Ask what others like and dislike using the verb gustar.	WL-CS-1.12.1.D	December Choose an item.
Identify popular pastimes.	WL-CS-1.12.1.D	December Choose an item.
Create a basic family tree.	WL-CS-1.12.1.B	December Choose an item.

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Read and interpret a basic family tree.	WL-CS-1.12.1.C	Choose an item. December
State relationships with others.	WL-CS-1.12.1.B	Choose an item. December
State the pets one has.	WL-CS-1.12.1.C	Choose an item. December
Identify terms for various animals.	WL-CS-1.12.1.C	Choose an item. December

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Bell Ringers, Problems of the Day, Discussions, Teacher Observations, Questioning, Graphic organizers, Summarizing, Retelling, Notetaking, Oral presentations, Journaling, Projects, and Open-ended response.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Essays, Open-ended responses, Presentations, Projects, Quizzes, and Tests.