

**WARREN COUNTY SCHOOL DISTRICT**  
**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Functional English Language Arts Grade 5

**Course Number:** 05002

**Course Prerequisites:** None

**Course Description:**

English Language Arts Grade 4 will emphasize functional skills in reading independently such as phonemic awareness, vocabulary building and reading comprehension. This course will also focus on writing, speaking, and listening skills. Using the Pennsylvania Common Core Standards and the Pennsylvania Alternative Standards as a guide, the course will prepare students for the Pennsylvania Alternate State Assessments.

This course is limited to teacher recommendation based on specific student need.

**Suggested Grade Level:** 5

**Length of Course:**          One Semester   X   Two Semesters          Other

(Describe)

**Units of Credit:**         None         (Insert **NONE** if appropriate.)

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)**

(Insert certificate title and CSPG#) CSPG 61 Special Education PK-12

**Certification verified by WCSD Human Resources Department:**

  X   Yes          No

**Board Approved Textbooks, Software, Materials:**

Title: Wonderworks

Publisher: McGraw Hill

ISBN #: 978-0-02-129710-8

Copyright Date: 2014

Date of WCSD Board Approval: 3-12-18

**BOARD APPROVAL:**

**Date Written:** 1/7/2021  
**Date Approved:** 2/8/2021  
**Implementation Year:** 2020-2021

**Course Standards****PA Core Standards:** (List by Number and Description)

E05.A-K.1 Key Ideas and Details  
E05.A-C.2 Craft and Structure  
E05.A-C.3 Integration of Knowledge and Ideas  
E05.A-V.4 Vocabulary Acquisition and Use  
E05.B –K.1 Key Ideas and Details  
E05.B-C.2 Craft and Structure  
E05.B-C.3 Integration of Knowledge and Ideas  
E05.B-V.4 Vocabulary Acquisition and Use

**WCSD Academic Standards:** None

**Industry or Other Standards:** None

**SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

**SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND  
ELIGIBLE CONTENT WHERE APPLICABLE**

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Standard: E05.A-K.1 Key Ideas and Details

Eligible Content	Performance Indicators
E05AK1.1.1.a	Answer a literal question about a text
E05AK1.1.1.b	Answer an inferential question about a text
E05AK1.1.1.c	Identify details from the text to support answers to literal and inferential questions
E05AK1.1.2.a	Identify the theme/central message of a story, drama, or poem using key details/evidence from the text
E05AK1.1.2.b	Summarize the text
E05AK1.1.2.c	Identify specific details in the text to compare two characters, settings, or events
E05AK1.1.3.a	Identify how characters' actions contribute to the story

PA Standard: E05.A-C.2 Craft and Structure

Eligible Content	Performance Indicators
E05AC2.1.1.a	Identify the narrator's point-of-view
E05AC2.1.1.b	Describe the author's purpose (entertain, inform, or persuade) in a text

PA Standard: E05.A-C.3 Integration of Knowledge and Ideas

E05AV3.1.1.a	Identify similarities or differences in two texts in the same genre
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PA Standard: E05.A-V.4 Vocabulary Acquisition and Use

Eligible Content	Performance Indicators
E05AV4.1.1.a	Use context to determine the meaning of unknown or multiple meaning word
E05AV4.1.1.b	Use a root word or affix to determine the meaning of a word
E05AV4.1.2.a	Identify the meaning of figurative language in context
E05AV4.1.2.b	Use relationships between words to aid comprehension

PA Standard: E05.B –K.1 Key Ideas and Details

Eligible Content	Performance Indicators
E05BK1.1.1.a	Answer a literal question about a text
E05BK1.1.1.b	Answer an inferential question about a text
E05BK1.1.1.c	Identify details from the text to support answers to literal and inferential text
E05BK1.1.2.a	Summarize the text
E05BK1.1.2.b	Identify the main idea/central idea using key details/evidence from the text
E05BK1.1.3.a	Identify the relationship between two individuals, events, procedures, ideas, steps, or concepts in the text

PA Standard: E05.B-C.2 Craft and Structure

Eligible Content	Performance Indicators
E05BC2.1.1.a	Identify similarities or differences in 2 points-of-view about one event or topic in a text
E05BC2.1.2.a	Use text structure or text features to identify events, ideas, or concepts in a text

PA Standard: E05.B-C.3 Integration of Knowledge and Ideas

Eligible Content	Performance Indicators
E05BC3.1.1a	Identify evidence that supports an author's point in the text
E05BC3.1.2a	Combine information from 2 or more pieces of text on the same topic

PA Standard: E05.B-V.4 Vocabulary Acquisition and Use

Eligible Content	Performance Indicators
E05BV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
E05BV4.1.1b	Use a root word or affix to determine the meaning of a word
E05BV4.1.1c	Use relationships between words to aid comprehension
E05BV4.1.2a	Identify meaning of figurative language in the context of a nonfiction text

## ASSESSMENTS

**PASA preparation –PA eligible content to be addressed-** The teacher must be knowledgeable of the PDE Assessment Anchors and/or Alternate Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at [pde@state.pa.us](mailto:pde@state.pa.us).

**Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

**Portfolio Assessment:** \_\_\_\_\_ Yes      x   No

**District-wide Final Examination Required:** \_\_\_\_\_ Yes      x   No

**Course Challenge Assessment (Describe):** None

## REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
Objectives:	
<ul style="list-style-type: none"> <li>• Letter recognition</li> <li>• Letter sound recognition</li> <li>• Developing writing skills</li> <li>• Sight word recognition</li> <li>• Decoding skills</li> <li>• Functional reading recognition</li> <li>• Community sight word recognition</li> <li>• Basic sentence structure</li> <li>• Vocabulary development</li> <li>• Comprehension and Analysis of Nonfiction and Informational Text</li> </ul>	

- Comprehension and Analysis of Literary Text
- Recognize Story Elements (character, setting, plot, etc...)
- Answer the 5 “wh” questions (who, what, where, when, why)

**WRITING TEAM:** WCSD LSS Teachers

### **WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination? \_\_\_\_\_ Yes      x   No
2. Does this course issue a mark/grade for the report card?   x   Yes    \_\_\_\_\_ No
3. Does this course issue a Pass/Fail mark? \_\_\_\_\_ Yes      x   No
4. Is the course mark/grade part of the GPA calculation? \_\_\_\_\_ Yes      x   No
5. Is the course eligible for Honor Roll calculation? \_\_\_\_\_ Yes      x   No
6. What is the academic weight of the course?  
  x   No weight/Non credit    \_\_\_\_\_ Standard weight  
\_\_\_\_\_ Enhanced weight (Describe)