**COURSE DESCRIPTION**

**Course Title:** Computer Technology 9

**Course Number:** 01253

**Course Prerequisites:** Computer 8

**Course Description:** Computer Technology 9 engages students in creating complex workbooks in Excel, designing slide presentations, generating HTML Websites, Adobe graphic creation, and Adobe Photoshop projects. Plus, it includes lessons on internet and computer ethics and safety practices.

**Suggested Grade Level**: Grade 9

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

K-12 Computer Information Technology CSPG-33

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Choose an item.

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: 10003

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Microsoft Office 365 Excel 2016 Introduction

**Publisher:** South-Western, Cengage Learning

**ISBN #:**  978-1-305-88042-9

**Copyright Date:** 2017

**WCSD Board Approval Date:** 2/8/2021

**Supplemental Materials:** Online Supplemental Materials

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 2/28/2017

**Date Approved:**  6/26/2017

**Date(s) Revised:** 2/8/2021

**Implementation Year:** 2017-2018

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery** |
| --- | --- | --- |
| Participate in best practice exercises for Website and Internet safety and ethics. | 15.4.8.B, 15.3.8.M, 15.3.8.T | September  January |
| Demonstrate ability to create Excel Workbooks with multiple worksheets, formulas, functions, comments, and formatting capability. | 15.4.8 D | September  February |
| Create Excel Worksheets that use data to form charts. | 15.4.8 D | October  February |
| Use data filters to use Excel as a database that sorts and filters data. | 15.4.8 D | October  March |
| Use print software to edit and manipulate photos and text. | 15.3.8.E., 15.4.8.G | November  March |
| Create a portfolio of print items using print software. | 15.3.8.E., 15.4.8.G | November  April |
| Use tools to edit a presentation in presentation software. | 15.3.8.G, 15.4.8B | December  May |

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** quizzes, exit questions, projects

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** final exam, tests, quizzes, projects