**COURSE DESCRIPTION**

**Course Title:** Art 6

**Course Number:** 00703

**Course Prerequisites:** none

**Course Description:** Art 6 is designed to satisfy creative instincts and through the manipulation of tools and materials, develop skills, techniques and appreciation of art. The course will include perspective drawing, grid enlargement, color theory, pop art, and op art. Evaluations of the course will be done on a student’s ability as well as effort and the ability of the student to justify his/her work.

**Suggested Grade Level**: Grade 6

**Length of Course:** One Nine-Week Marking Period

**Units of Credit:** .25

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

K-12 Art Education

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [x]  GPAML-GPA for Middle Level [ ]  NHS-National Honor Society

[ ]  UGPA-Non-Weighted Grade Point Average [ ]  GPA-Weighted Grade Point Average

**State Course Code**: 05154 Visual Arts-Comprehensive

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Click or tap here to enter text.

**Publisher:** Click or tap here to enter text.

**ISBN #:**  Click or tap here to enter text.

**Copyright Date:** Click or tap here to enter text.

**WCSD Board Approval Date:**

**Supplemental Materials:** [The Art of Education Pro Learning](https://theartofeducation.edu/)

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 1/31/2018

**Date Approved:**  3/12/2018

**Date(s) Revised:** 3/11/2019, 4/8/2019, 1/11/2021

**Implementation Year:** 2018-2019

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery**  |
| --- | --- | --- |
| Mix primary colors to transform into secondary colors. | 9.1.A, 9.1.A.4, 9.1.A.8 | AugustSeptember |
| Use primary, secondary, and tertiary colors to create color schemes. | 9.1.A, 9.1.A.4, 9.1.A.8 | SeptemberChoose an item. |
| Use specific color schemes to represent temperature, mood, and/ or create emphasis. | 9.1.A, 9.1.A.4, 9.1.A.8 | SeptemberChoose an item. |
| Create a 1 point perspective drawing  | 9.1.A.4, 9.1.A.8 | OctoberChoose an item. |
| Know and understand how linear perspective is used in artwork. | 9.1.A.4, 9.1.A.8 | OctoberChoose an item. |
| Create a 1 point perspective drawing. | 9.1.A.4, 9.1.A.8 | NovemberChoose an item. |
| Know and understand how linear perspective is used in artwork. | 9.1.A.4, 9.1.A.8 | NovemberNovember |
| A NET to create a three dimensional shape that will be the surface of their artwork. | 9.1.B, 9.1.B.4 | DecemberDecember |
| Create artwork inspired by Pop Art | 9.1.A., 9.1.A.B, 9.1.B.4, 9.1.C, 9.2.H | JanuaryFebruary |
| Recognize and identify Op Art works. | 9.1.A, 9.1.A.4, 9.1.A.8 | MarchMarch |
| Create an Op Art piece of their own. | 9.1.A.1, 9.1.A.4, 9.1.A.8 | MarchApril |
| Reproduce a simple image onto the work surface using a grid. | 9.1.A, 9.1.A.8 | MayJune |

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Sketchbook, Digital Portfolio Development, Vocabulary Quizzes, Formal/Informal Critiques, and Art Work

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Digital portfolio and matted art work